

In the chat: Where are you joining from? What's your role in education?



*Character
Strong*

Webinars

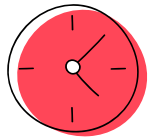


@characterstrong

What You Need To Know



We will be sending out the slides in PDF format



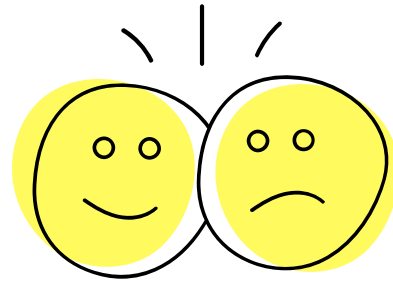
We are recording this webinar so you can watch later or share as you want to



Drop questions in the chat as you have them!

Getting MS SEL to Stick, **Not Stink**





It's all about
RELATIONSHIPS



Get-to-Know-You Games



7 Categories

1P 3Q

Would You Rather?

4 Corners

What Do You See?

123 ABC

2 Circles, 3 Truths

Guess Which?

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More than curriculum -
IT'S CULTURE



Culture vs Climate



Culture:

“...goes much deeper than a mission statement... culture is how group members actually behave, repeatedly and habitually.” - James Hunter



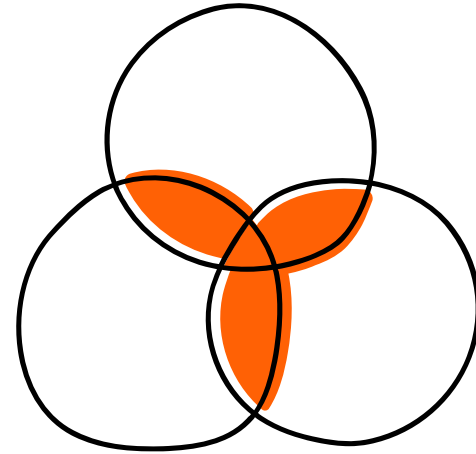
Climate:

The product of the attention to those behaviors; the school’s effects on its people. It is something you can actually feel.

Culture: Behavior



Climate: Feeling



The Circles of Culture

Circles of Culture



Clarity



What do
people believe
in, care about,
and need?

Competence



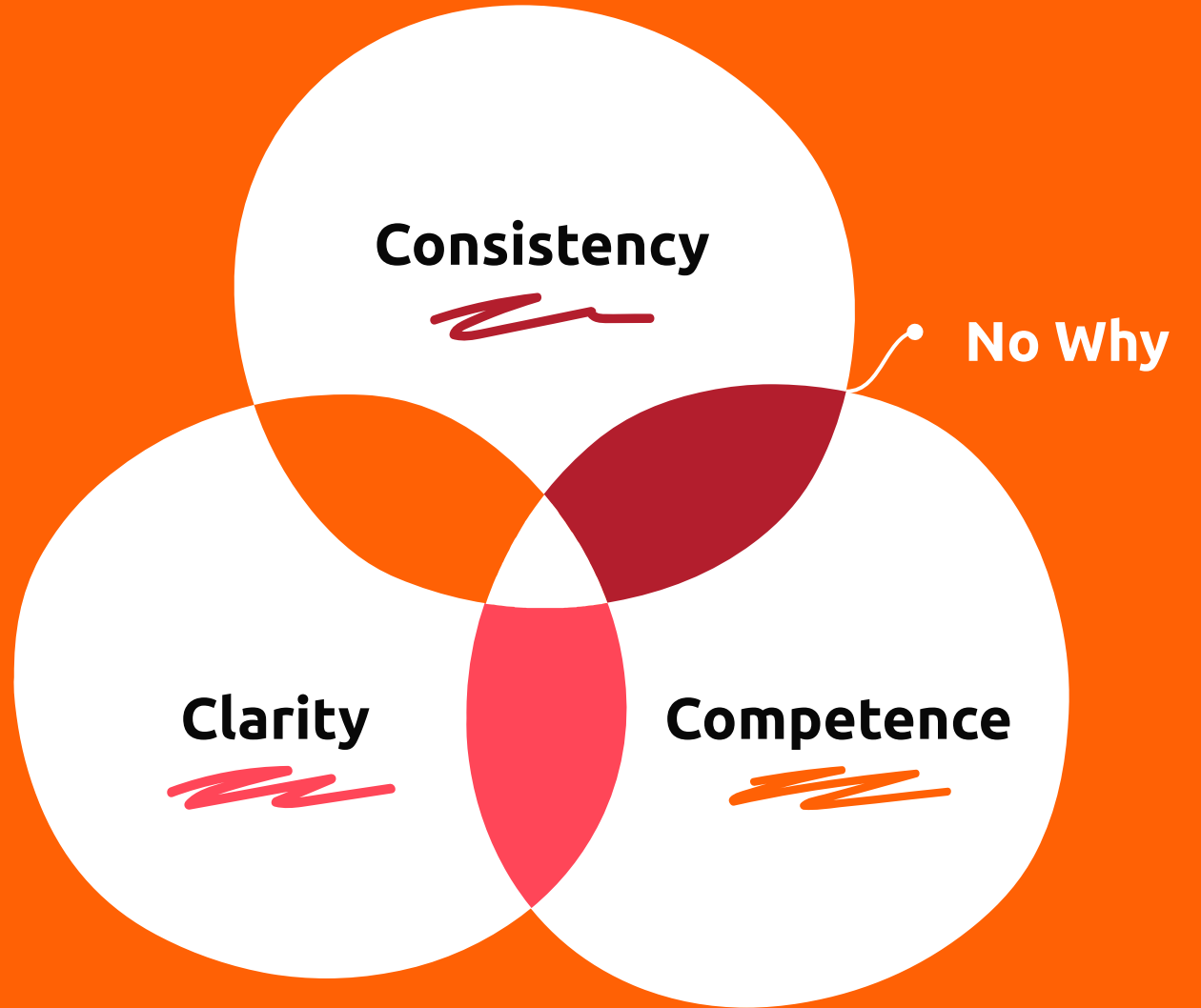
What do
people
know how
to do?

Consistency



What do
people do
daily or
weekly?

Circles of Culture



A culture with No Why:

We teach a lot of skills, we talk about our culture often, but there is no deep buy-in or clear, unifying purpose. It is a culture that is busy, but not passionate.

