


**Proven Tier 1 Strategies to Increase**

# **Engagement**

A yellow squiggle, resembling a stylized underline or a decorative flourish, is positioned directly beneath the word "Engagement".

**In the Chat:**

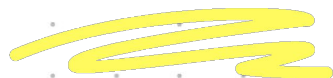
What do you think is  
the single most  
powerful predictor of  
engagement?

A yellow squiggly line is located at the bottom left of the white speech bubble, resembling a stylized signature or a decorative flourish.



Our Paradigms Drive Our

**PRACTICES**



What do students

**NEED?**



OUTCOMES



**Well-Being**



**Belonging**



**Engagement**

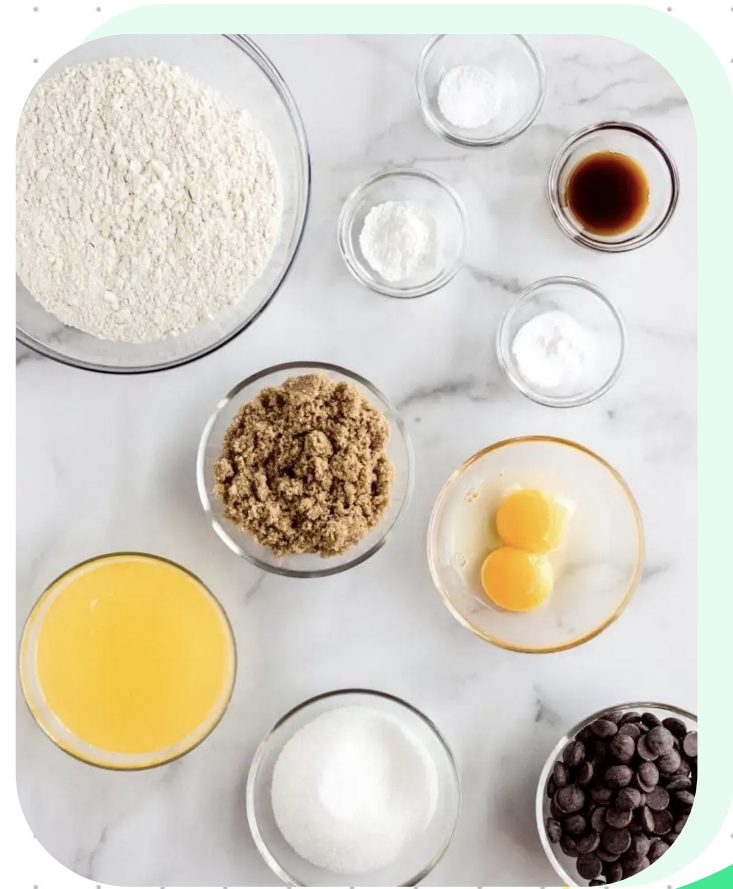
# What is a recipe?

a set of guidelines and instructions about how to combine ingredients together to produce specific outcomes of interest



# Ingredient

a component or part of a recipe that combines with other ingredients to produce an outcome.



# Outcome

what we want to achieve or happen on purpose as a result of what we do.







# Expecting the Outcome with a Single Ingredient



# Combining Ingredients of a Good Recipe



=



OUTCOMES



**Well-Being**



**Belonging**



**Engagement**

## The Ingredients

1. Teaching & Learning
2. Relationships
3. Environment
4. Empowerment



## OUTCOMES



Well-Being



Belonging



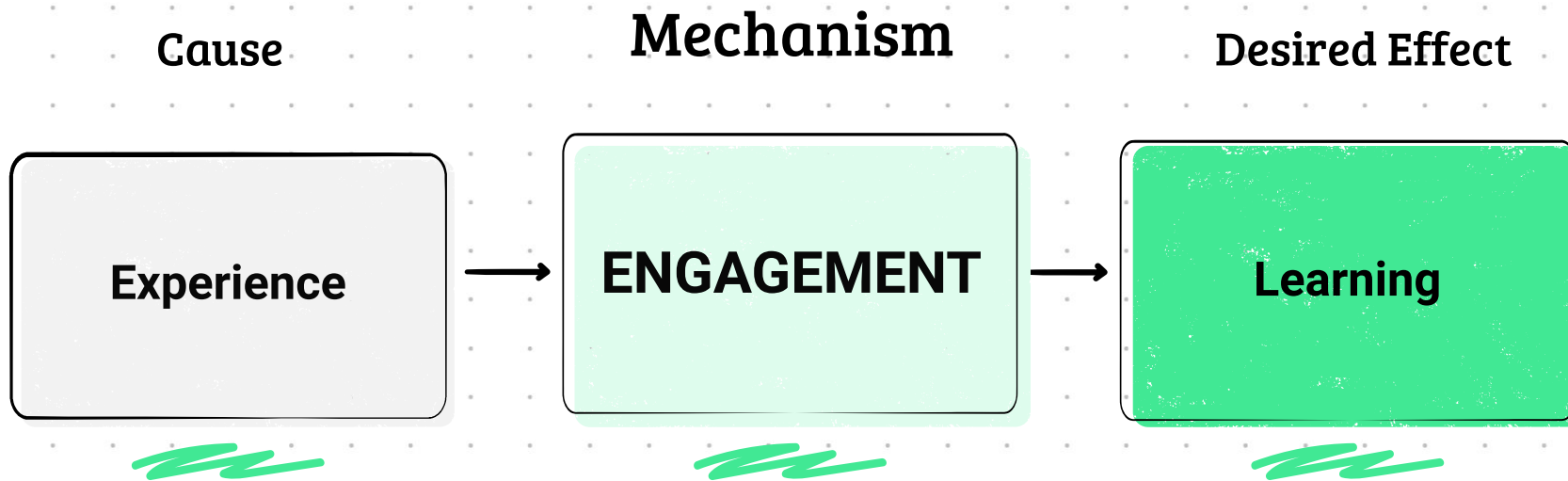
Engagement





# Engagement

# How do experiences cause learning?




## **What is Engagement?**

**Investment and motivation to  
immerse and participate in an  
experience.**





**Affective Engagement:**  
**Positive feelings about being in  
school & specific learning  
environments.**

A yellow squiggle, consisting of several overlapping, wavy lines, is located below the text. It is positioned centrally and appears to be a decorative element or a stylized signature.


