

#### The Key to High School SEL



#### **Before We Begin**



This webinar is being recorded and attendees are in Listen Only mode



Links and resources will be shared in the chat



Use the chat or Q&A feature to engage today



#### **Before We Begin**



We will be sending out the slides in PDF format



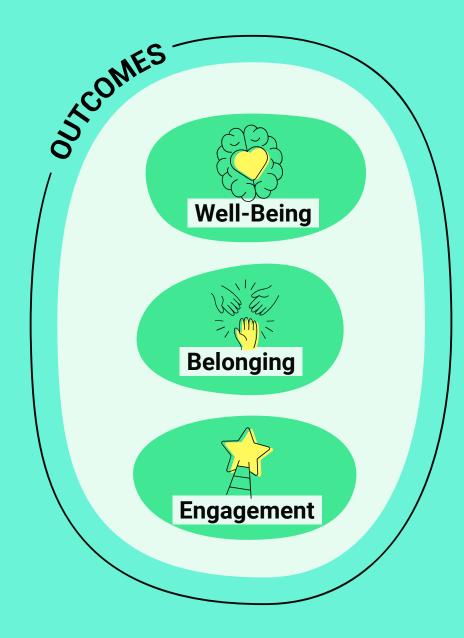
We are recording this webinar so you can watch later or share as you want to



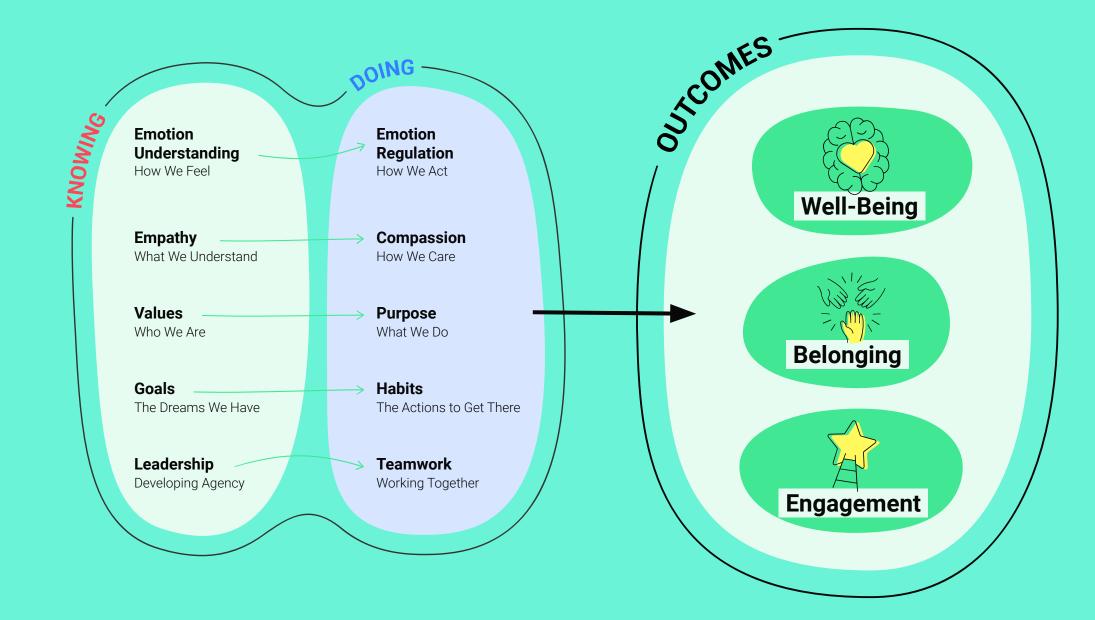
Drop questions in the chat as you have them!











"**(** 

In the chat: What are the biggest obstacles to implementing a HS SEL curriculum?