Consistency



Competence



Circles of Culture



No How

Consistency

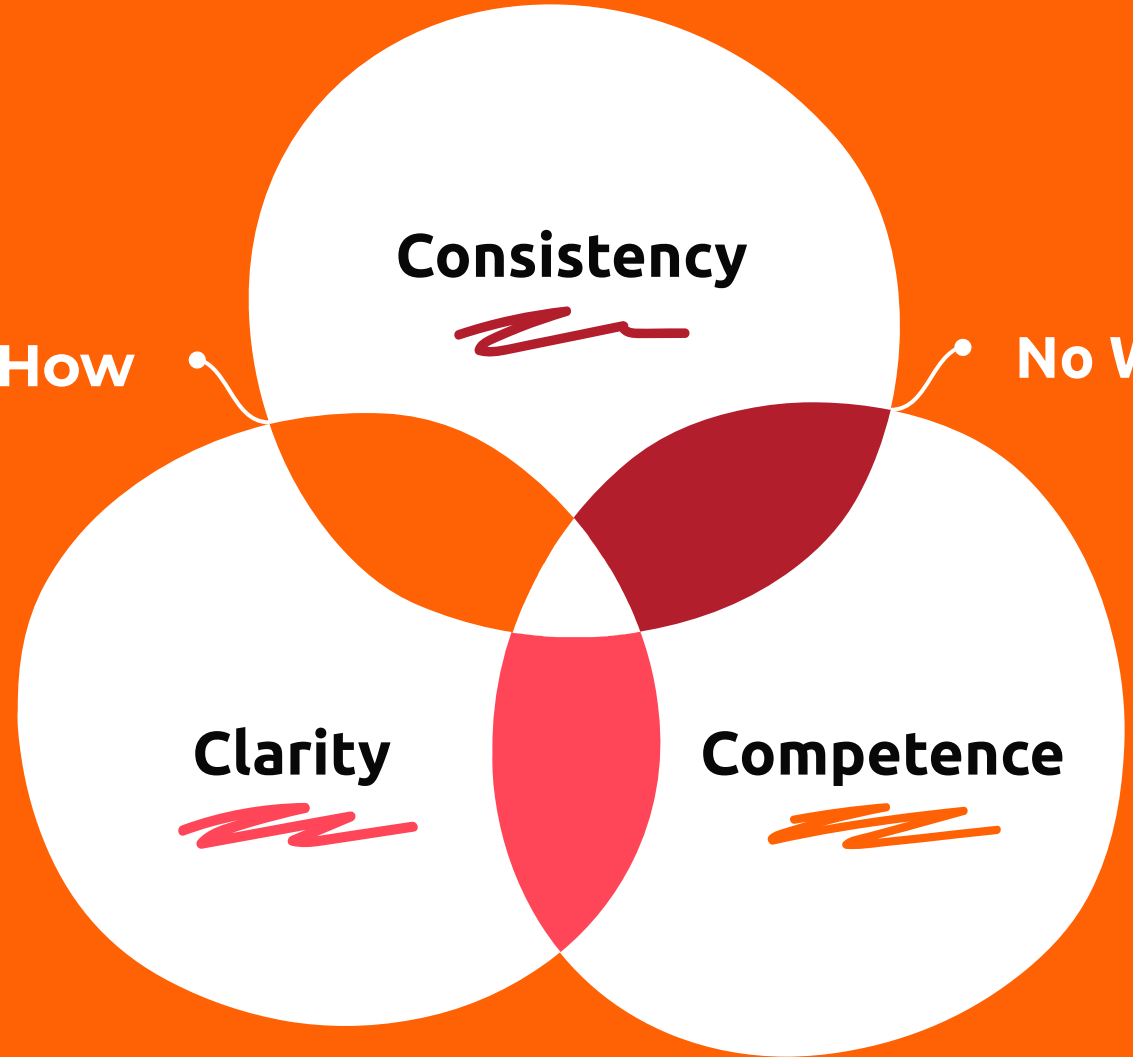


No Why

Clarity



Competence



A culture with No How:

We know what is important and we see/talk about it often, but the staff or students don't have the skills to bring the vision to life. It is a culture that is busy, but not productive.

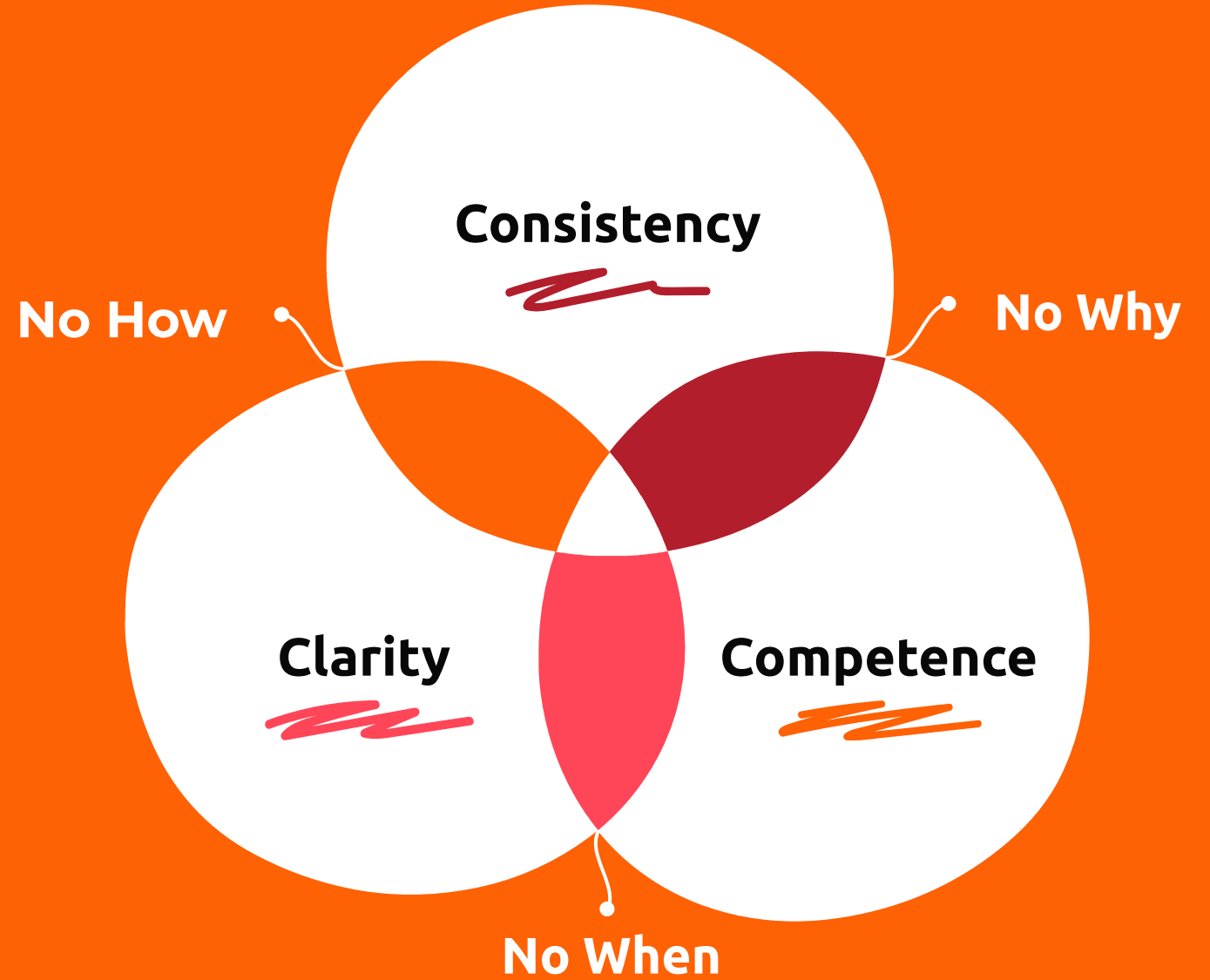
Consistency



Clarity

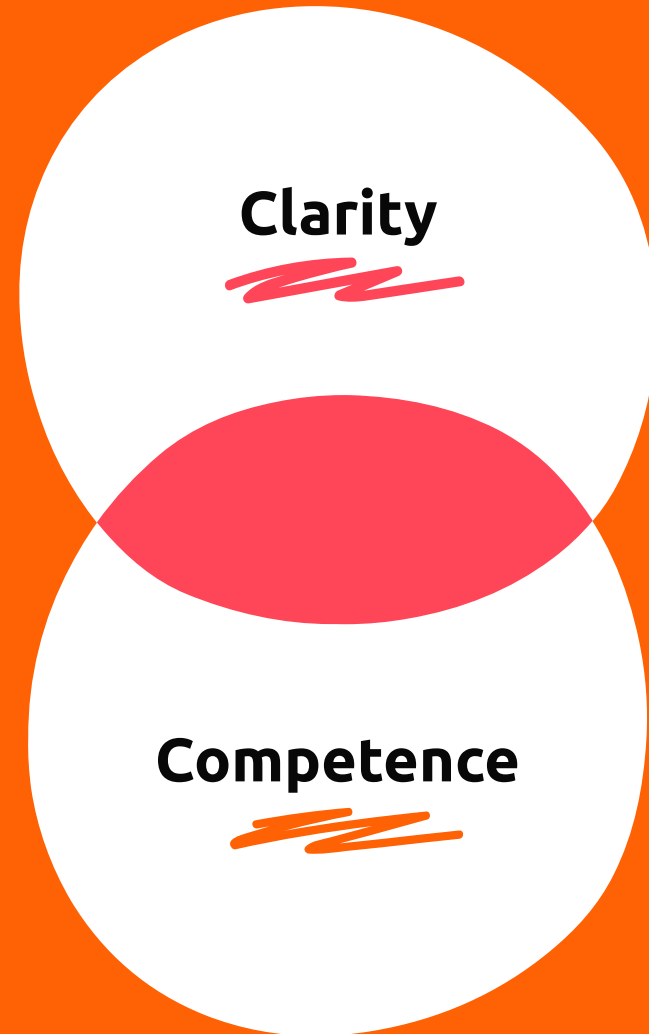


Circles of Culture



~ A culture with No When:

Inspiration doesn't mean application. A big message with a little follow through is like going to the gym ONCE. It is a culture of inconsistency - a culture of good ideas, but no habits.



