

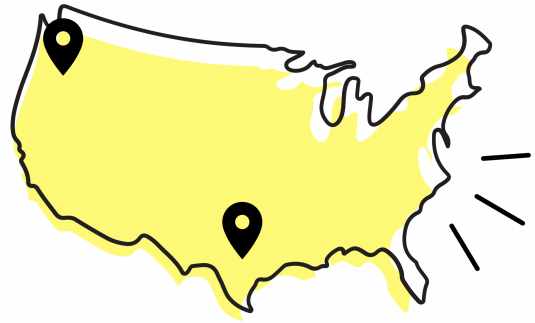
The *CharacterStrong* National Conference

What is the National CharacterStrong Conference?

The CharacterStrong National Conference is a 2-day event that is a powerful & practical experience for any educator, counselor, or administrator. It will weave research, inspiration, and practical strategies together into a meaningful and engaging learning experience. Learn More about the Conference at <https://characterstrong.com/nationalconference/>

When is it:

- August 12-13, 2022 in Tacoma, WA
- January 20-21st, 2023 in Austin, TX



Objectives for All Participants:

1. Participants will understand the components of the S.E.R.V.E Model - a structured approach to proactive classroom management, relationship-development, and culture-building to intentionally infuse social-emotional learning and character development into the daily fabric of the classroom and campus.
2. Participants will understand a proactive model for improving school-wide culture and climate.
3. Participants will deepen their understanding of Social & Emotional Learning (SEL) and understand the importance of focusing on both staff and student SEL needs.
4. Participants will understand the importance of best implementation practices as well as tools to successfully implement SEL at the Tier 1 Level.
5. Participants will analyze numerous resources, classroom management tools, and experiential learning activities that intentionally connect to building a positive and safe school culture.
6. Participants will be able to apply five low burden and high impact adult relational practices.
7. Participants will be able to apply specific strategies related to their role that will support implementation of student and adult SEL within their school and/or district.



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Objectives for Breakout Sessions:

District Administrators:

1. Participants will understand best practices to champion and support the implementation of Integrated Multi-Tiered System of Support.
2. Participants will learn methods to establish shared clarity and commitment as critical prerequisites to successful implementation of MTSS.
3. Participants will be able to put systems of support in place that drive successful integration and implementation of social-emotional, behavioral, and academic supports.
4. Participants will be able to serve as influential leaders who stay the course to achieve sustainable implementation of I-MTSS.

Principals:

1. Participants will be able to describe specific principal competencies that are essential to create the conditions for change in student outcomes to happen.
2. Participants will understand the specific strategies that are under their control to promote a positive culture and climate among staff that drives collaboration and continuous improvement.
3. Participants will be able to describe what defines a school that offers a competitive advantage that results in high staff retention and promote the well-being and engagement of staff.
4. Participants will understand how to structure teaming in their buildings to flatten the organization and empower teacher voice and input.

School Counselors:

1. Participants will walk away understanding best practices, resources, and insights to be leaders and help facilitate successful school-wide implementation of CharacterStrong curricula.
2. Participants will understand how they can assist with school-wide SEL implementation efforts in order to create systemic change.
3. Participants will receive strategies on how they can collaborate with teachers to support lesson instruction.
4. Participants will receive tools to help create an environment at their school where students are actively engaged in their social & emotional learning.

Elementary Educators:

1. Participants will understand best practices, resources, and insights to be champions of the CharacterStrong program and help drive successful implementation forward.
2. Participants will be able to model effective SEL lesson instruction.
3. Participants will be able to support other staff members who have questions or challenges in regards to SEL Implementation.
4. Participants will be able to understand what strategies and resources are needed to keep momentum for CharacterStrong Implementation moving forward during the year.

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Secondary Educators:

1. Participants will understand best practices, resources, and insights to be champions of the CharacterStrong program and help drive successful implementation forward.
2. Participants will be able to model effective SEL lesson instruction.
3. Participants will be able to support other staff members who have questions or challenges in regards to SEL Implementation.
4. Participants will be able to understand what strategies and resources are needed to keep momentum for CharacterStrong Implementation moving forward during the year.

Leadership Teachers:

1. Participants will be able to effectively and confidently teach a servant-leadership model along with the foundational skills that help students understand how to build a positive influence at school and in their personal lives.
2. Participants will be able to confidently and concisely teach a servant-leadership model.
3. Participants will be able to frame, execute, and debrief powerful experiential learning activities to teach specific leadership skills.
4. Participants will understand the importance of building a strong community within the classroom and ideas on how to do that.

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