"-<u>(</u>

 $\langle \heartsuit \rangle$ 

·----

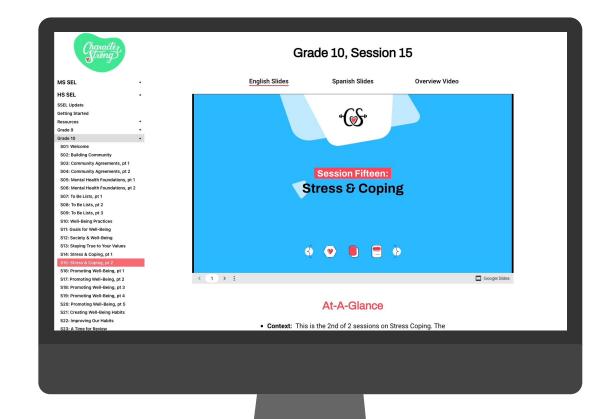
#### **Obstacle:** Lack of Student Engagement **Approach:** Build Alongside



 $\langle \bigcirc \rangle$ 

:\_\_\_

#### **Obstacle:** Lack of Student Engagement **Approach:** Voice & Choice

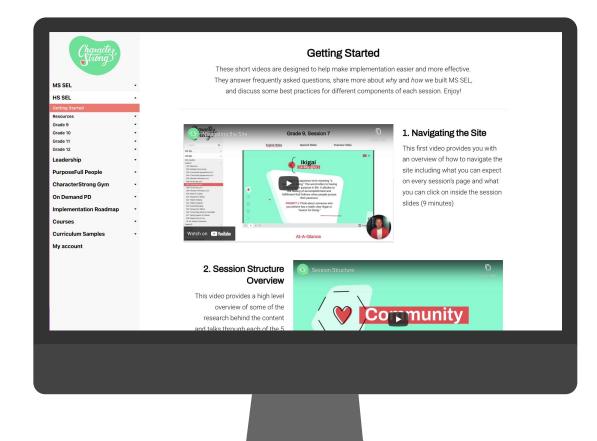




 $\langle \bigcirc \rangle$ 

:=

#### **Obstacle:** Lack of Educator Buy-In **Approach:** Competence + Clarity



 $\langle \heartsuit \rangle$ 

# **Obstacle:** Too Many Things On The Plate **Approach:** Low-Burden, High-Impact

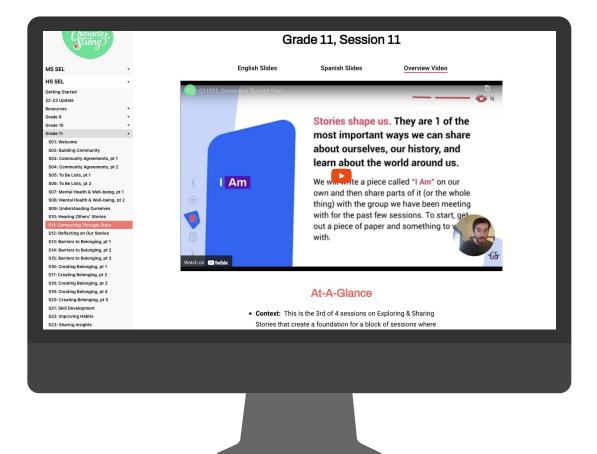
Character Strong	Assessment Resources
L	When it comes to measuring Social Emotional Learning, many schools aim to collect perception data from
SEL	<ul> <li>students as well as implementation feedback from educators delivering the practices. At CharacterStrong, we</li> </ul>
etting Started	utilize two tools to collect both perception and implementation data: The CharacterStrong Student Survey and
2-23 Update	
tesources Relational Activities	The CharacterStrong SSEL Implementation Survey
Assessment Resources	The purpose of the CharacterStrong Student Survey is for educators in the school to be able understand student
Additional Tools	perception of their experiences as it relates to their connectedness, engagement, and overall well-being in school.
The Research	This is an opportunity for students to have a voice and provide input about their experiences in school. The
FAQ Grade 9	<ul> <li>findings from the survey can be used to assess how well school-based programming is working for the benefit of</li> </ul>
rade 9	<ul> <li>students as well as plan ways of improving student experience so they feel more connected and engaged, and</li> </ul>
Grade 11	•
Grade 12	have higher levels of well-being.
Leadership	CharacterStrong Student Survey PDF
PurposeFull People	CharacterStrong Student Survey Google Form (you are able to edit this version after you are forced to make
CharacterStrong Gym	• a copy)
On Demand PD	
mplementation Roadmap	The CharacterStrong SSEL Implementation Survey is a multi-purpose self-report survey instrument designed to
Courses	gather data from educators on their implementation of the CharacterStrong SSEL curriculum. It can be used for
Curriculum Samples	<ul> <li>educators themselves as a tool for self-reflection individually or in PLC or other SEL-focused groups. The results</li> </ul>
Av account	can also be aggregated across schools or grades to provide bigger picture data on how implementation is going in
ny account	your school. This tool also focuses on student engagement, which can itself be an important driver of program
	impacts.