Circles of Culture



No How

Consistency



No Why

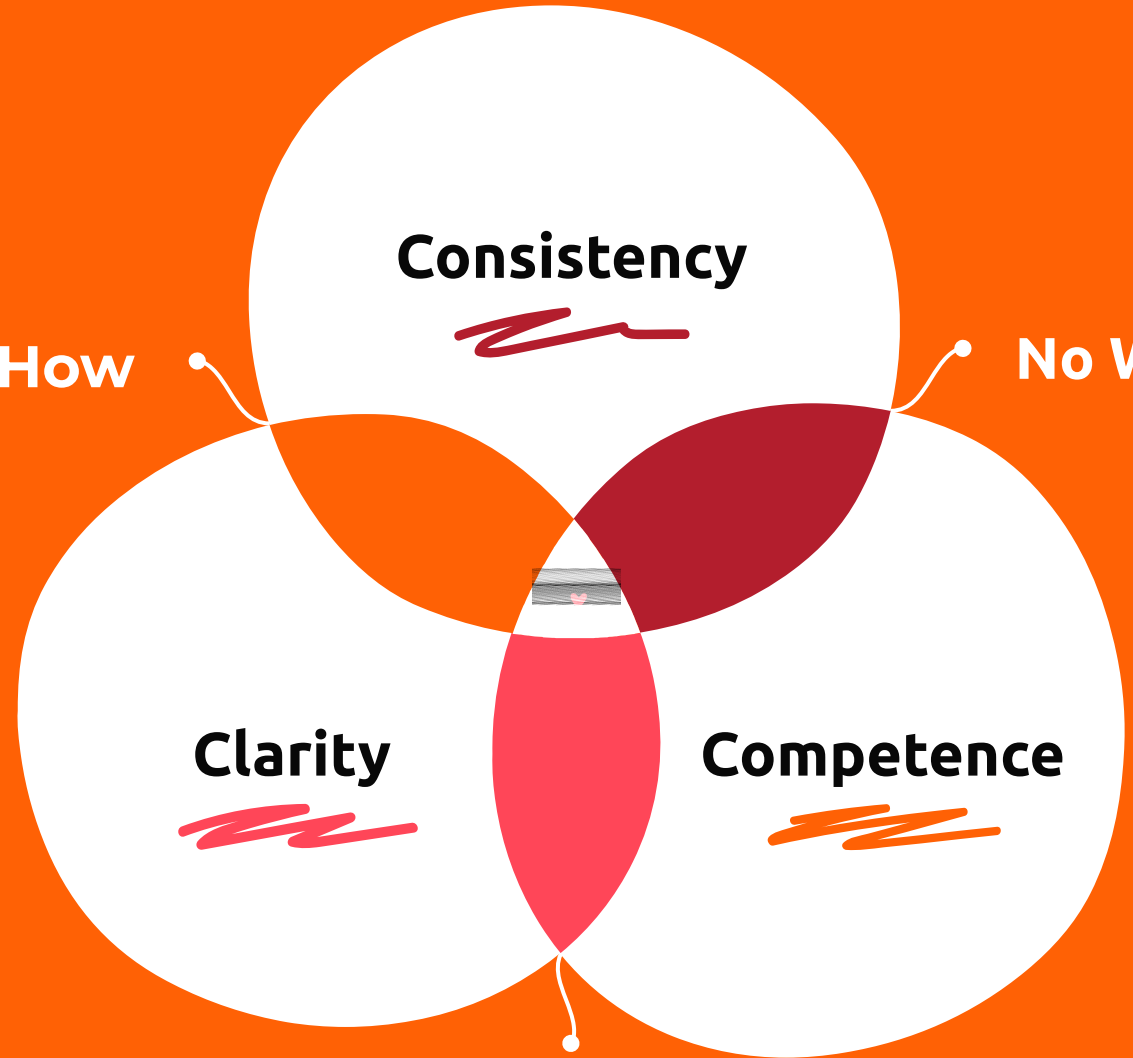
Clarity



Competence

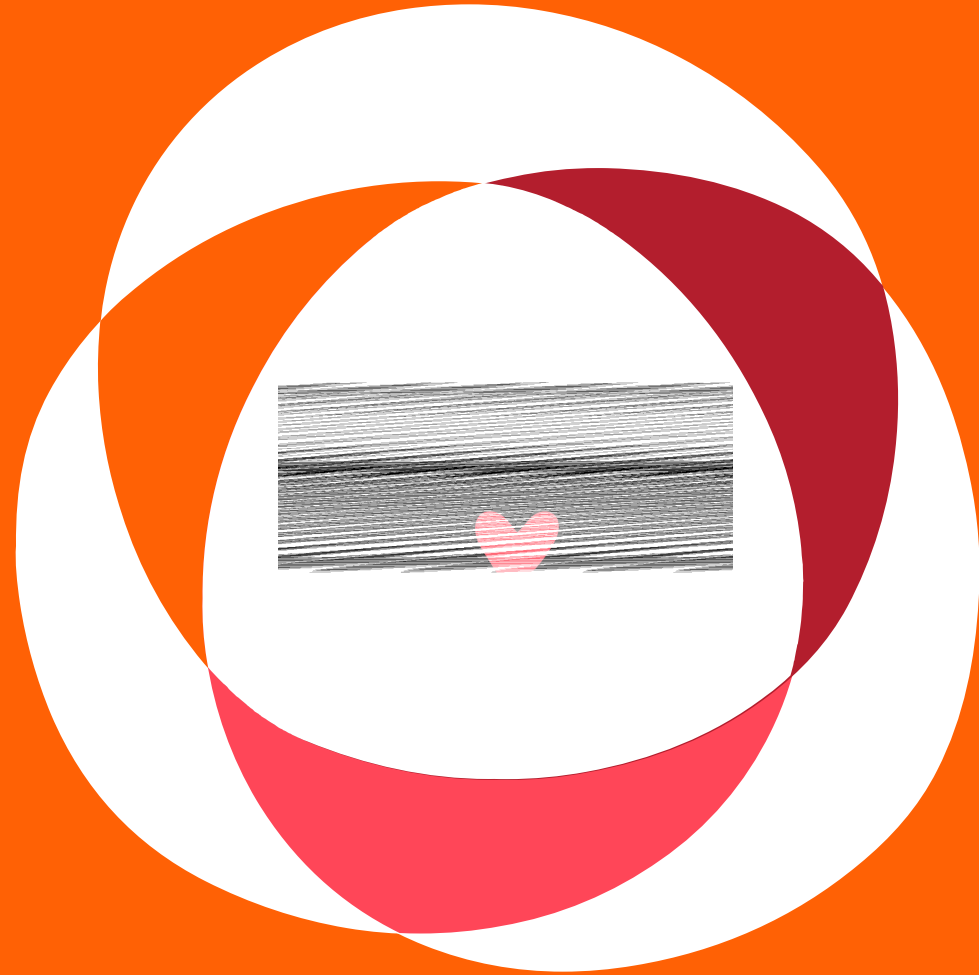


No When



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Circles of Culture



Clarity: What do people
believe in, care about,
and need?