## **Behavioral Engagement:**

**Showing up, paying attention,  
participating in activities,  
completing tasks, and persisting  
despite challenges.**



## **Cognitive Engagement:**

**Perceived relevance & interests in learning (value) and beliefs as a learner (self-efficacy).**

A yellow squiggle, resembling a stylized underline or a decorative flourish, is positioned below the main text block.

# The Ingredients

**1. Teaching & Learning**

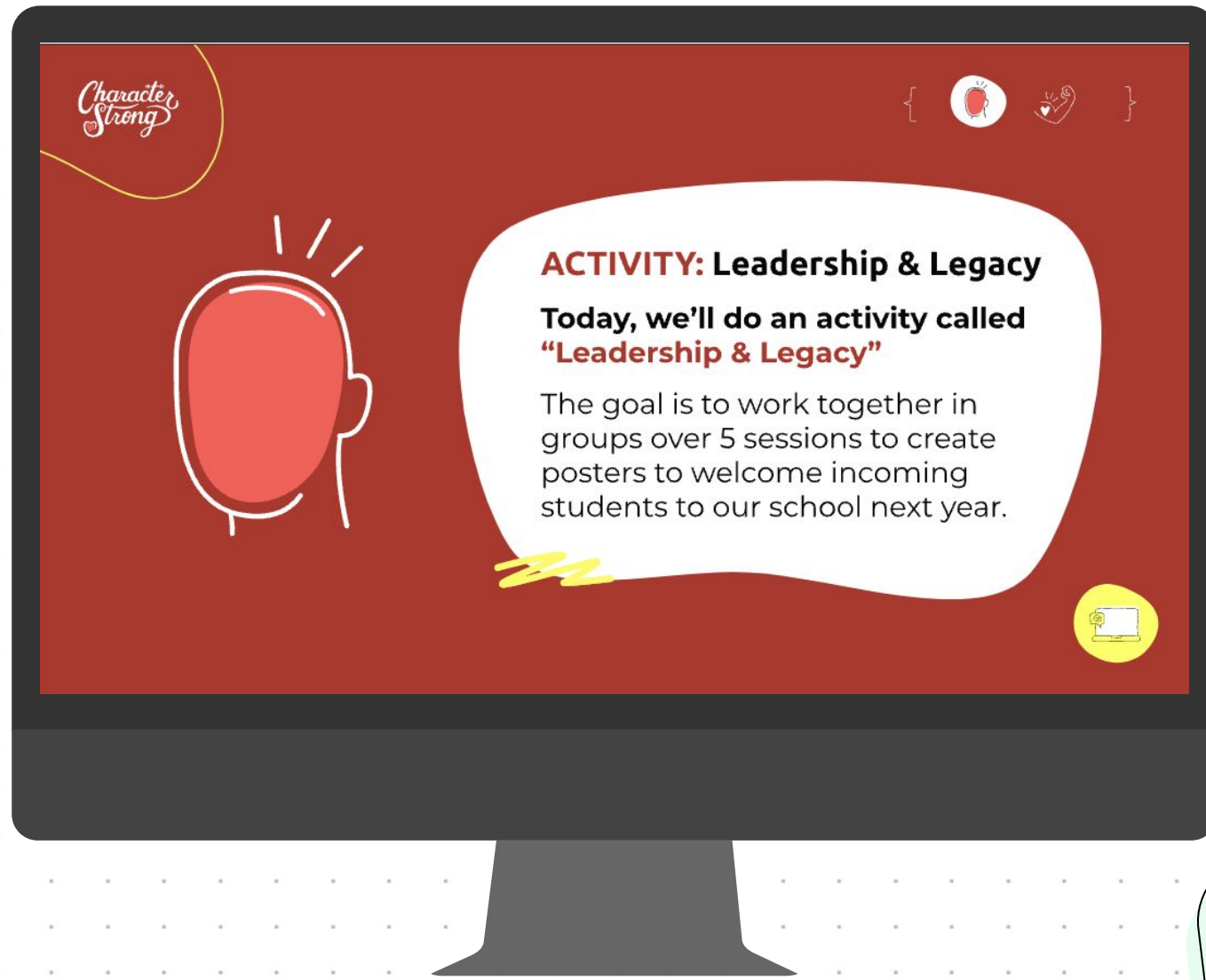
