



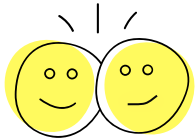
The Key to

High School SEL

Before We Begin



This webinar is being recorded and attendees are in Listen Only mode

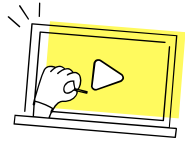


Links and resources will be shared in the chat



Use the chat or Q&A feature to engage today

Before We Begin



We will be sending out the slides in PDF format



We are recording this webinar so you can watch later or share as you want to



Drop questions in the chat as you have them!

**In the chat:
What do High School
students need right
now?**



OUTCOMES



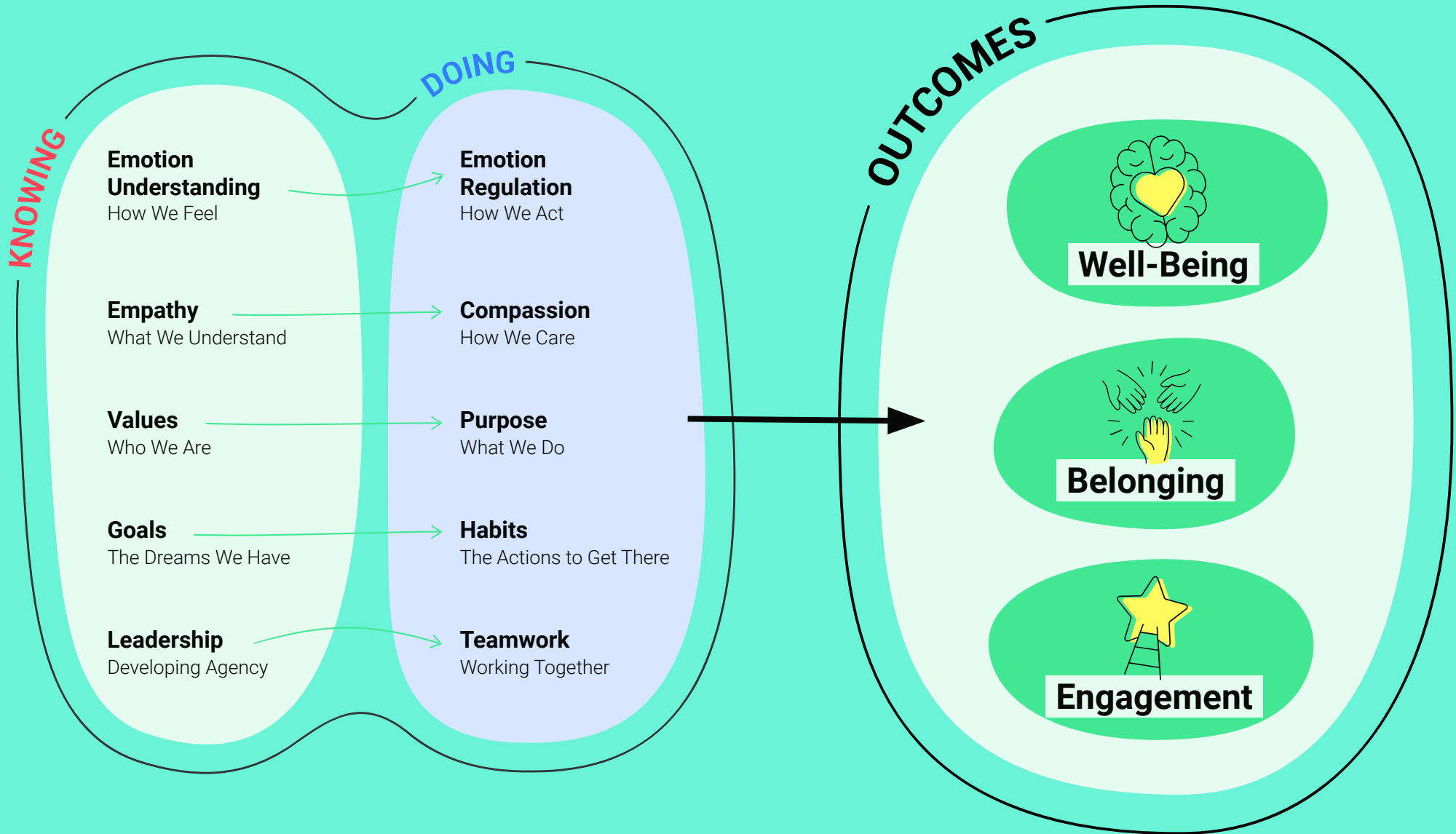
Well-Being



Belonging



Engagement



**In the chat:
What are the biggest
obstacles to
implementing a HS SEL
curriculum?**

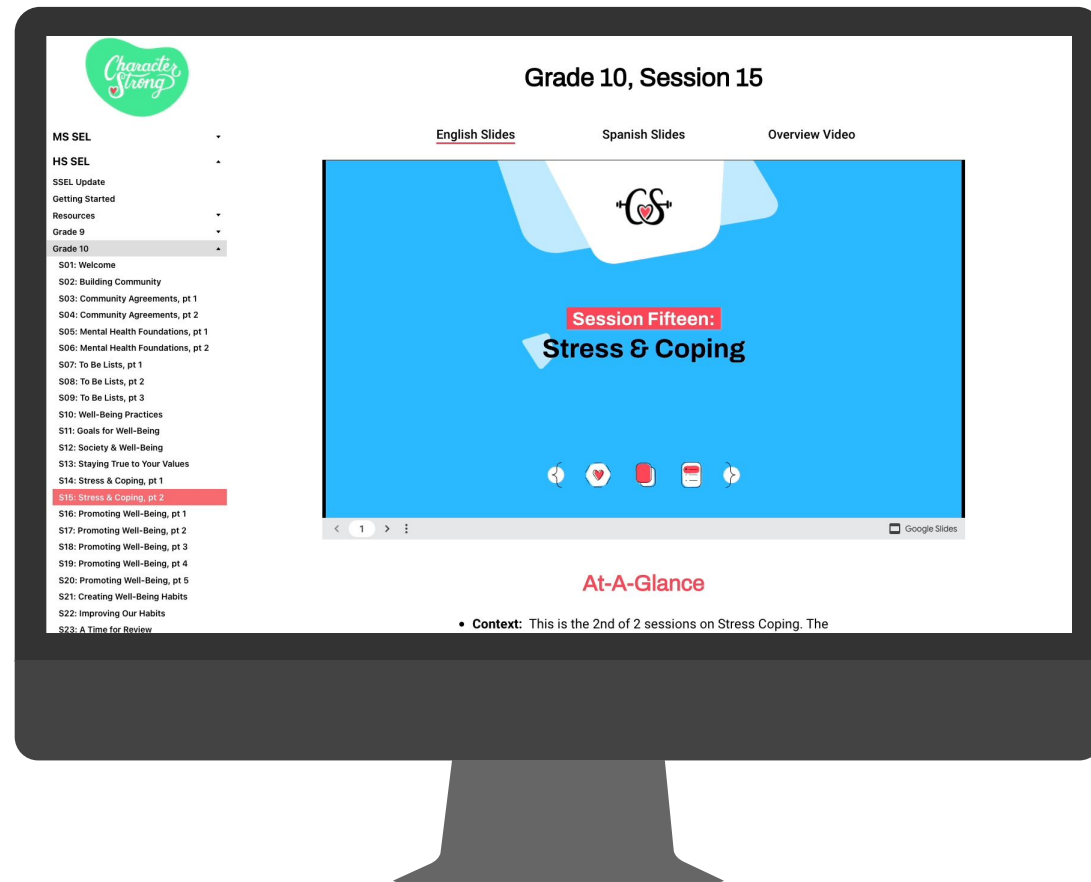
Obstacle: Lack of Student Engagement
Approach: Build Alongside