**In the chat: What do
middle school students
need right now?**



OUTCOMES



Well-Being



Belonging



Engagement



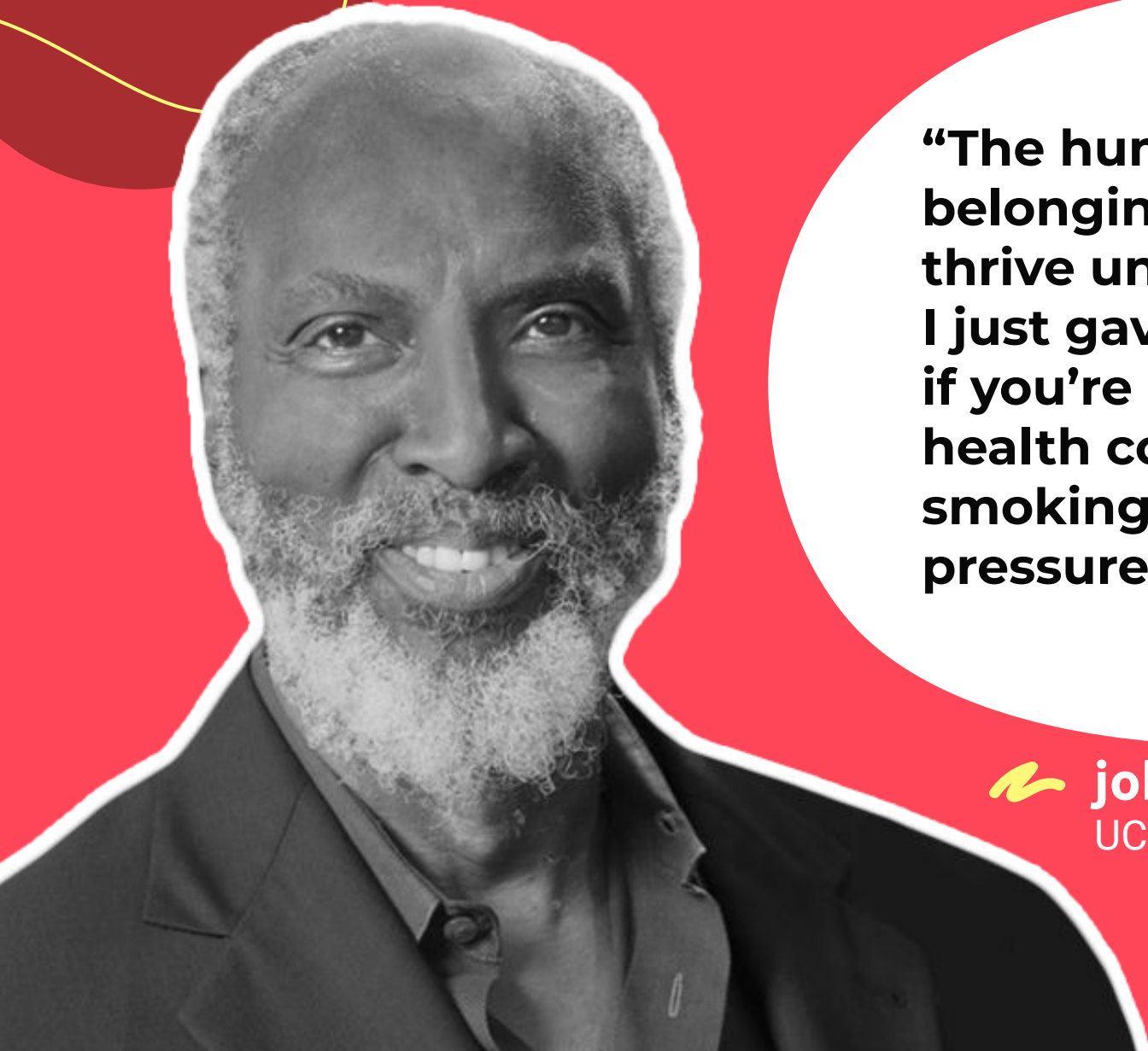


**“As anxiety increases,
empathy decreases.”**



Dr. Michele Borba
Author of *Unselfie*





“The human condition is one about belonging. We simply cannot thrive unless we are in relationship. I just gave a lecture on health, and if you’re isolated, the negative health condition is worse than smoking, obesity, high blood pressure — just being isolated.”



john a. powell

UC Berkeley Belonging Institute



Clarity



Engagement is the strongest predictor of learning, and is influenced and can be improved by practices that educators have direct control over.