**2. Relationships**

**3. Environment**

**4. Empowerment**



**Teaching &  
Learning**



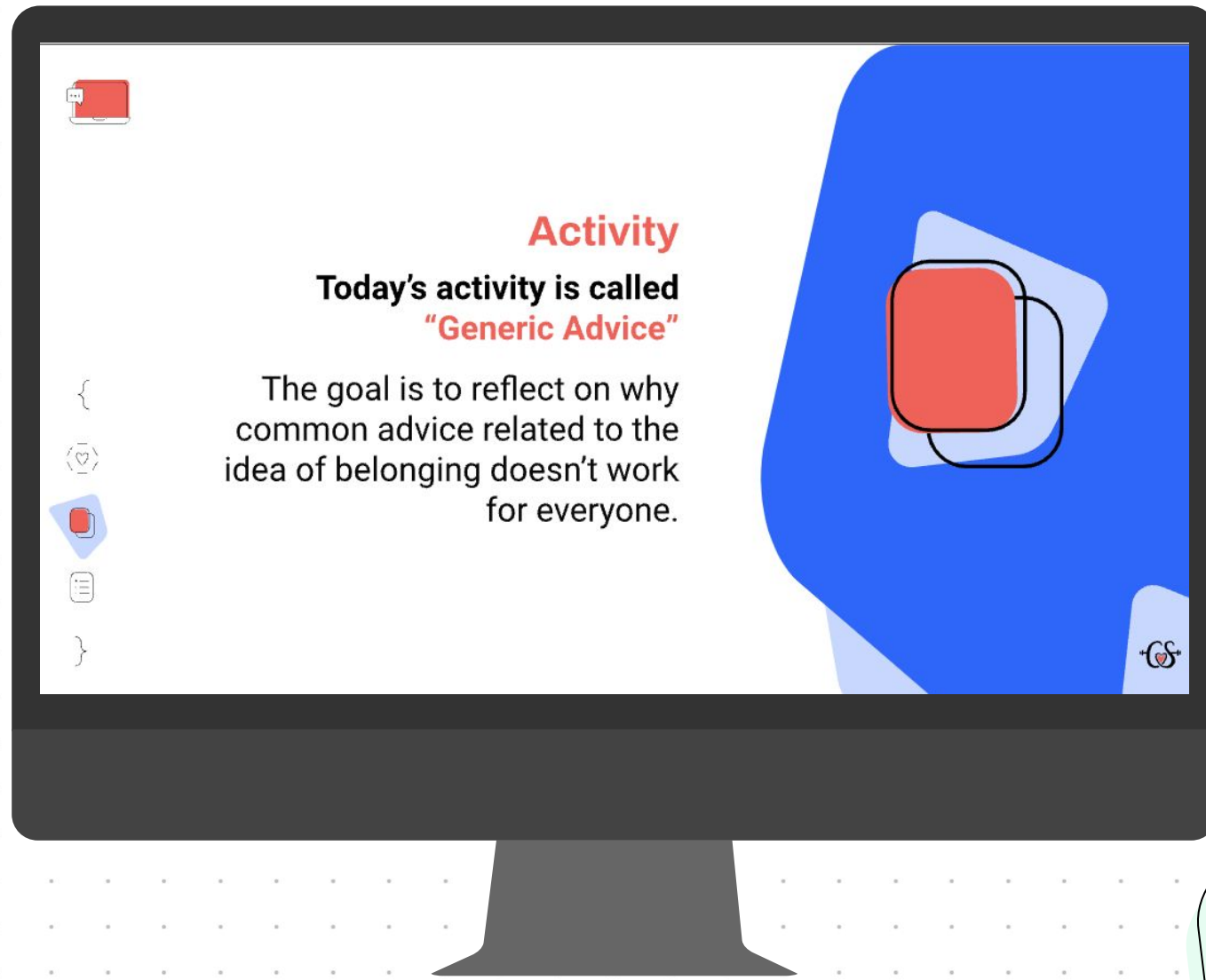
**ACTIVITY: Leadership & Legacy**

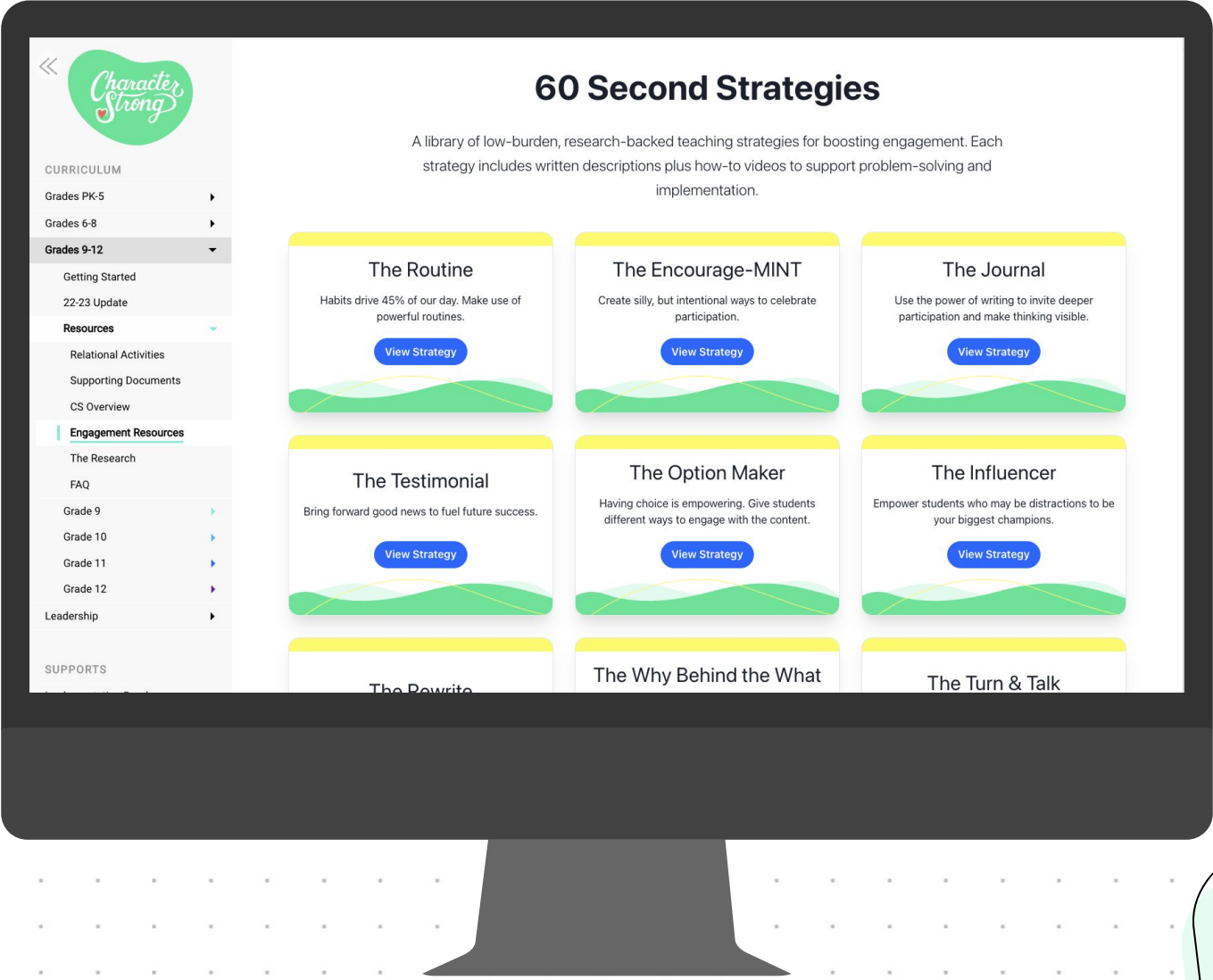
Today, we'll do an activity called  
**"Leadership & Legacy"**

The goal is to work together in  
groups over 5 sessions to create  
posters to welcome incoming  
students to our school next year.