**Obstacle &
Approach**



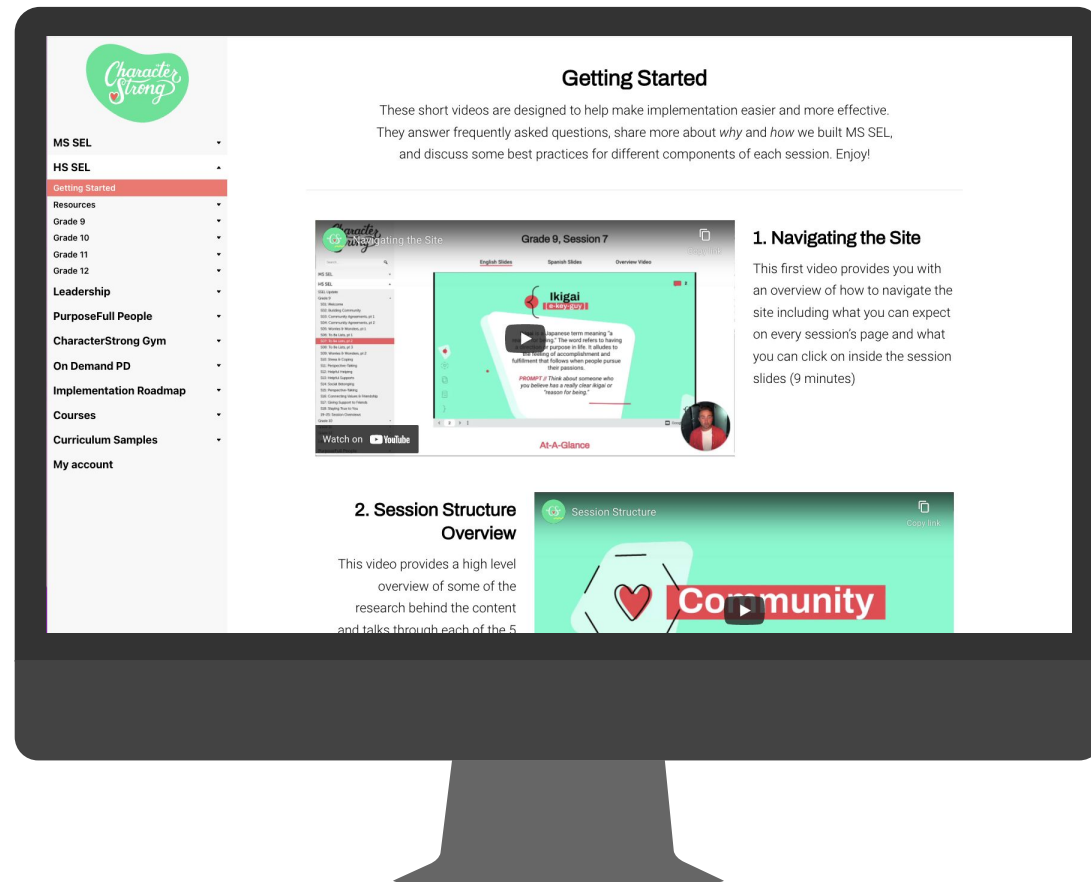
Obstacle & Approach

Obstacle: Lack of Student Engagement
Approach: Voice & Choice



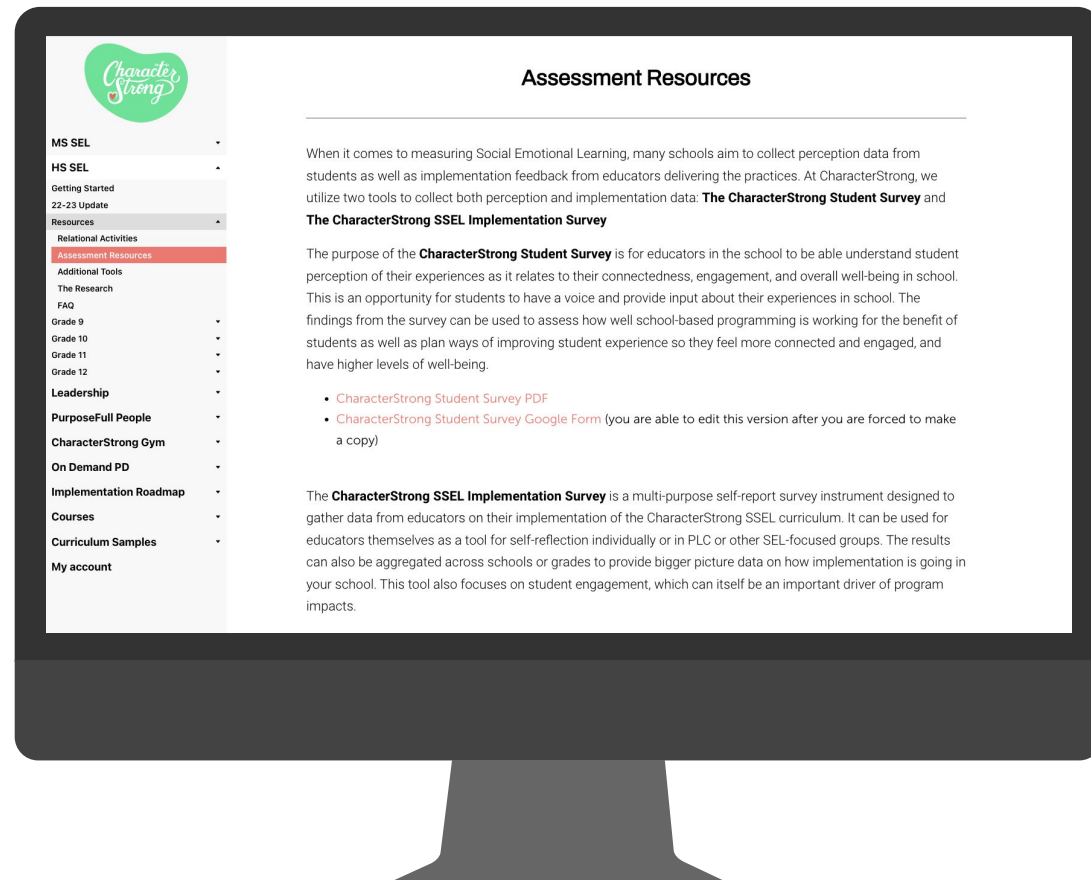
Obstacle & Approach

Obstacle: Lack of Educator Buy-In
Approach: Competence + Clarity



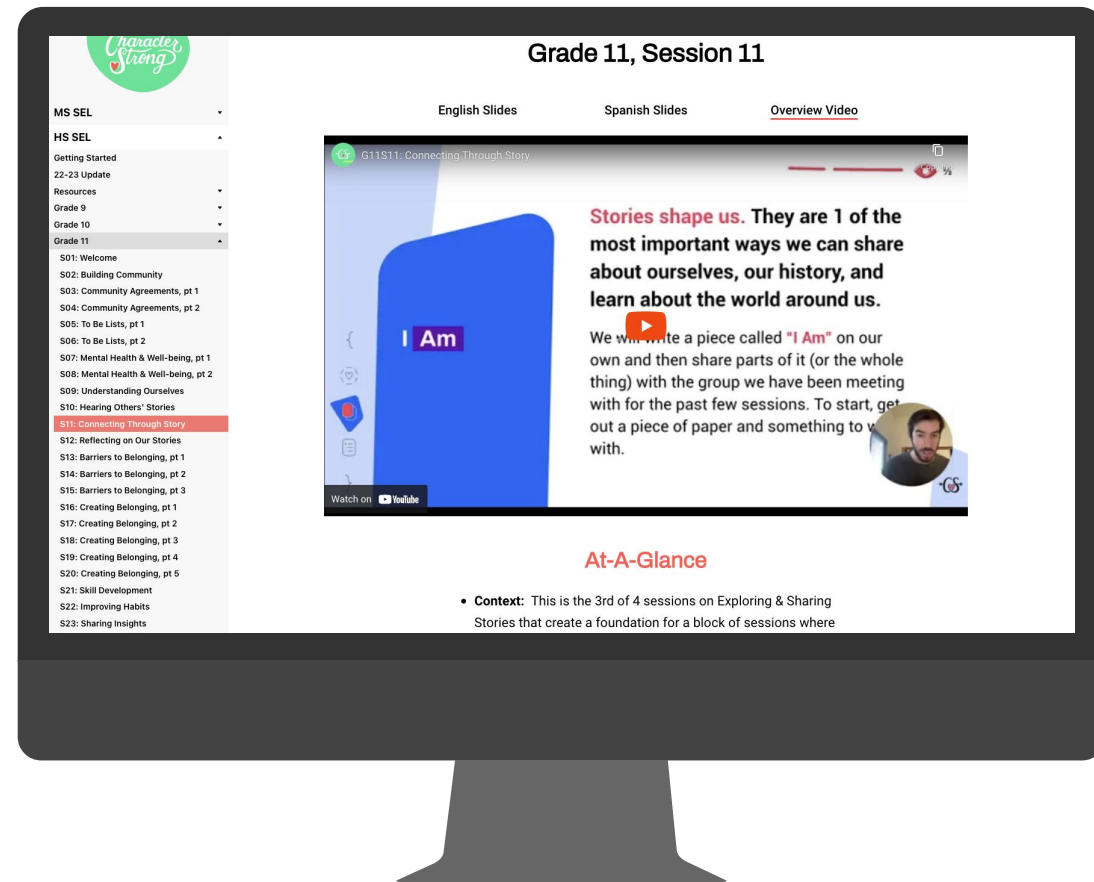
Obstacle & Approach

Obstacle: Too Many Things On The Plate
Approach: Low-Burden, High-Impact



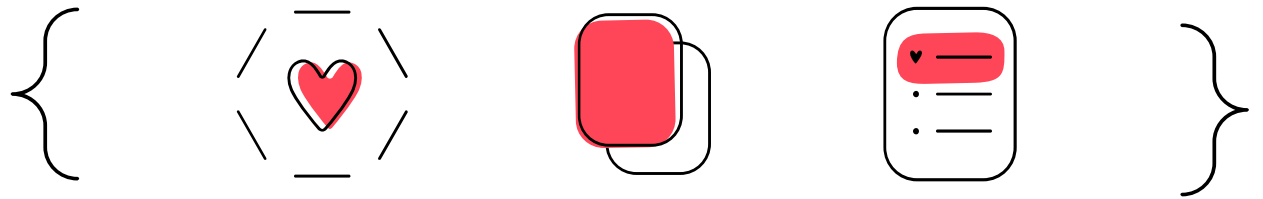
Obstacle & Approach

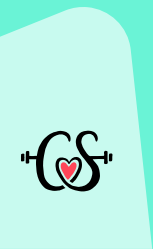
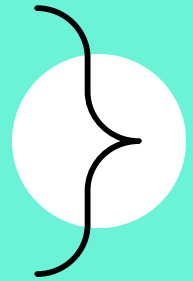
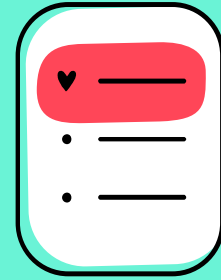