Dr. Clay Cook

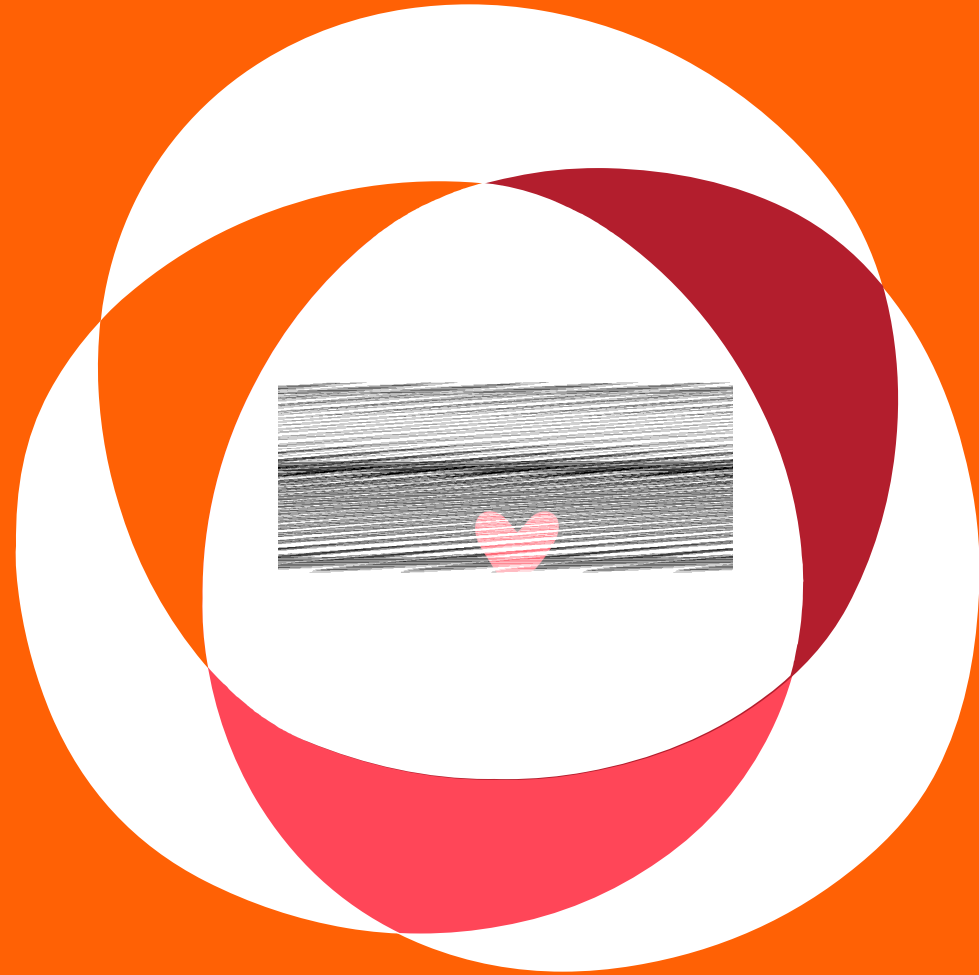
Chief Development Officer



Clarity

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Circles of Culture



**Competence: What do
people know how to do?**



**In the chat: What skills
do students need to
achieve these outcomes?**



OUTCOMES



Well-Being



Belonging



Engagement

Competence

KNOWING

Emotion Understanding
How We Feel

Empathy
What We Understand

Values
Who We Are

Goals
The Dreams We Have

Leadership
Developing Agency

DOING

Emotion Regulation
How We Act

Compassion
How We Care

Purpose
What We Do

Habits
The Actions to Get There

Teamwork
Working Together

OUTCOMES



Well-Being



Belonging