**Teaching &  
Learning**





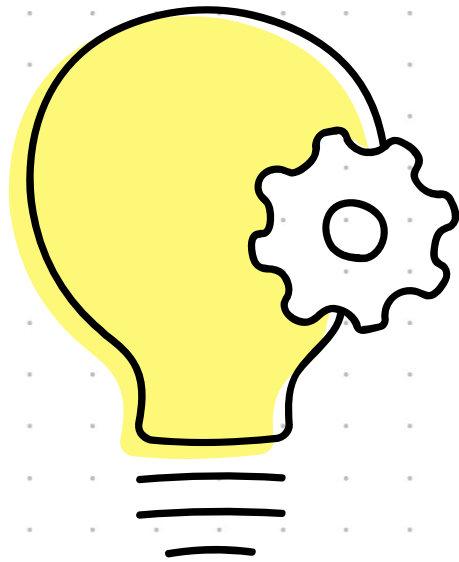


Teaching & Learning



# The Ingredients

1. Teaching & Learning
2. Relationships
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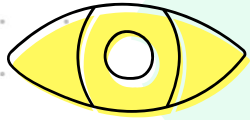
# **Systems over goals**

**Relationships**

# 4 at the Door + 1 More

**Frequency:** Daily

**Purpose:** Increase belonging & academic engaged time

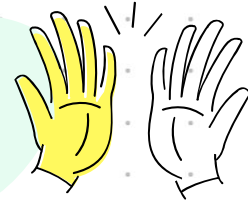


**1 Eye to Eye\***



**2 Name to Name**

**3 Hand to Hand\***



**4 Heart to Heart**



**+1**

**Entry Task**

**Relationships**





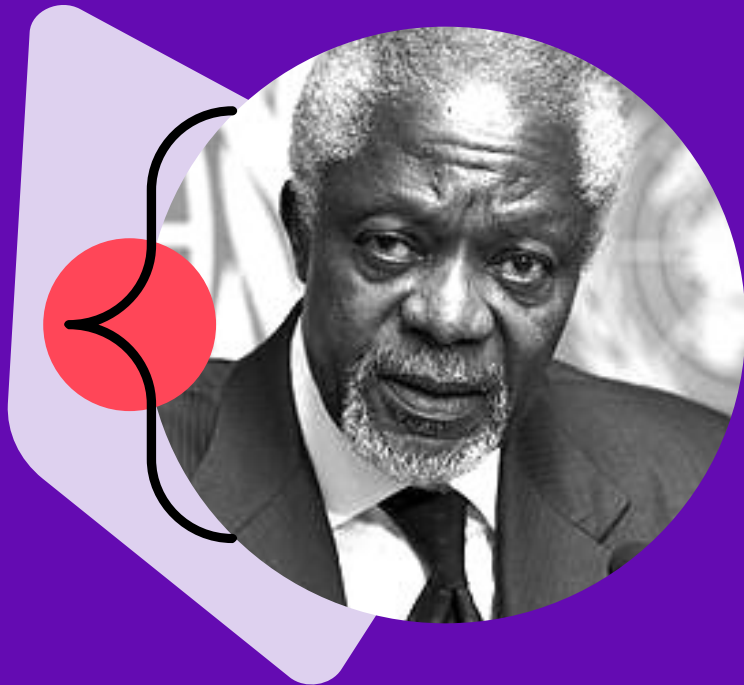
**Fill in the Blanks:**

**A person I look up to  
is \_\_\_\_\_.**

**A trait that I admire in  
them is \_\_\_\_\_.**



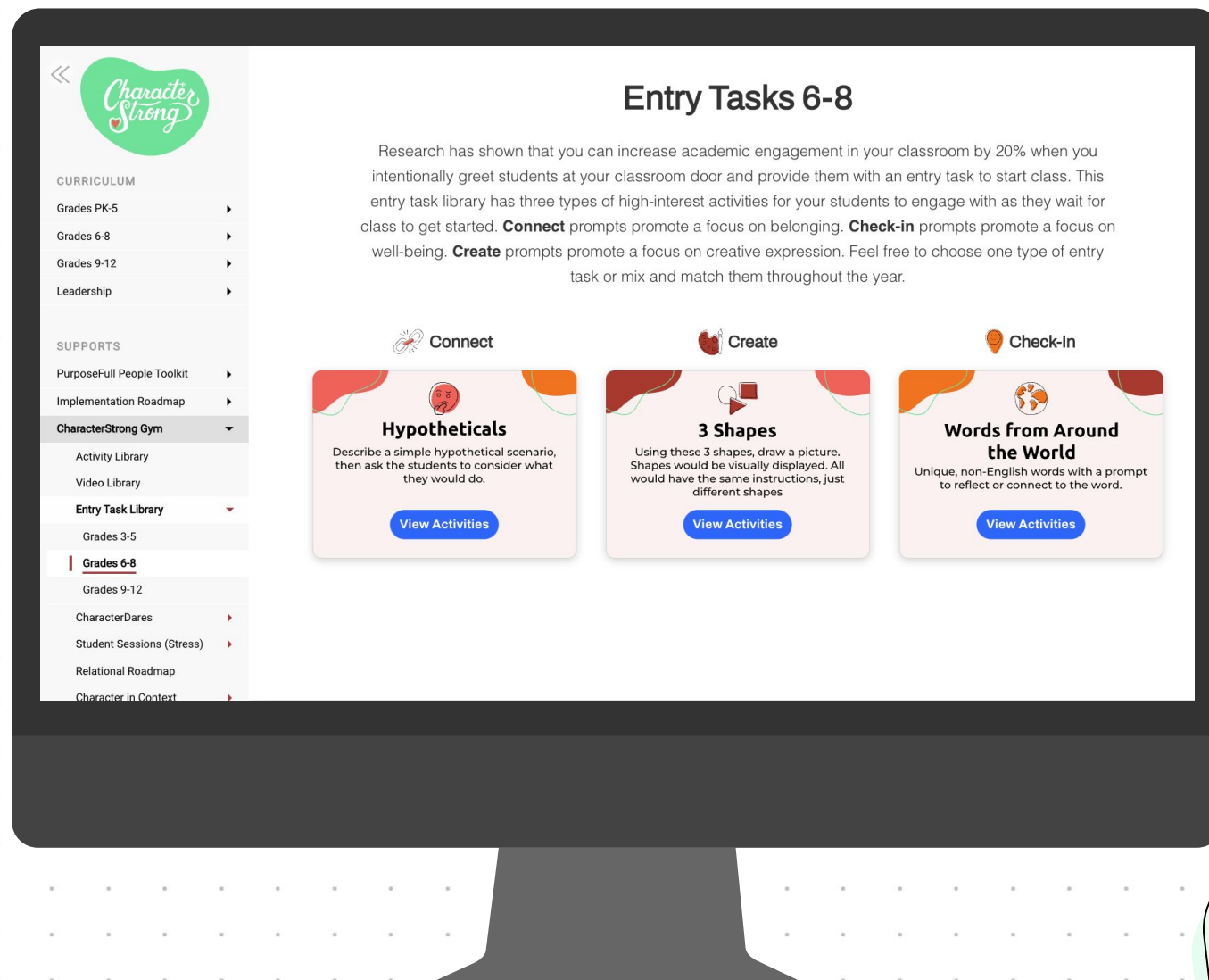
(1-2 people will share  
as we get started)