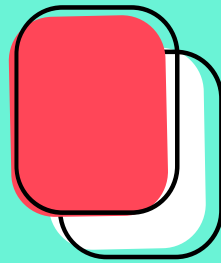
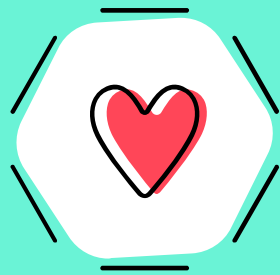
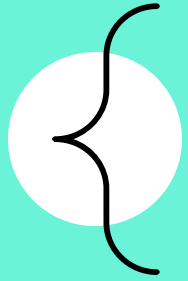
Obstacle: Too Many Things On The Plate
Approach: Little-To-No-Prep



Obstacle & Approach

Obstacle: Too Many Things On The Plate
Approach: Flexibility + Consistency







The Warm Welcome



The Warm Welcome



9th Grade: Words Around the World



10th Grade: Gratitude Practice



11th Grade: Mindful Moment



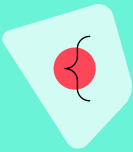
12th Grade: Powerful Quotes

Ubuntu

[ùbùnt'ù]

Ubuntu is a Nguni Bantu term meaning "humanity." It is often translated as "I am because we are," or "humanity toward others." The philosophy is more than 2000 years old and is found in every country of Africa south of the Sahara.

PROMPT // Write down the name of someone you find influential.



Gratitude

To Start

What has someone
done for you in the
last week that **you**
are grateful for?

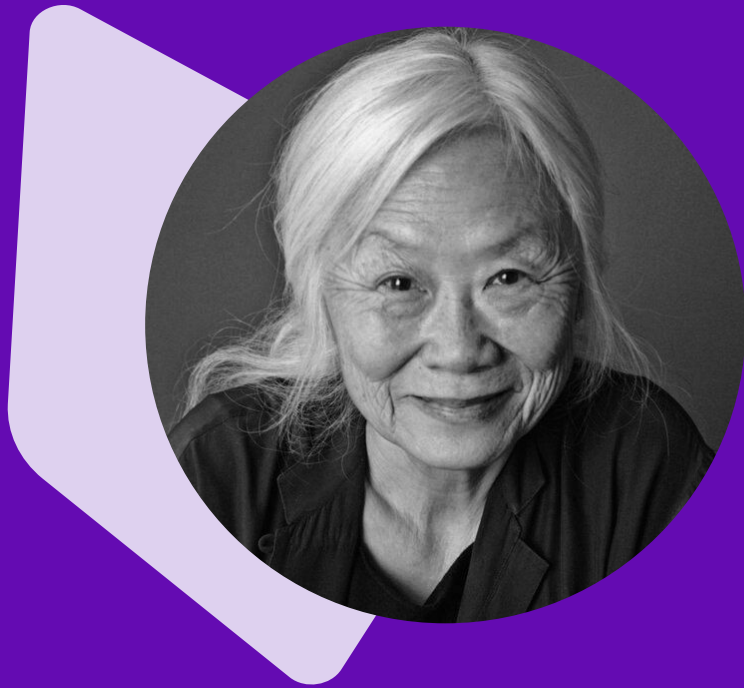


Mindful Moment

To Start

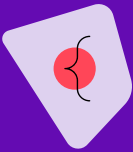
Without lifting your pen,
draw a figure 8 on your
paper repeatedly. Breathe
in as you draw 1 part of
the 8, breathe out as you
draw the other half.