Engagement



The Student Advisory Board



The 5 Parts of (Nearly) Every Session



Warm
Welcome



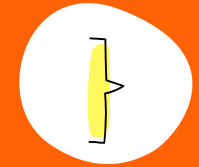
Community
Building



Content



The
CharacterDare



Optimistic
Closure



Competence

Grade 7, Session 16

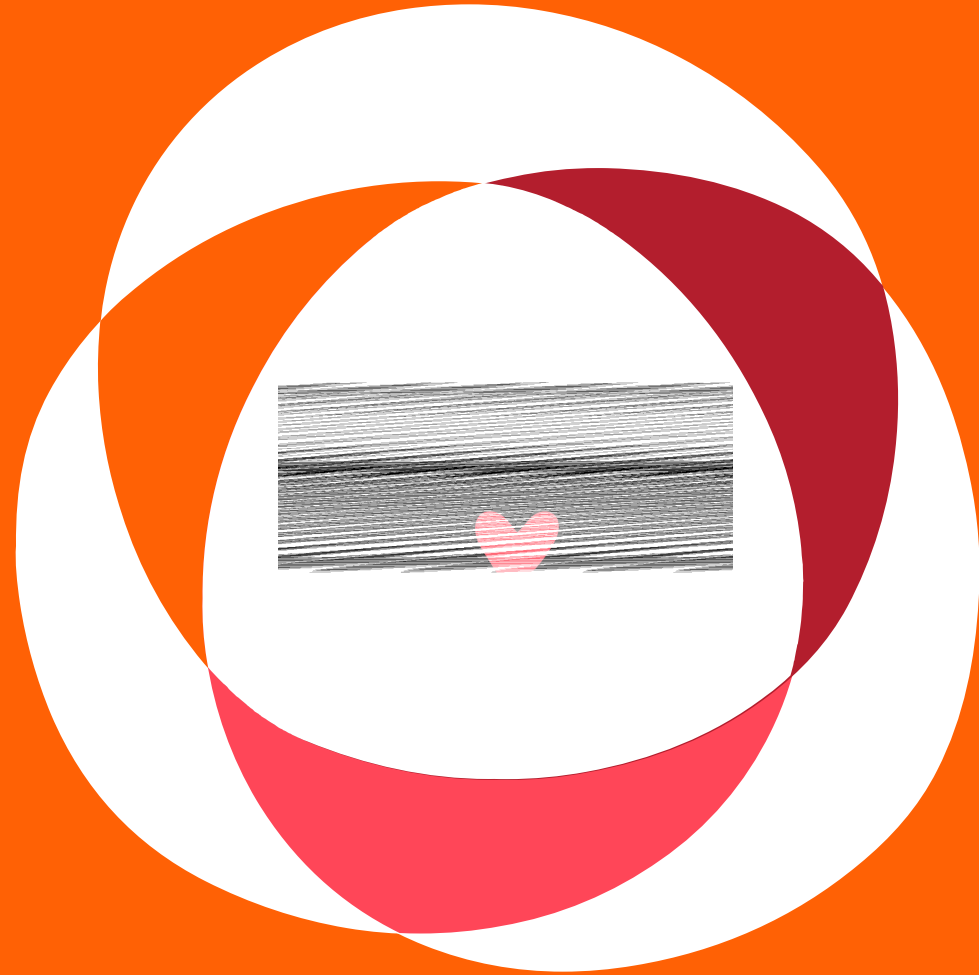


Grade 8, Session 12



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Circles of Culture



**“We need to be reminded
more than instructed.”**

Samuel Johnson

**Consistency: What do
people do daily or weekly?**



**In the chat: What prevents
ongoing program success?**



Obstacle: Lack of Student Engagement

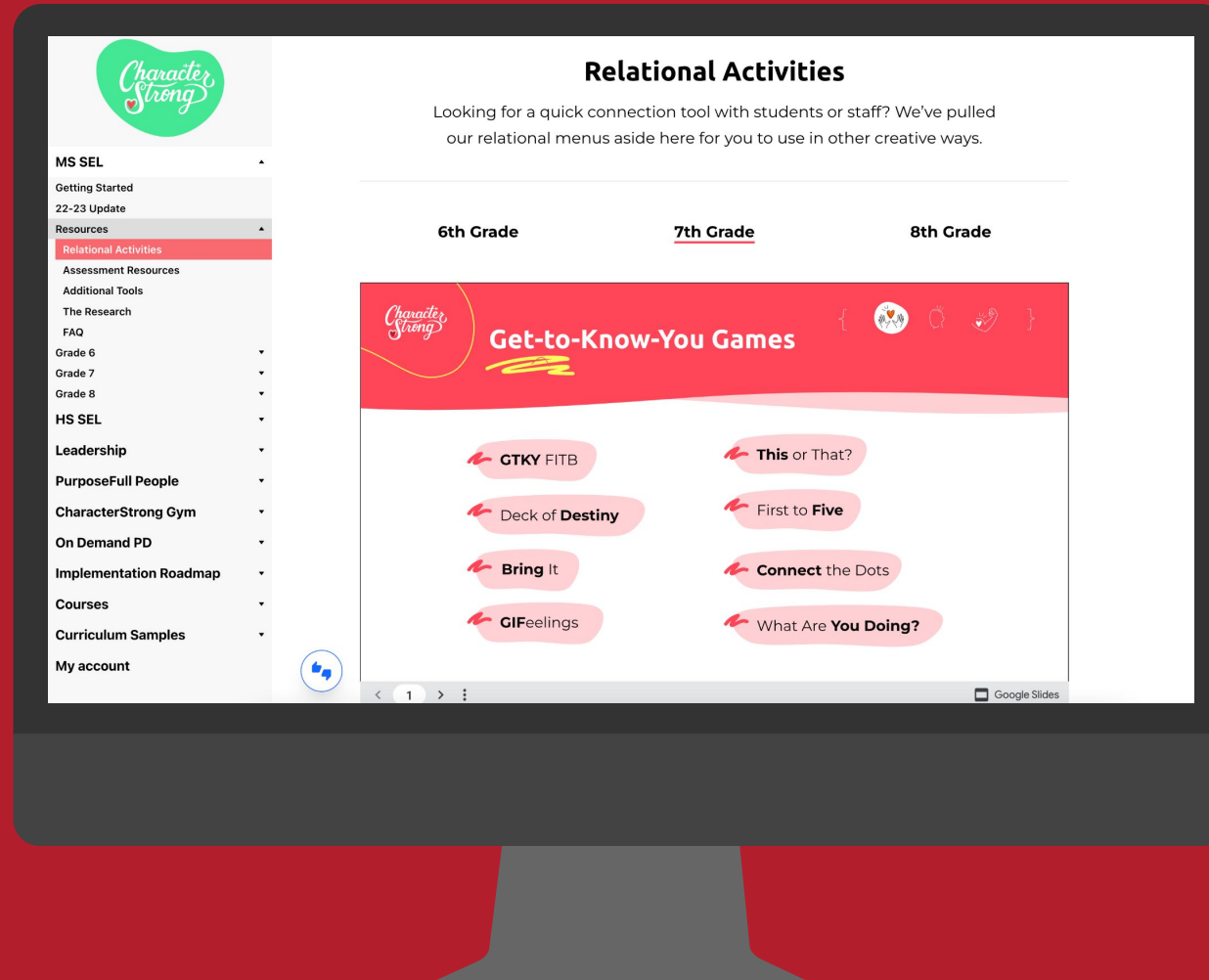
Approach: Build Alongside