"() "

 $\langle \heartsuit \rangle$ 

:\_\_

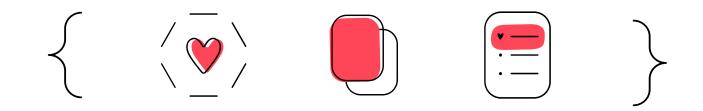
#### **Obstacle:** Too Many Things On The Plate **Approach:** Little-To-No-Prep



 $\langle \bigcirc \rangle$ 

(\* \_\_\_\_\_

#### **Obstacle:** Too Many Things On The Plate **Approach:** Flexibility + Consistency









# The Warm Welcome



## **The Warm Welcome**



9th Grade: Words Around the World



10th Grade: Gratitude Practice



11th Grade: Mindful Moment



"(**S** 

12th Grade: Powerful Quotes

#### Ubuntu [übuntu]

**Ubuntu** is a Nguni Bantu term meaning "humanity." It is often translated as "I am because we are," or "humanity toward others." The philosophy is more than 2000 years old and is found in every country of Africa south of the Sahara.

**PROMPT //** Write down the name of someone you find influential.

#### Gratitude To Start

What has someone done for you in the last week that you are grateful for?

 $\langle \heartsuit \rangle$ 

• \_\_\_\_



2

#### Mindful Moment To Start

2

#### Without lifting your pen,

draw a figure 8 on your paper repeatedly. Breathe in as you draw 1 part of the 8, breathe out as you draw the other half.





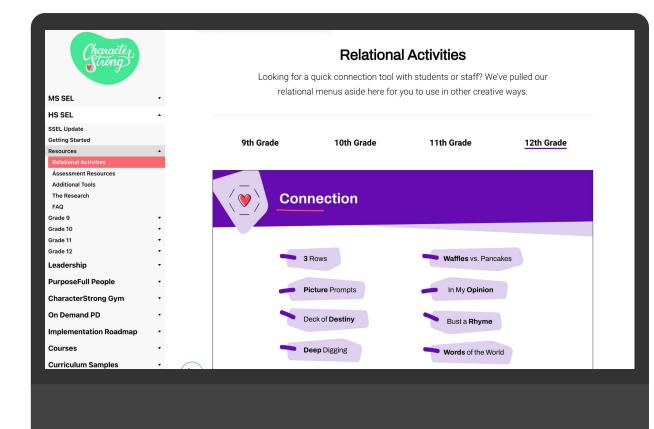
To me, success means effectiveness in the world, that I am able to carry my ideas and values into the world that I am able to change it in positive ways. -Maxine Hong Kingston