“ To me, success means effectiveness in the world, that I am able to carry my ideas and values into the world - that I am able to change it in positive ways.

-Maxine Hong Kingston

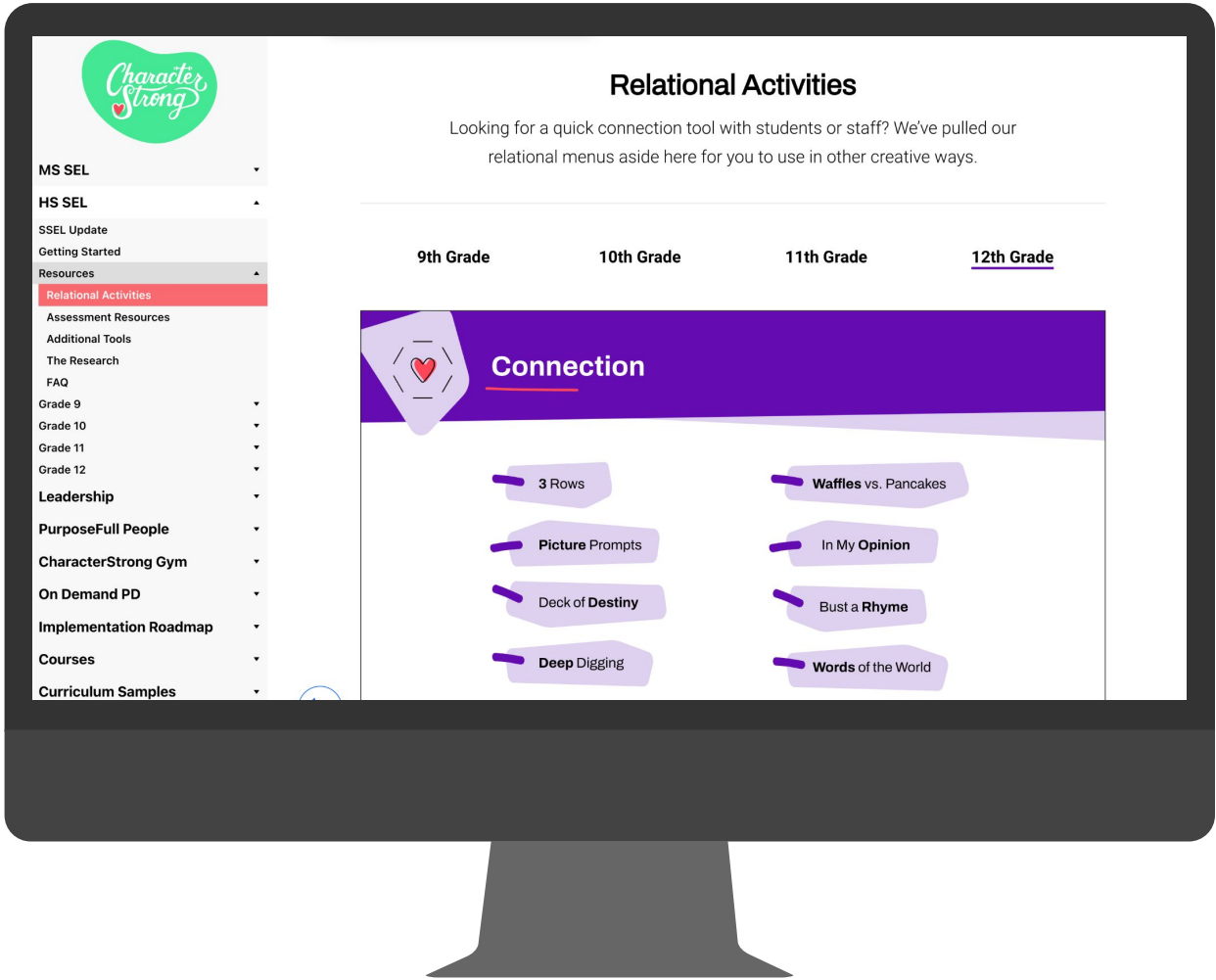




Community



Community





Content



Content



9th Grade: Belonging



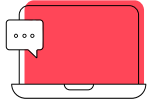
10th Grade: Well-Being



11th Grade: Engagement



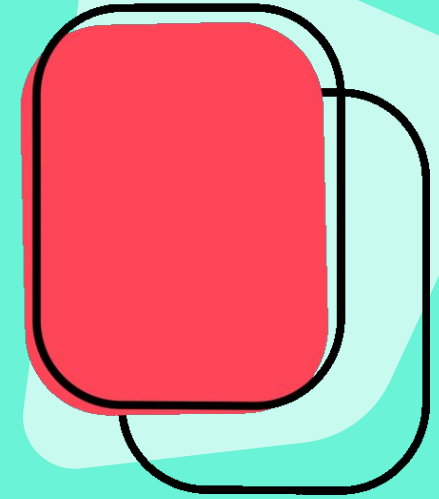
12th Grade: Leadership

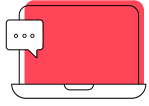


Activity

Today's activity is called
"Worries & Wonders"

The goal is to hear about and reflect on some common worries when it comes to starting high school.