Consistency

Obstacle: Lack of Student Engagement

Approach: Voice & Choice

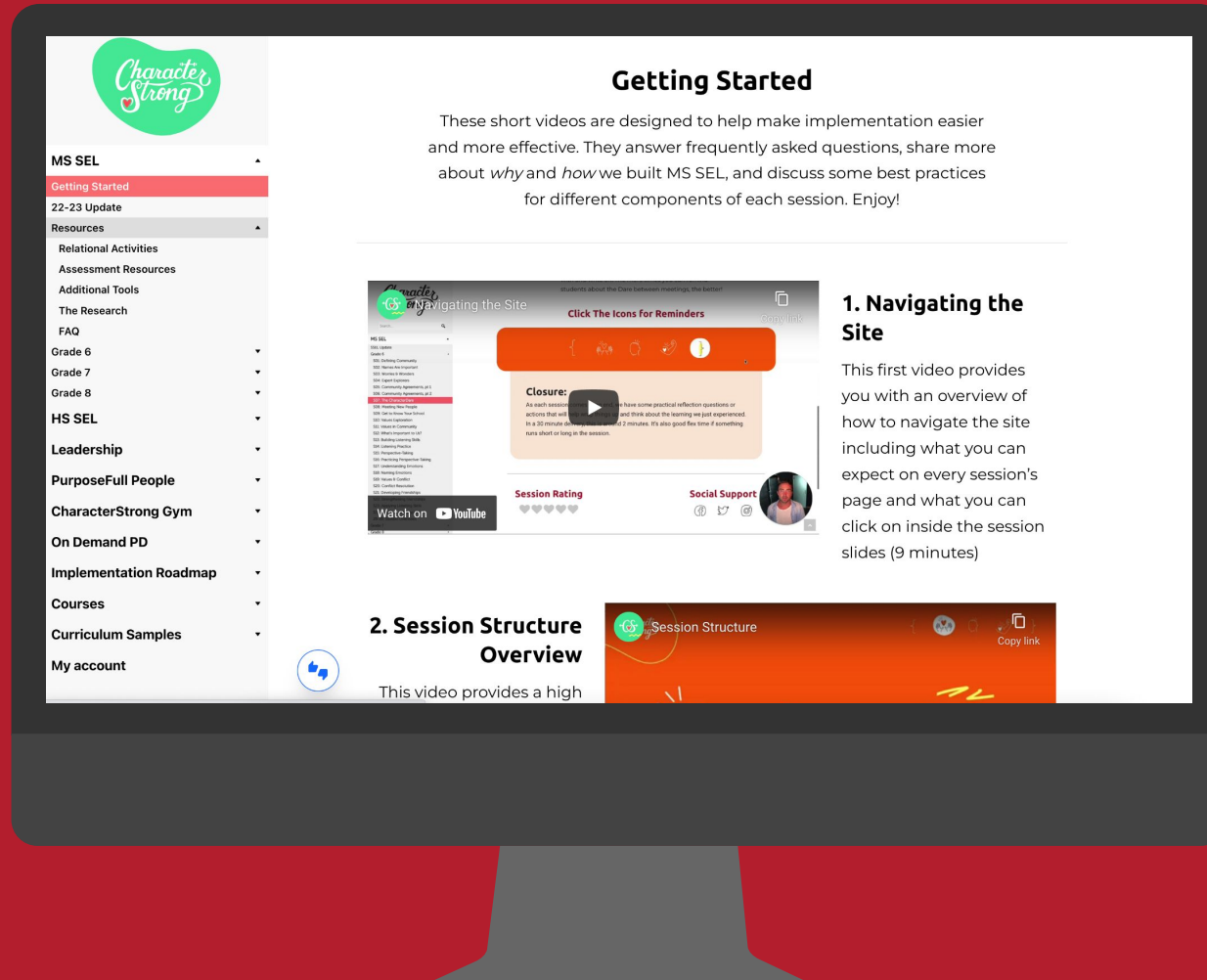


Consistency



Obstacle: Lack of Educator Buy-In

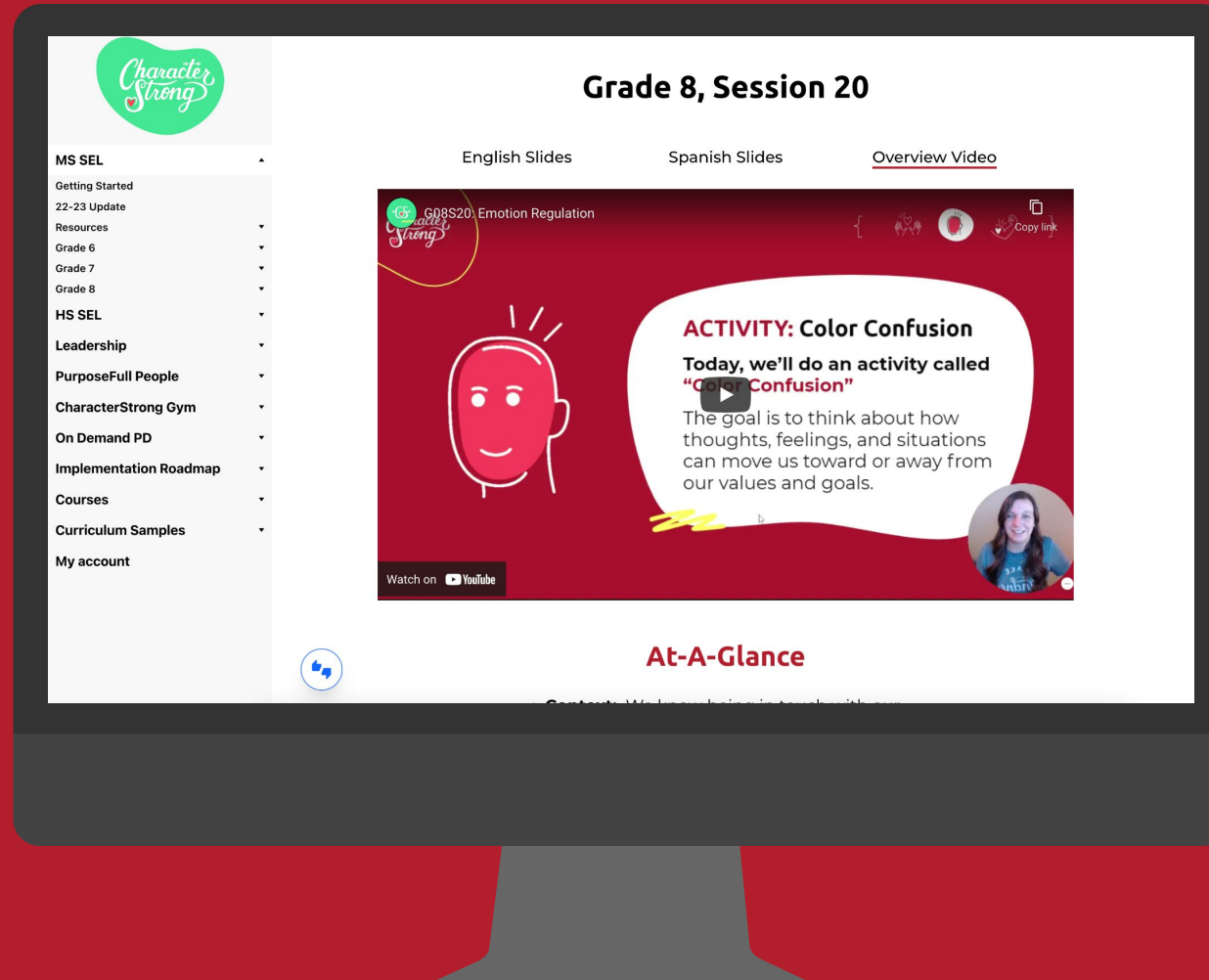
Approach: Competence + Clarity



Consistency

Obstacle: Too Many Things On The Plate

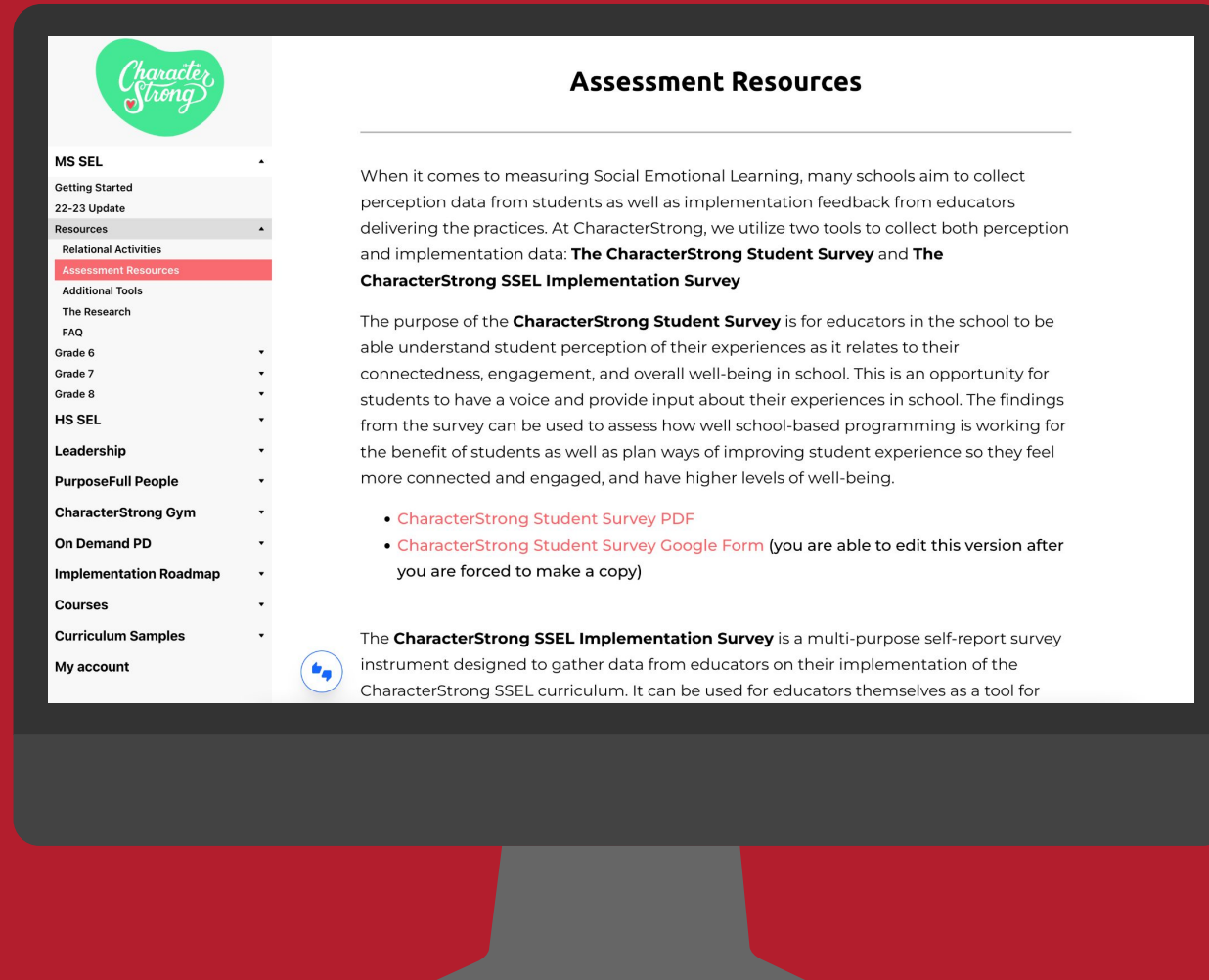
Approach: Little-To-No-Prep



Consistency

Obstacle: Too Many Things On The Plate

Approach: Data-Informed vs Overload



Circles of Culture



No How

Consistency



No Why

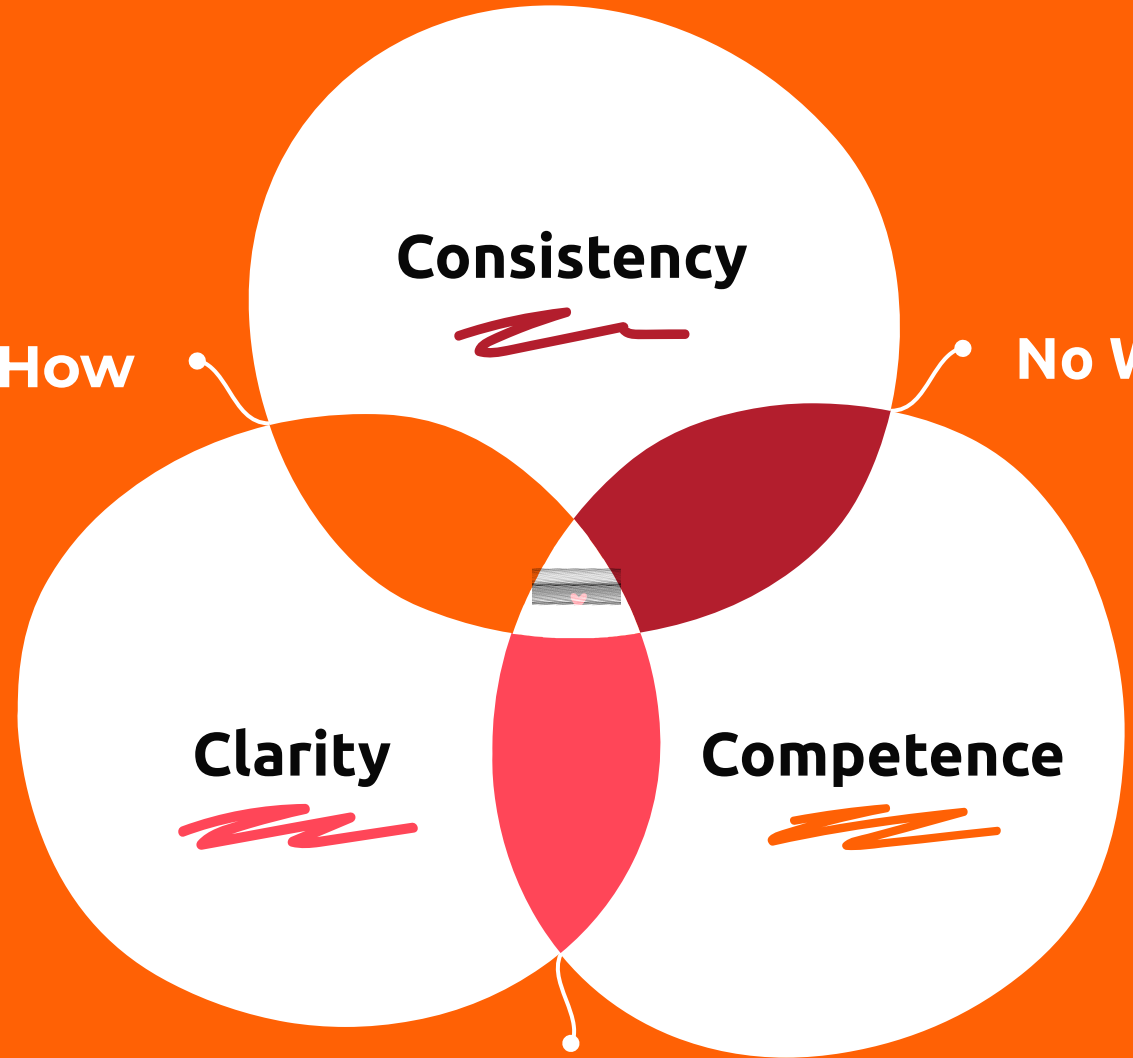
Clarity



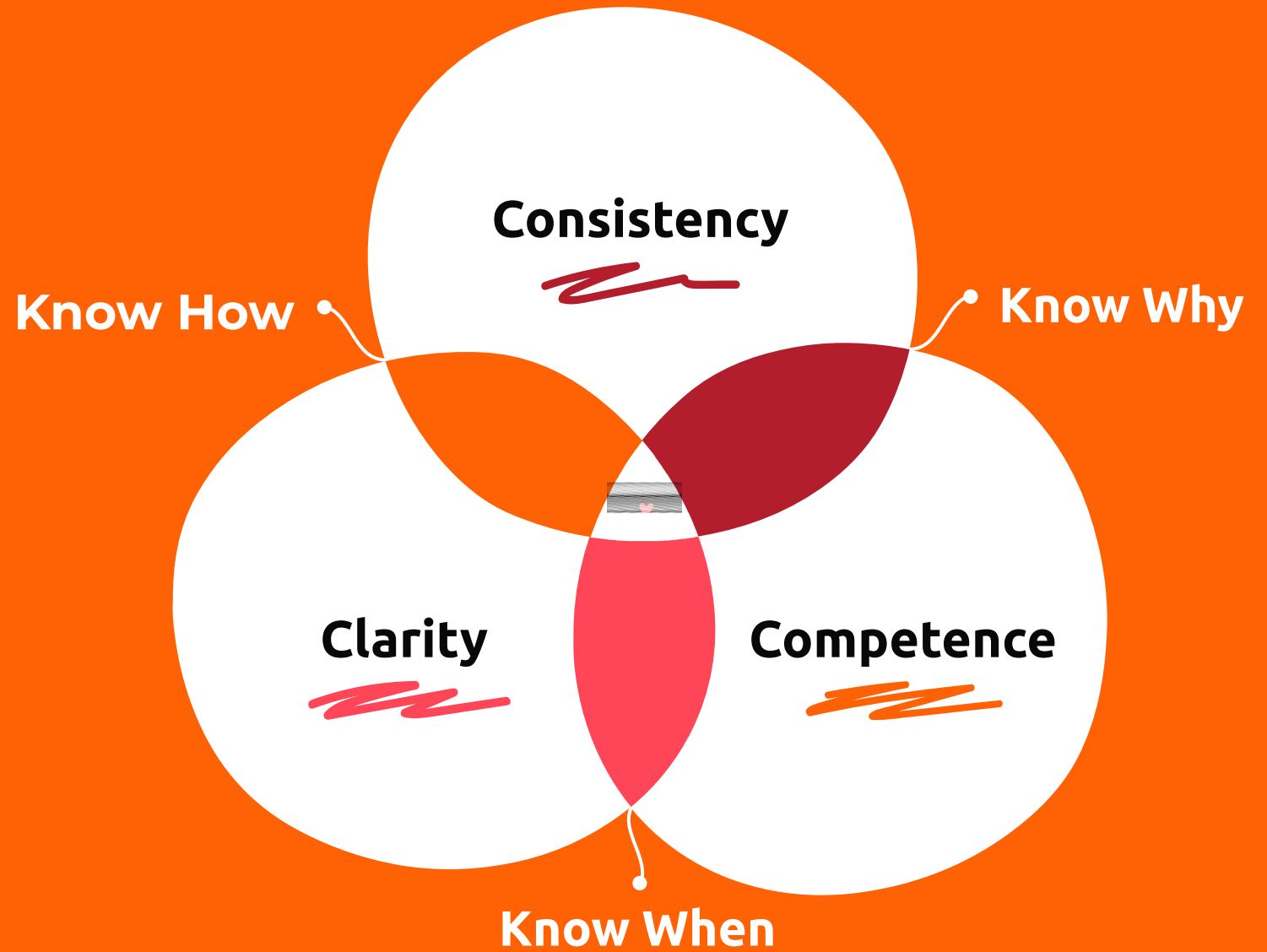
Competence



No When

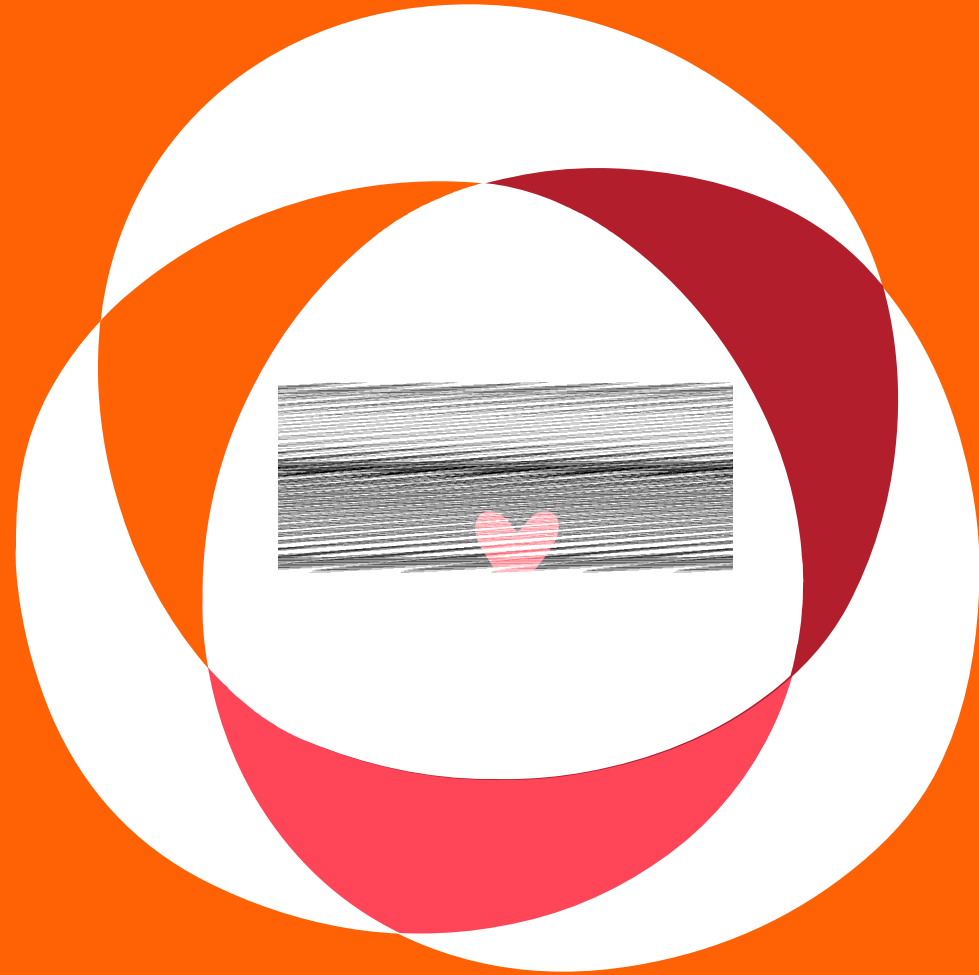


Circles of Culture