**Knowledge is power.  
Information is  
liberating. Education  
is the premise of  
progress, in every  
society, in every  
family.**

*-Kofi Annan // Ghanaian diplomat  
and 77th Secretary-General of the  
United Nations*



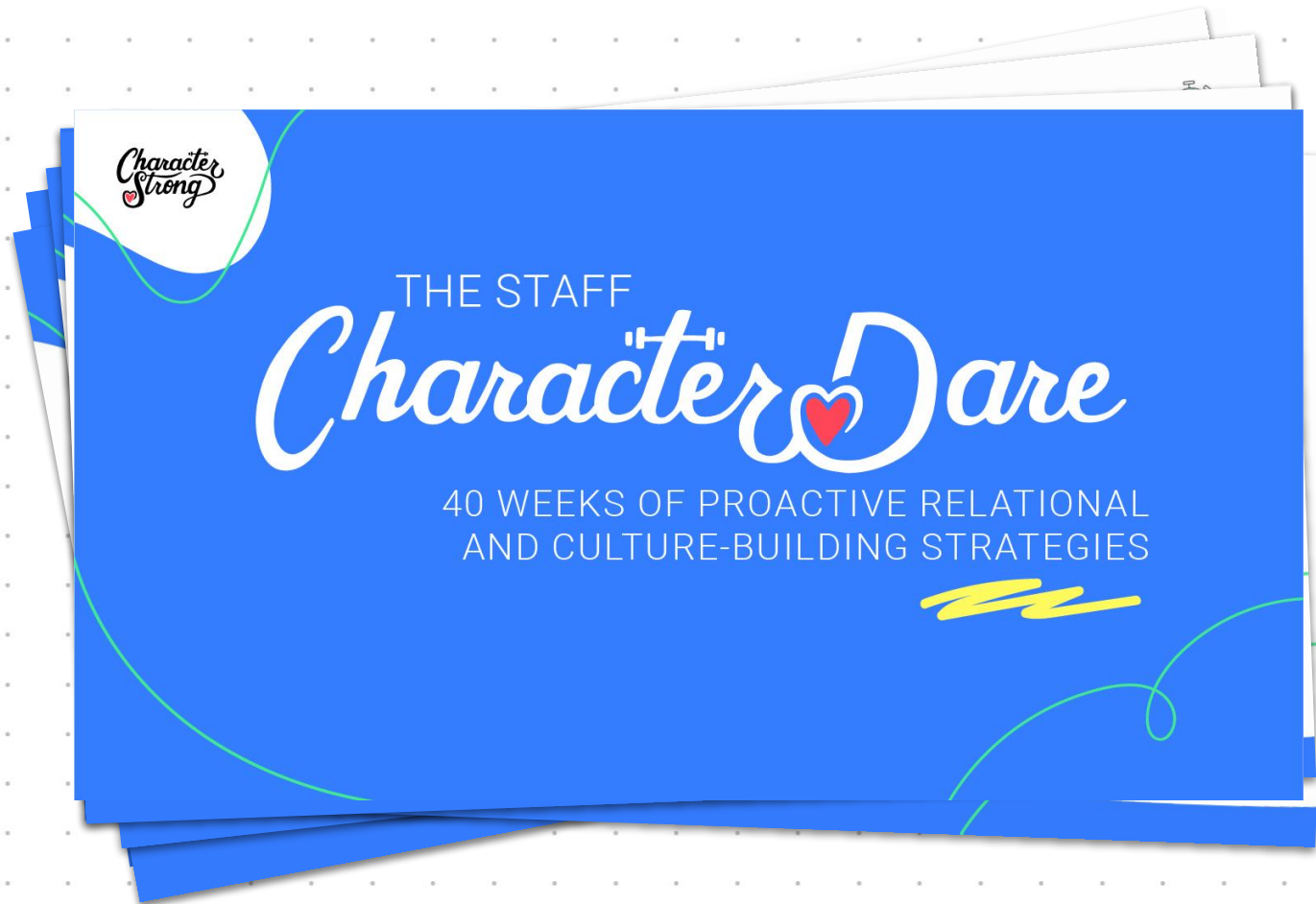




# Staff CharacterDares

**Frequency:** Weekly

**Purpose:** Behavioral Role Modeling





Staff



## Out Of The Blue

**Have each of your students write their address on an envelope and collect them.**

During the school year or semester take an envelope out from time to time and write a compliment to that student on a sticky note, notecard, or piece of paper and put in your school mail. Track your progress by the number of envelopes remaining.



## Positive Potential

Identify the top 5 students that were disciplined last year, and spend the week looking for something positive that they do or say. Then celebrate that positive moment with the student and their family by not only letting the student know you noticed, but also making a positive phone call home.

Invite the student into your office, or call them if you are virtual, and ask them who they want you to call to share in the celebration of how well they are doing.



## The Power Of Why

**Tonight, after asking, “How was your day” don’t stop with the “good” or “ok” response! Follow it up with “why” or “tell me more about that.” Do it several times to really get deep into understanding.**

Better yet, change up the question! How about, “Who did you help today?” or “What was the most challenging part of your day?” or “What’s one way I can help make today better?”



## The Student **Becomes the Teacher**

**Hand each student a notecard and ask them to write down their name and one thing that they could teach you.**

Use your new-found knowledge intentionally by asking students about what they put on the card, especially with students whom it has been harder to connect with in a positive way. Keep the notecards all year to refer to as needed! A virtual option could be asking students to share this via email or as a message through your digital classroom.