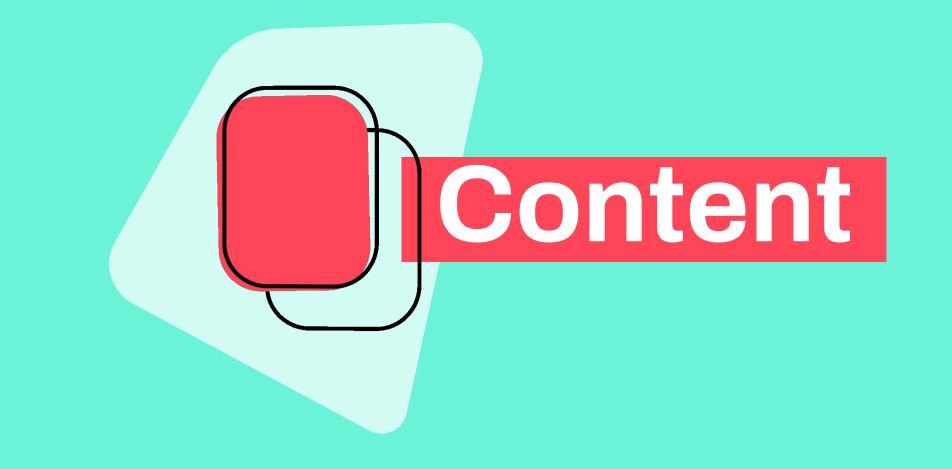




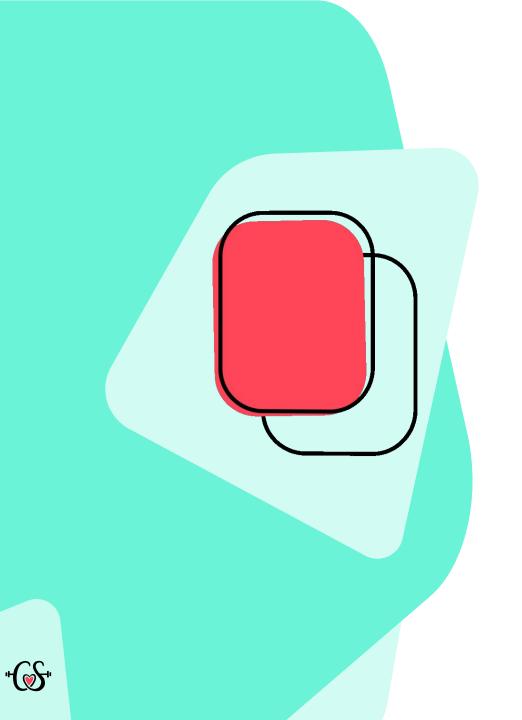












## Content



9th Grade: Belonging



10th Grade: Well-Being



11th Grade: Engagement



12th Grade: Leadership



 $\langle \heartsuit \rangle$ 

[:<u>-</u>



Today's activity is called "Worries & Wonders"

The goal is to hear about and reflect on some common worries when it comes to starting high school.





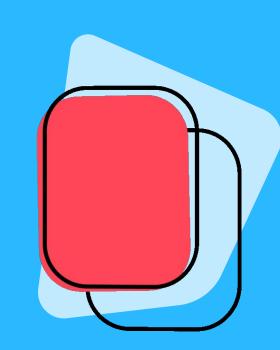


 $\langle \overset{-}{\heartsuit} \rangle$ 



#### Today's activity is called "What's It Made Of?"

The goal is to think and learn about 3 different elements of well-being.







 $\langle \heartsuit \rangle$ 

:\_\_



#### Today's activity is called "Happiness: Fact or Fiction?"

The goal is to take what we learned about mental health and well-being in the last session and use it to think about happiness.







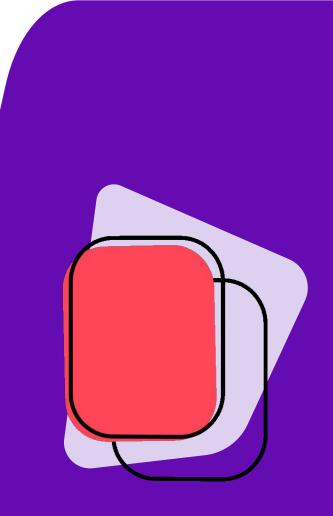
 $\langle \heartsuit \rangle$ 

[<u>\*</u>\_\_\_

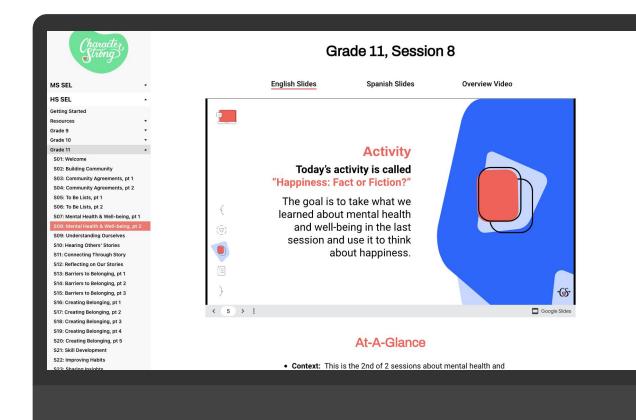
#### Activity

Today's activity is called "Your Power to Influence"

The goal is to discuss our influence (and how we can use it thoughtfully) by reflecting on our To Be Lists.

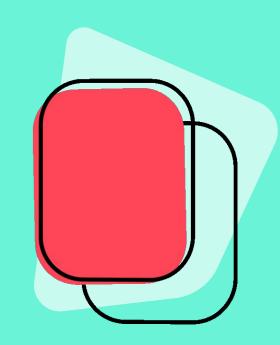






 $\langle \overset{-}{\boxtimes} \rangle$ 

:\_\_







#### **To Be: SUPPORTIVE**

Choose 1 person in your life to practice support with. Choose 1 small action to show them support.