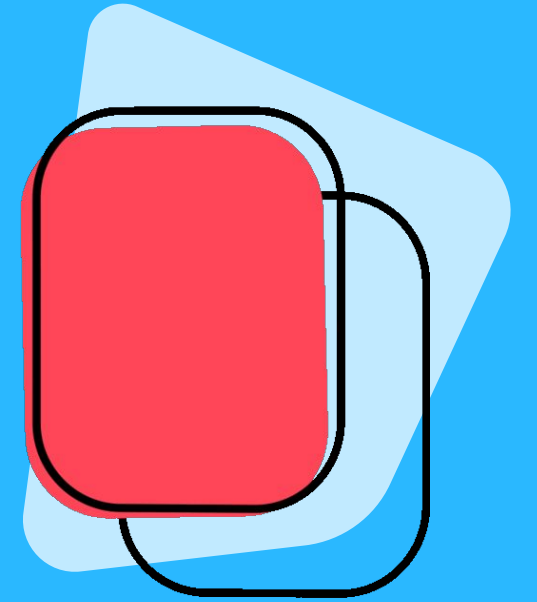
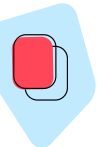


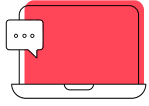


Activity

Today's activity is called
"What's It Made Of?"

The goal is to think and learn
about 3 different elements of
well-being.

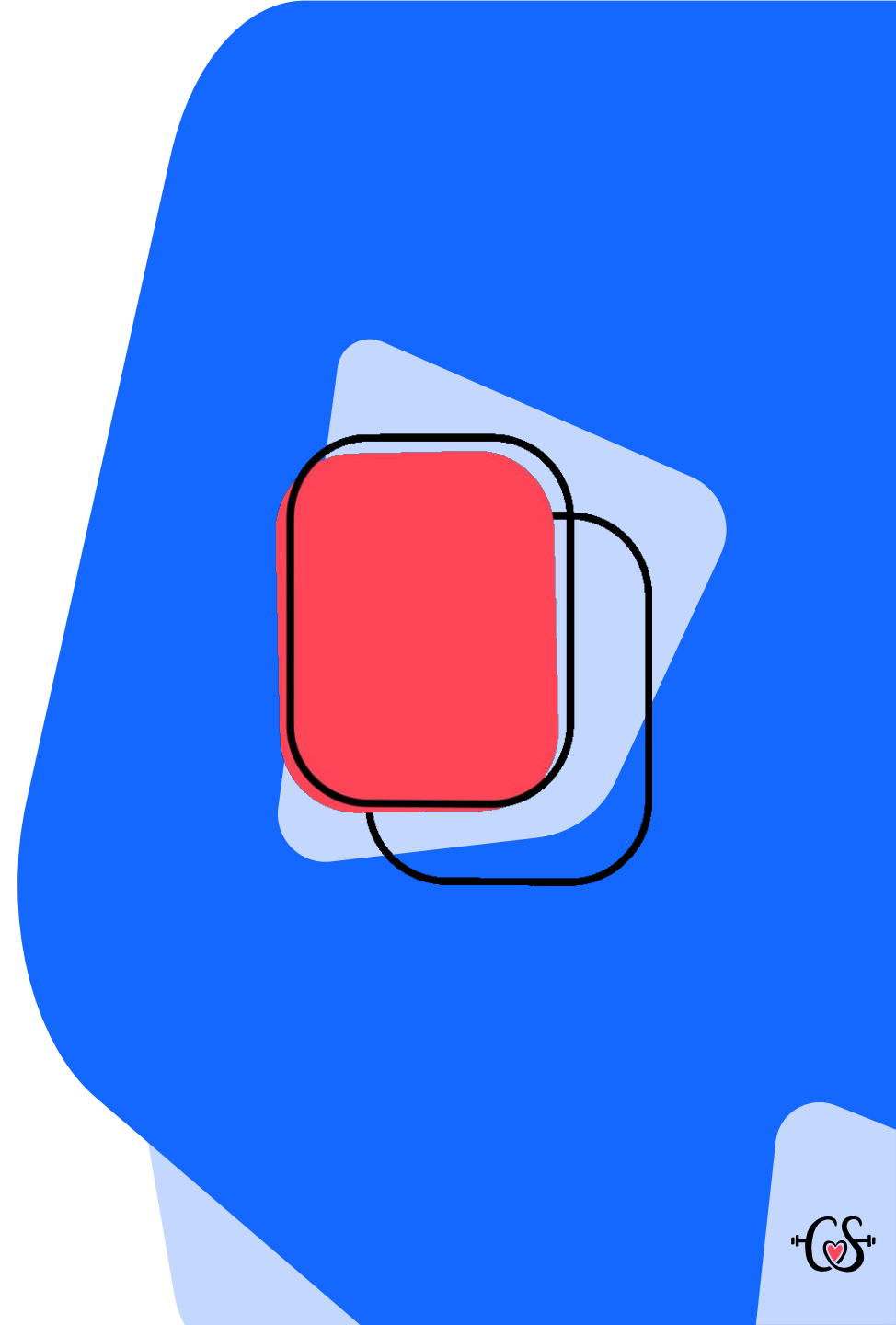
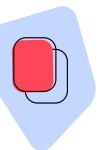


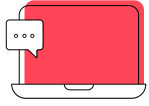


Activity

Today's activity is called
"Happiness: Fact or Fiction?"