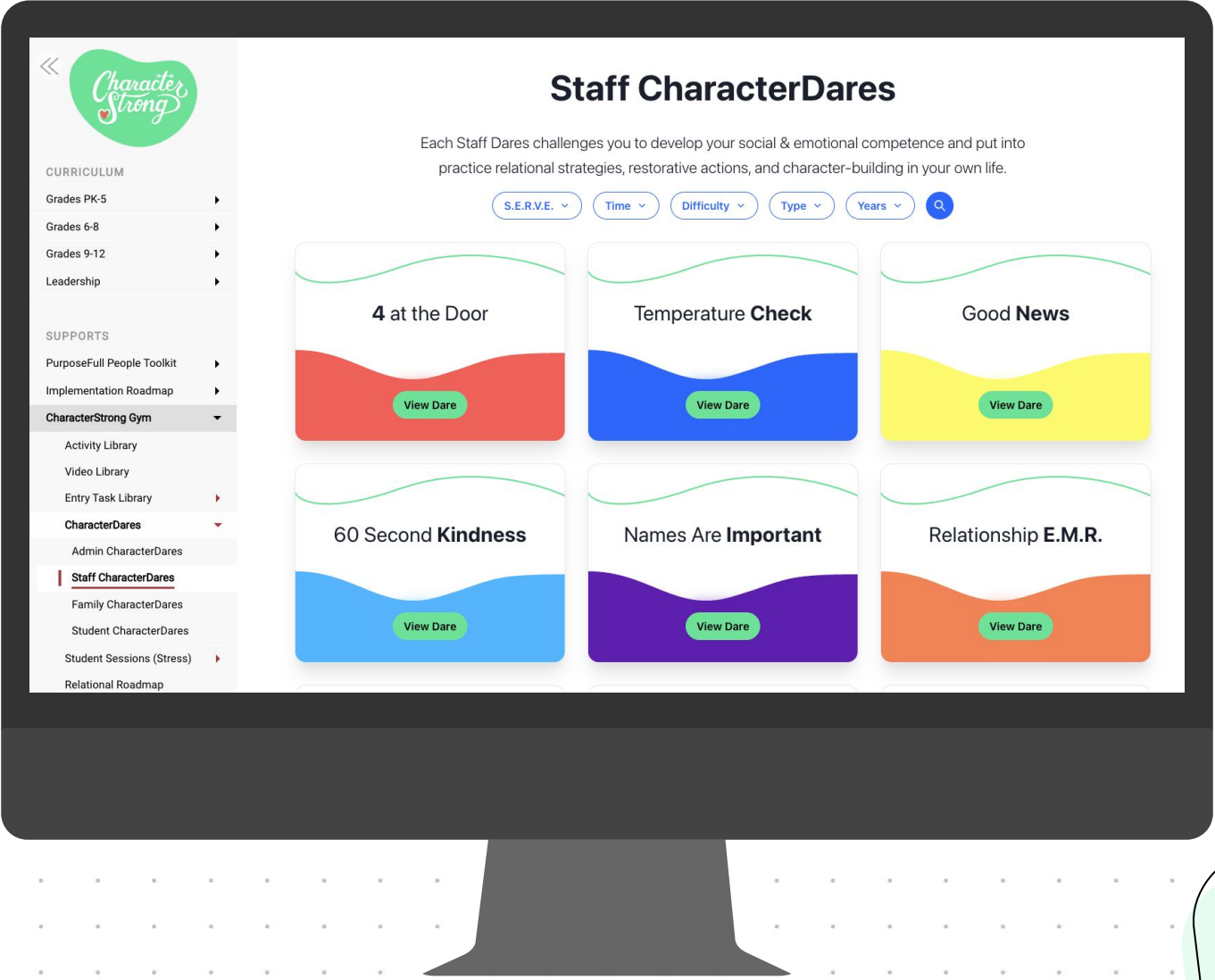


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Relationships


## **The Ingredients**

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# Culture & Climate

A yellow squiggle is located below the title 'Culture & Climate'.

**Culture:** *"...goes much deeper than a mission statement... culture is how group members actually behave, repeatedly and habitually."* - James Hunter

A yellow squiggle is located below the 'Culture' definition.

**Climate:** The product of the attention to those behaviors; the school's effects on its people. It is something you can actually feel.



