

# Integrated Multi-Tiered System of Support (I-MTSS)

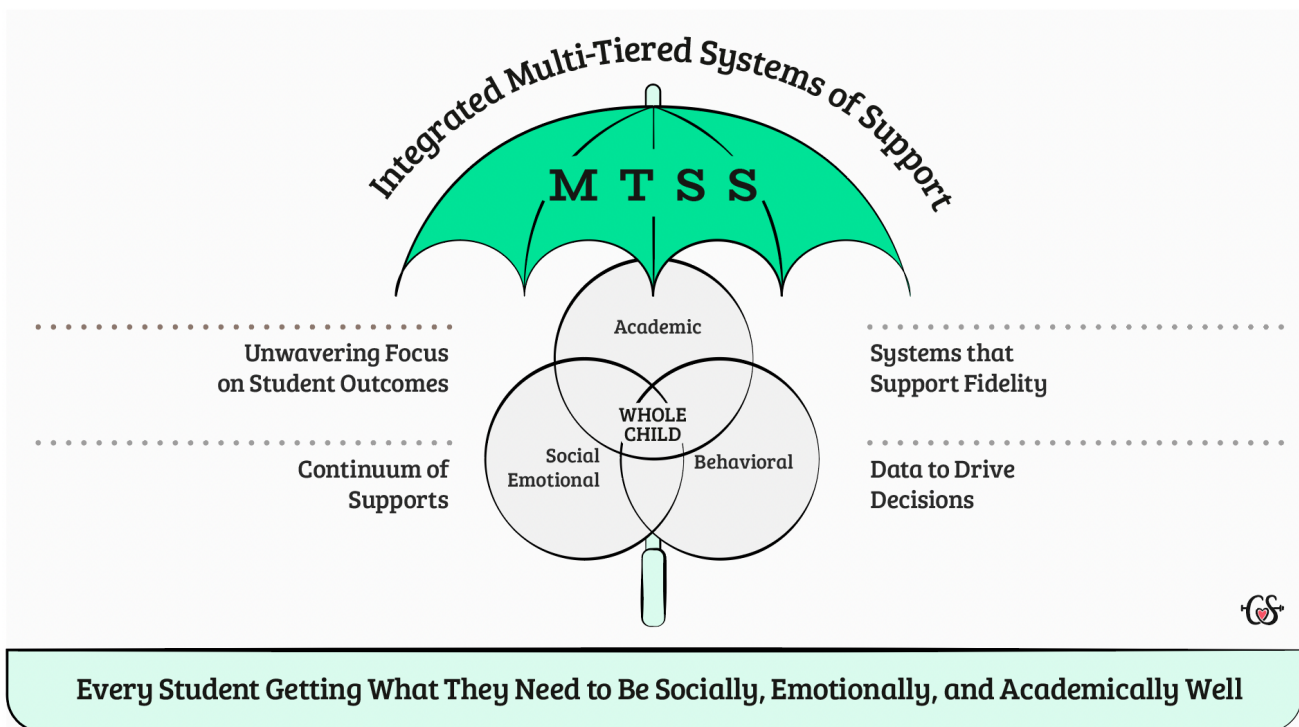
## What is it and why is it needed?

Multi-tiered systems of support (MTSS) is a needs-driven service delivery framework that guides educators' efforts to organize and deliver a continuum of supports and gather data to make timely and important decisions. The aim of MTSS is to ensure each student receives the experiences and supports they need to be well, engage fully their learning experiences, and acquire and apply critical competencies that enable school and life success. However, traditional MTSS models focus narrowly on a single aspect of children's well-being and functioning (e.g., academic); failing to ensure that each student receives what they need socially, emotionally, and academically.

Integrated MTSS (I-MTSS), on the other hand, is more holistic and comprehensive as it involves the careful integration a continuum of social-emotional, behavioral, and academic supports to ensure each student is able to access the experiences and supports they need to be well, engage fully in their learning experiences, and develop competencies that enable school and life success.

### I-MTSS is needed for several reasons:

1. Social-emotional competencies are some of the best predictors of success in civic, work, and private aspects of adult living.
2. Indicators of social-emotional well-being (e.g., belonging, emotional well-being) serve as enablers to academic engagement and achievement
3. Students are better able to learn and stay regulated in safe, predictable, and supportive environments.
4. Academics and behavior are intimately connected, with improvements in one domain often leading to improvements in the other.



Every Student Getting What They Need to Be Socially, Emotionally, and Academically Well