The goal is to take what we learned about mental health and well-being in the last session and use it to think about happiness.

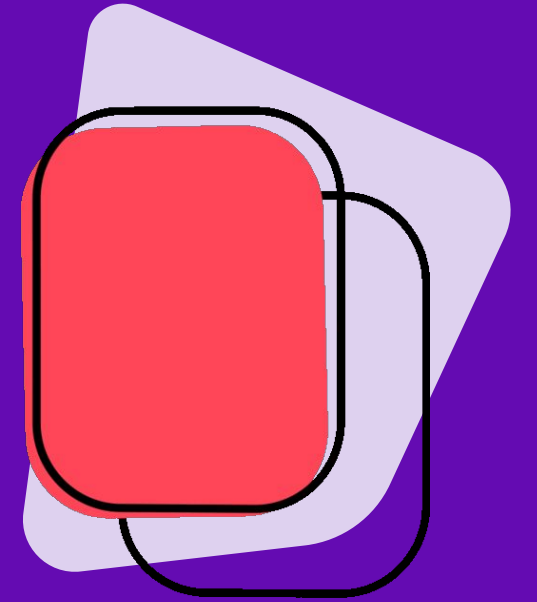
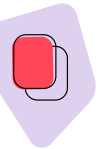


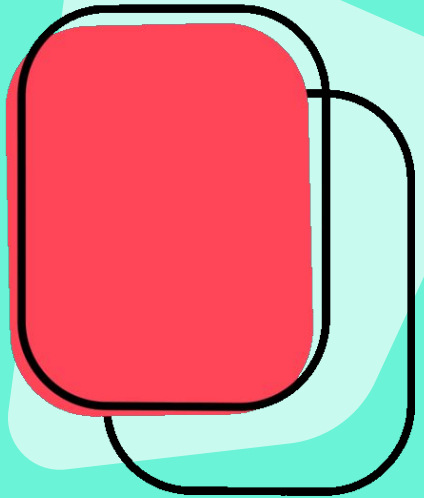
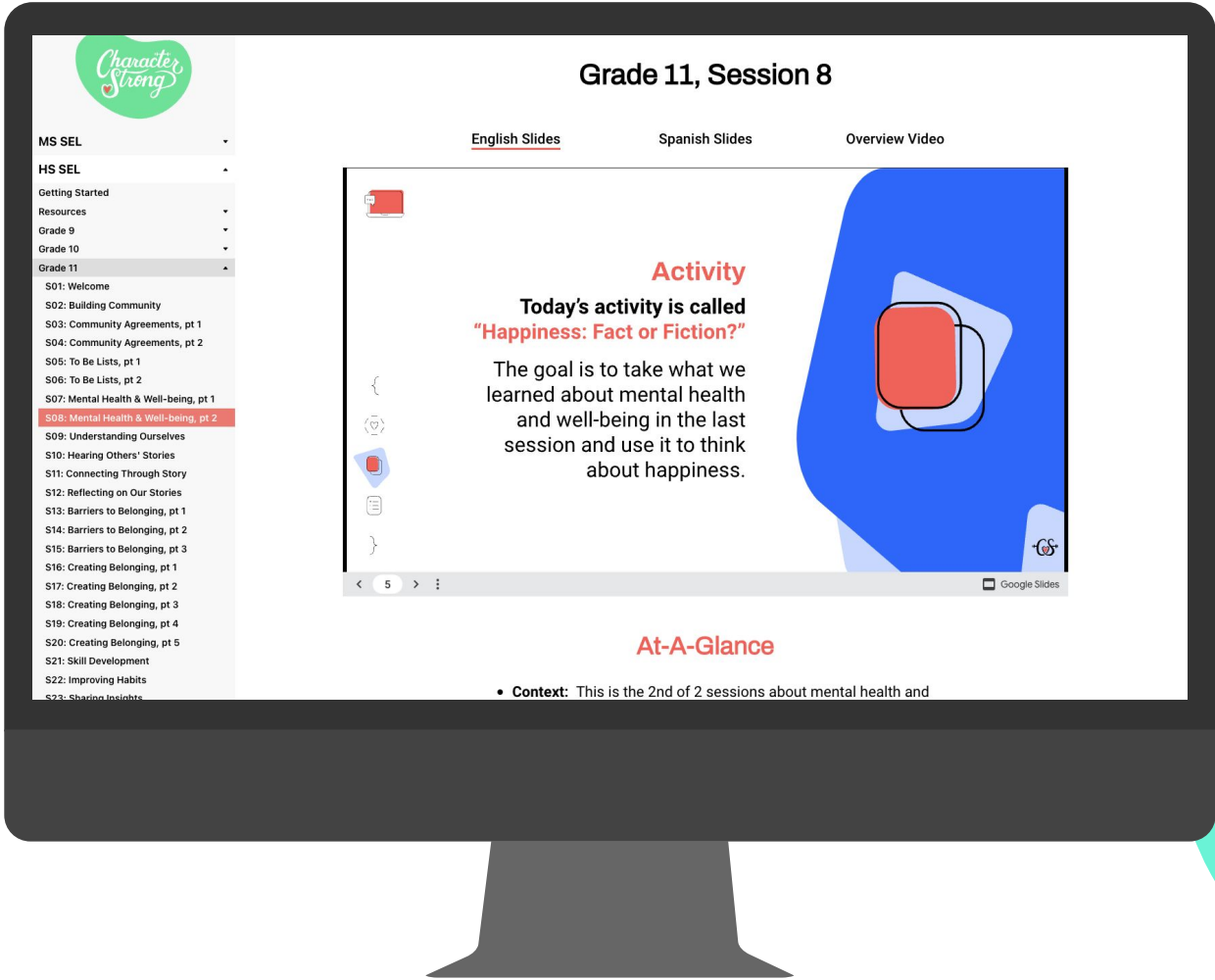