**What are the characteristics of a**

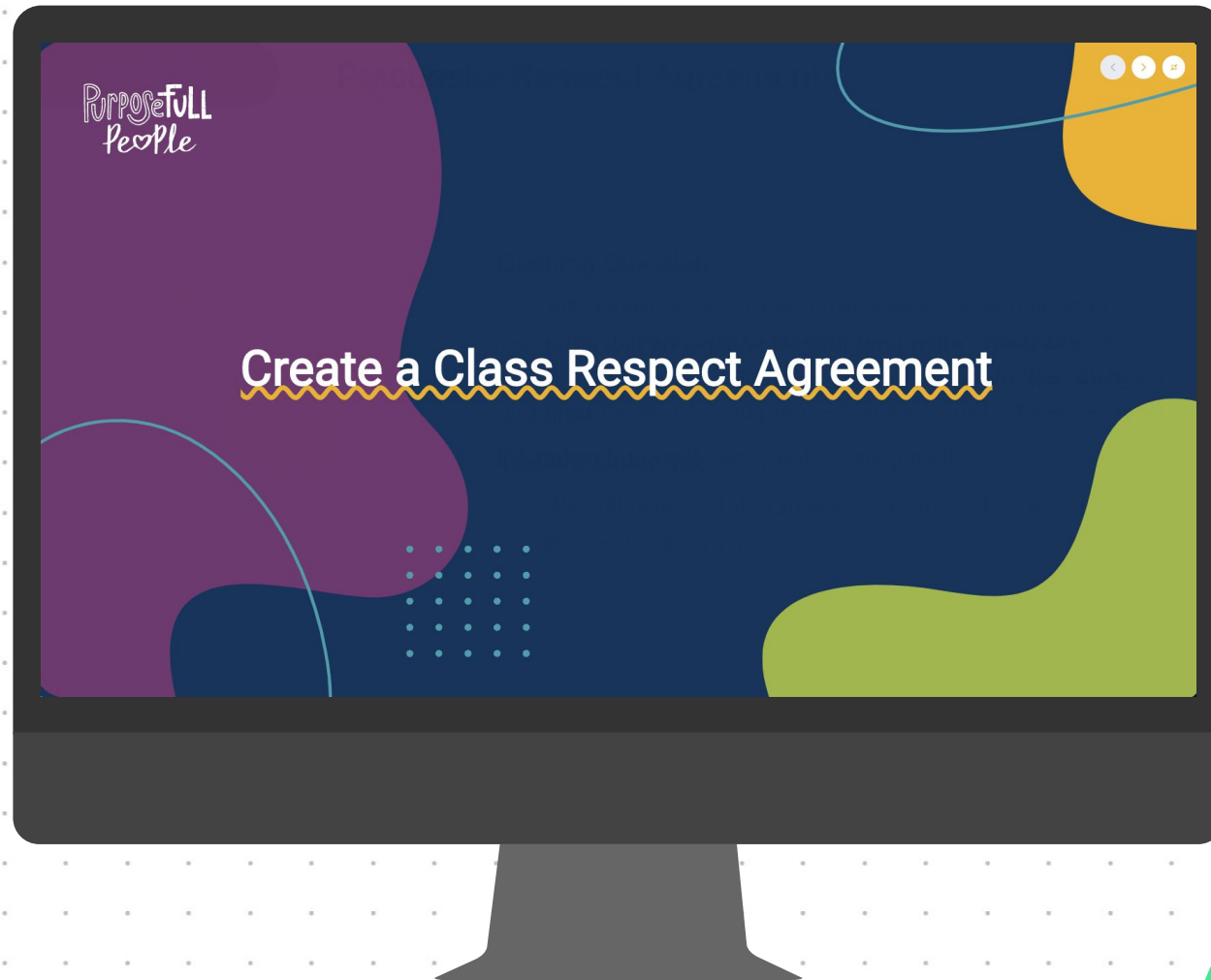
# **NURTURING ENVIRONMENT?**



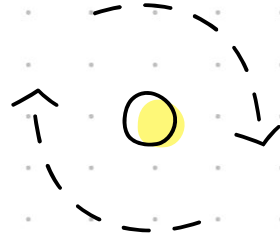
Character  
Strong



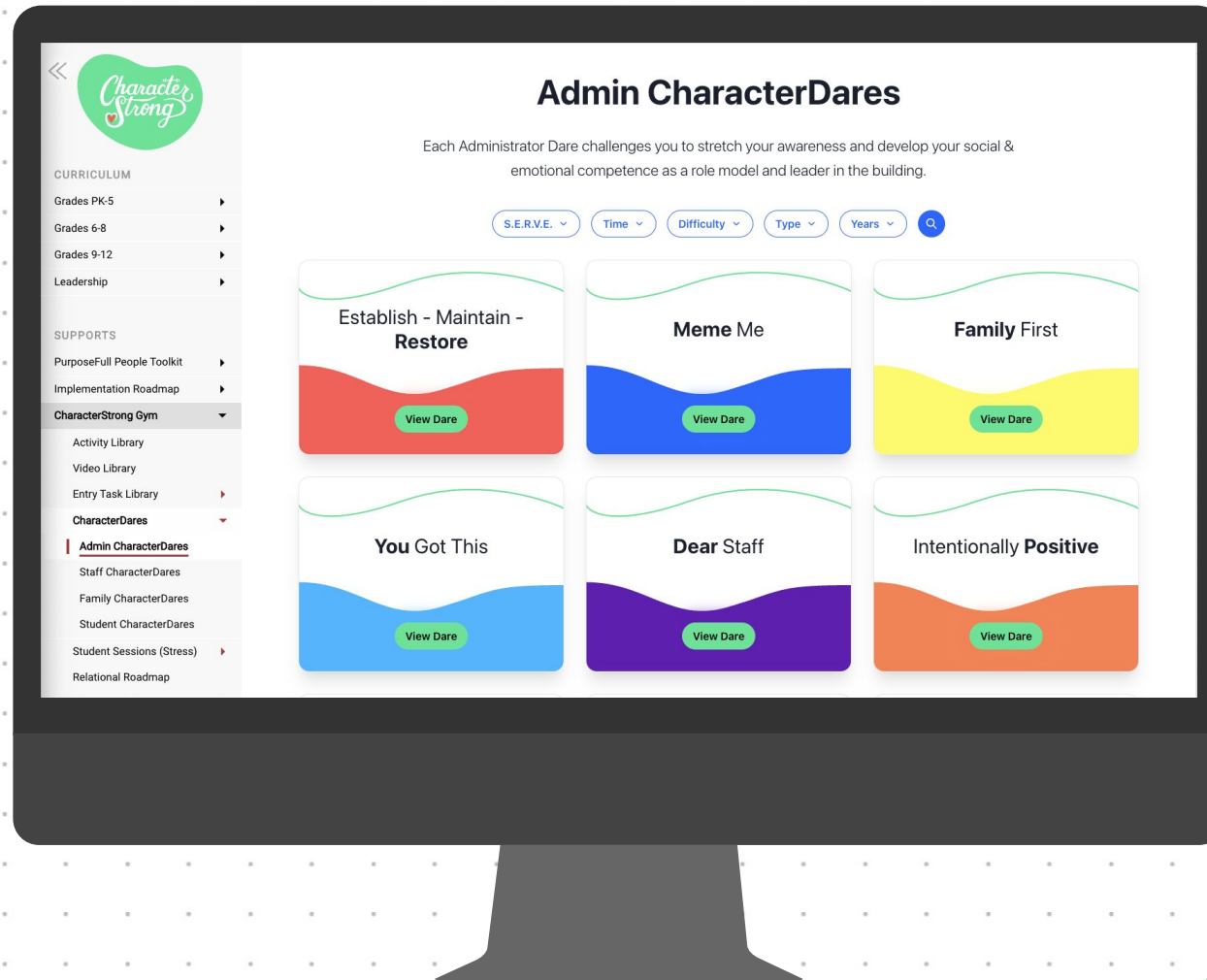
**Inclusive**



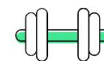
**Environment**



# Supportive

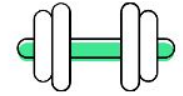


Environment



## Seek Feedback

Send 5 staff members a text or email asking, "What is one way I can serve you better as an administrator?" A few rules: DON'T get defensive, DO ask for clarification, and DEFINITELY say thank you as you let the person know one thing you will start doing today to be better in this area. Not only does getting feedback help improve leadership, it boosts morale and tells a staff their ideas matter too.