#### Discuss:

 $\langle \heartsuit \rangle$ 

• How will you decide who you offer support to?

This Session's

List

• What could very small support look like? Very large support?

#### To Be: COMMITTED

Before we next meet, choose your top word from 1 of the 3 elements of well-being lists. Put that word into practice in some small (or large) way.

#### **Discuss:**

 $\langle \heartsuit \rangle$ 

- What word do you want to practice before we next meet? Why?
- Give an example of how you could put 1 of these words into practice.

# This Session's

List

#### To Be: CURIOUS

Before we next meet, choose 1 person you have made an assumption about and see if you can learn 1 thing about their story.

#### **Discuss:**

 $\langle \heartsuit \rangle$ 

- True or false: assumptions are automatic?
- What is a powerful question that could help you learn more about someone?

# This Session's

List

2

#### **To Be: INTENTIONAL**

Before we next meet, do **1 small action** to make someone **FEEL 1 of the words** discussed today (safe, inspired, or your group word)

#### **Discuss:**

 $\langle \heartsuit \rangle$ 

- How can you act on a value from your To Be List to make people feel safe, inspired, or your group word?
- What is the value of small actions?

# This Session's BBB List

# Optimistic Closure





Provide 3 words you feel sum up what we experienced today.

 $\langle \heartsuit \rangle$ 

 $\bigcirc$ 

· \_\_\_\_

3





# 2 people will share 1 way you will take care of your mental health today.

 $\langle \heartsuit \rangle$ 



#### Reflection To End

2

"() )

2 people will share how they'd fill in these 3 blanks for themselves personally:

- I care about \_\_\_\_\_.
- I'm afraid of \_\_\_\_\_.
- I am powerful because \_\_\_\_\_.

#### Reflection To End

As an educator in this space, I'll share 1 word on my To Be List that I want to focus on this year and why it's important to me.

> "() )

 $\langle \heartsuit \rangle$ 

 $\bigcirc$ 







### Upcoming Events

Later today // Live Elementary Demo/ Leadership Demo

April 28th // Live MS/ HS Demo

**May 4th** // Overcoming the Challenges of High School SEL

**May 5th** // 5 Low-Burden and High-Impact Interventions

May 5th // CIS Demo

July 21st // Virtual Conference Bands

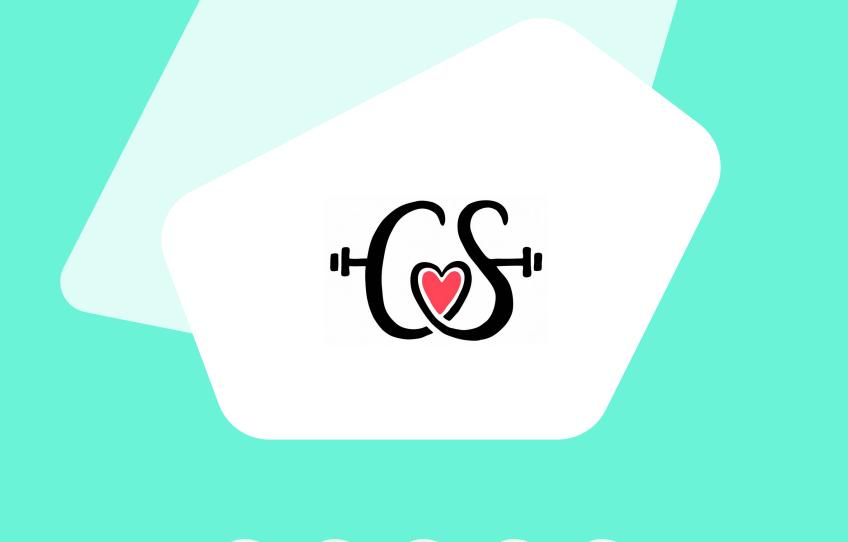
# The Character Strong National Conference

#### Join us In-Person

August 12-13, 2022 - Tacoma, WA

January 20-21, 2023 - Austin, TX

Learn More: CharacterStrong.com/NationalConference





@characterstrong