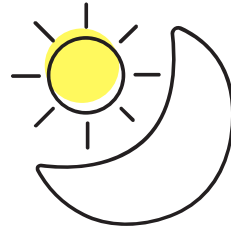


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Circles of Culture

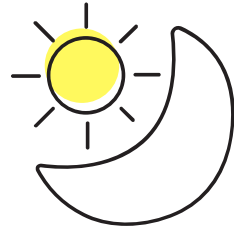


Character
Strong



Competence without
Character is dangerous.





Character without
Competence is ineffective.





**Character plus competence creates
compassionate **capable people.****



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The *Character Strong* National Conference

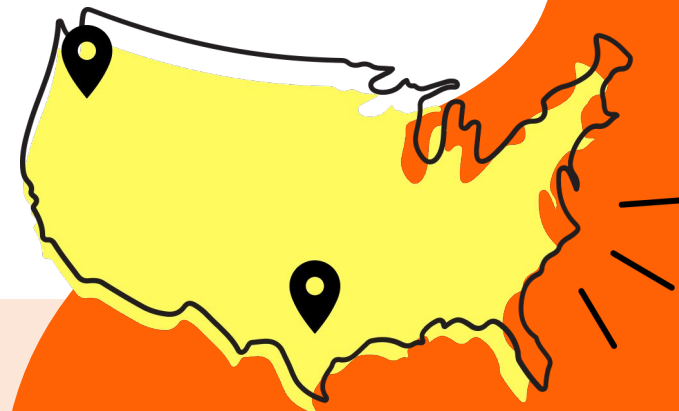
Join us In-Person

August 12-13, 2022 - Tacoma, WA

January 20-21, 2023 - Austin, TX



Learn More: CharacterStrong.com/NationalConference



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