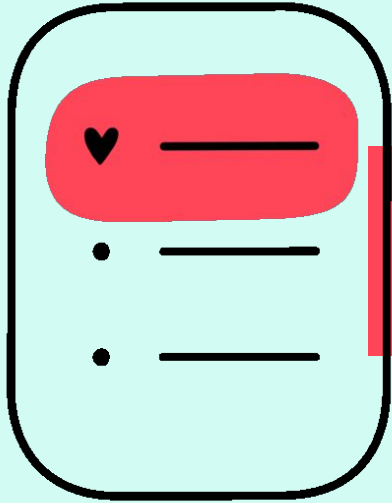
Activity

Today's activity is called
"Your Power to Influence"

The goal is to discuss our influence (and how we can use it thoughtfully) by reflecting on our To Be Lists.







To Be Lists

To Be: **SUPPORTIVE**

Choose 1 person in your life to practice support with.
Choose 1 small action to show them support.

This Session's

To Be

List



Discuss:

- How will you decide who you offer support to?
- What could very small support look like? Very large support?



To Be: **COMMITTED**

Before we next meet, choose your top word from 1 of the 3 elements of well-being lists. Put that word into practice in some small (or large) way.



Discuss:

- What word do you want to practice before we next meet? Why?
- Give an example of how you could put 1 of these words into practice.

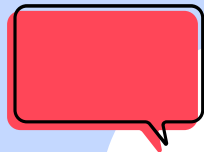
This Session's

To Be

List

To Be: **CURIOUS**

Before we next meet, choose 1 person you have made an assumption about and see if you can learn 1 thing about their story.



Discuss:

- True or false: assumptions are automatic?
- What is a powerful question that could help you learn more about someone?

This Session's

To Be

List

To Be: **INTENTIONAL**

Before we next meet, do
1 small action to make
someone **FEEL 1 of the words**
discussed today (safe,
inspired, or your group word)

This Session's

To Be

List



Discuss:

- How can you act on a value from your To Be List to make people feel safe, inspired, or your group word?
- What is the value of small actions?



Optimistic Closure

Reflection

To End

Provide **3 words** you feel
sum up what we
experienced today.



Reflection

To End

2 people will share
1 way you will take care
of your mental
health today.



Reflection

To End

2 people will share how
they'd fill in these 3
blanks for themselves
personally:

- I care about _____.
- I'm afraid of _____.
- I am powerful because _____.

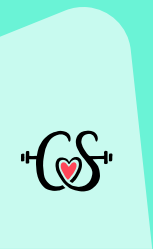
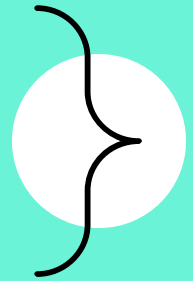
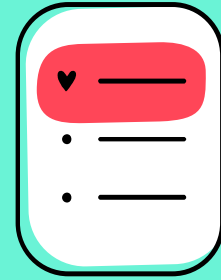
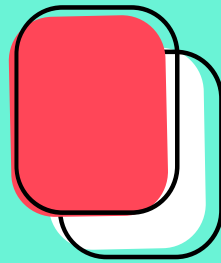
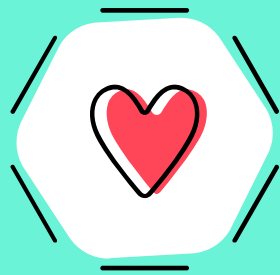
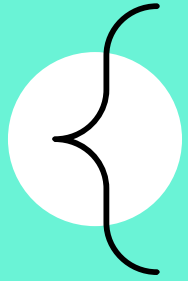


Reflection

To End

As an educator in this space, I'll share **1 word on my To Be List** that I want to focus on this year and why it's important to me.







Upcoming Events

Later today // Live Elementary Demo/
Leadership Demo

April 28th // Live MS/ HS Demo

May 4th // Overcoming the Challenges of
High School SEL

May 5th // 5 Low-Burden and High-Impact
Interventions

May 5th // CIS Demo

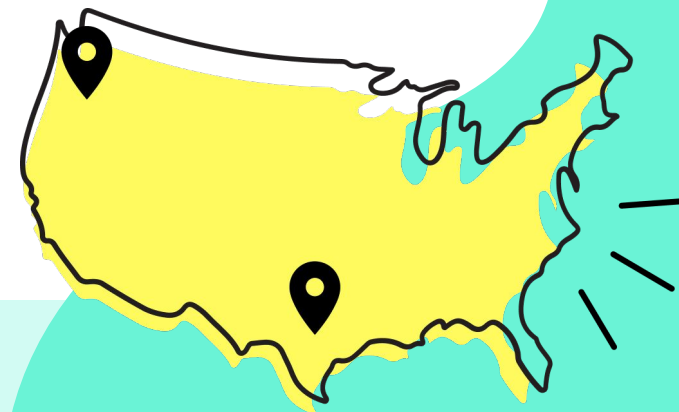
July 21st // Virtual Conference Bands

The *Character Strong* National Conference

Join us In-Person

August 12-13, 2022 - Tacoma, WA

January 20-21, 2023 - Austin, TX



Learn More: CharacterStrong.com/NationalConference



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