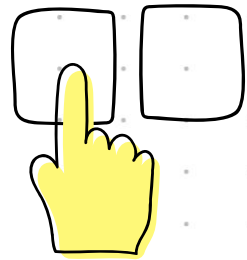
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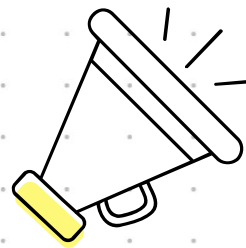
# The Ingredients

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1. Teaching & Learning
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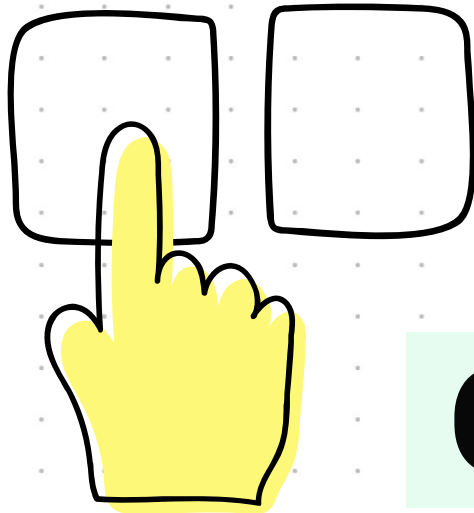
**Choice**



**Voice**

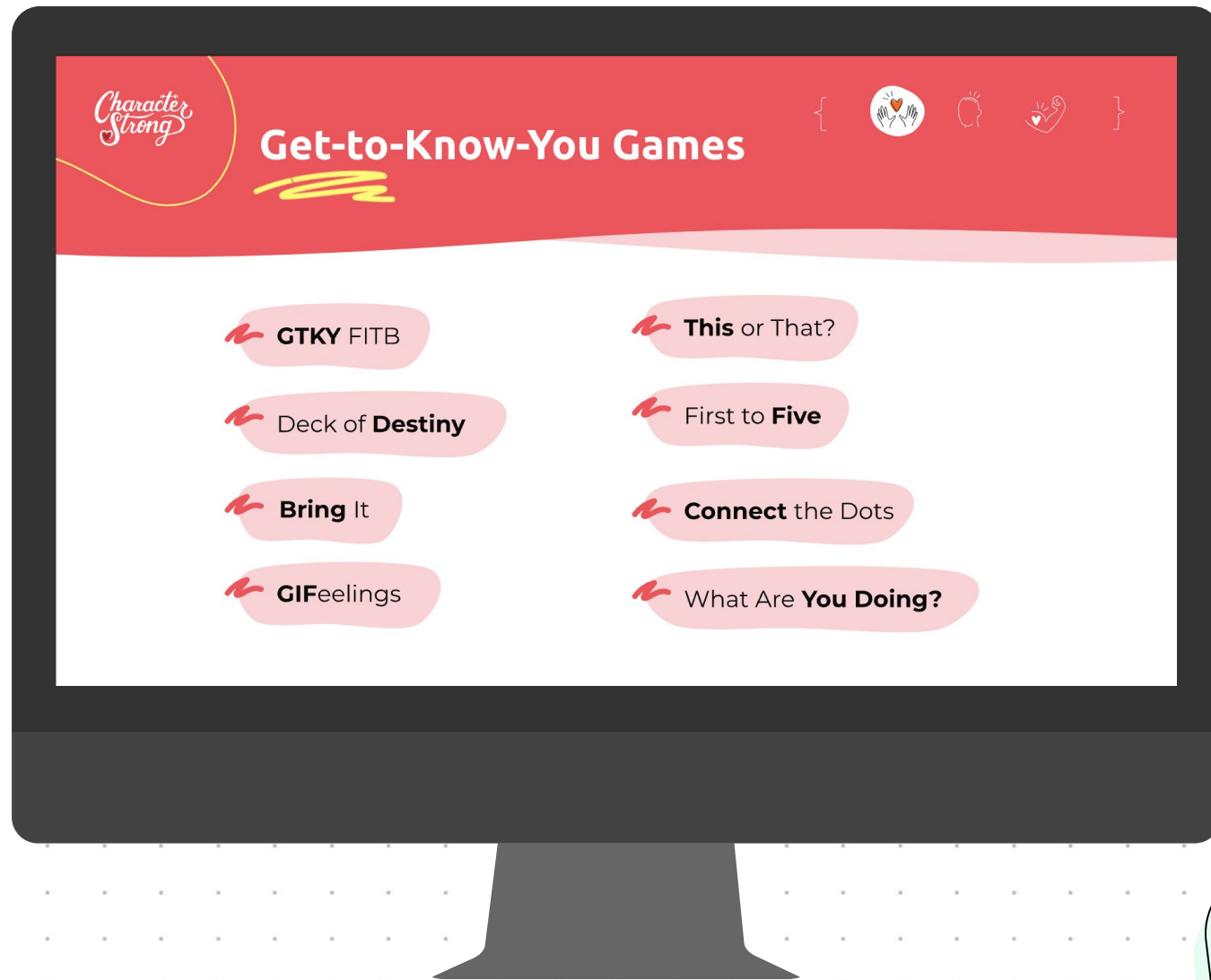
**Empowerment**



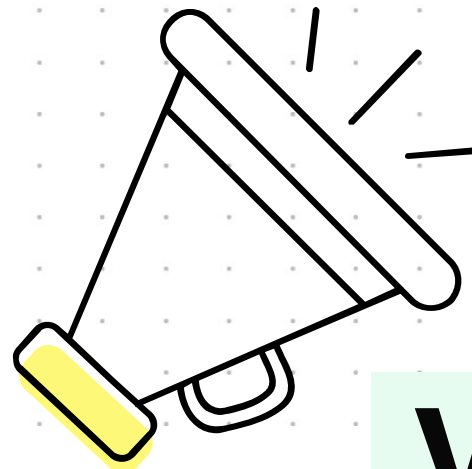


**Choice**

**Empowerment**

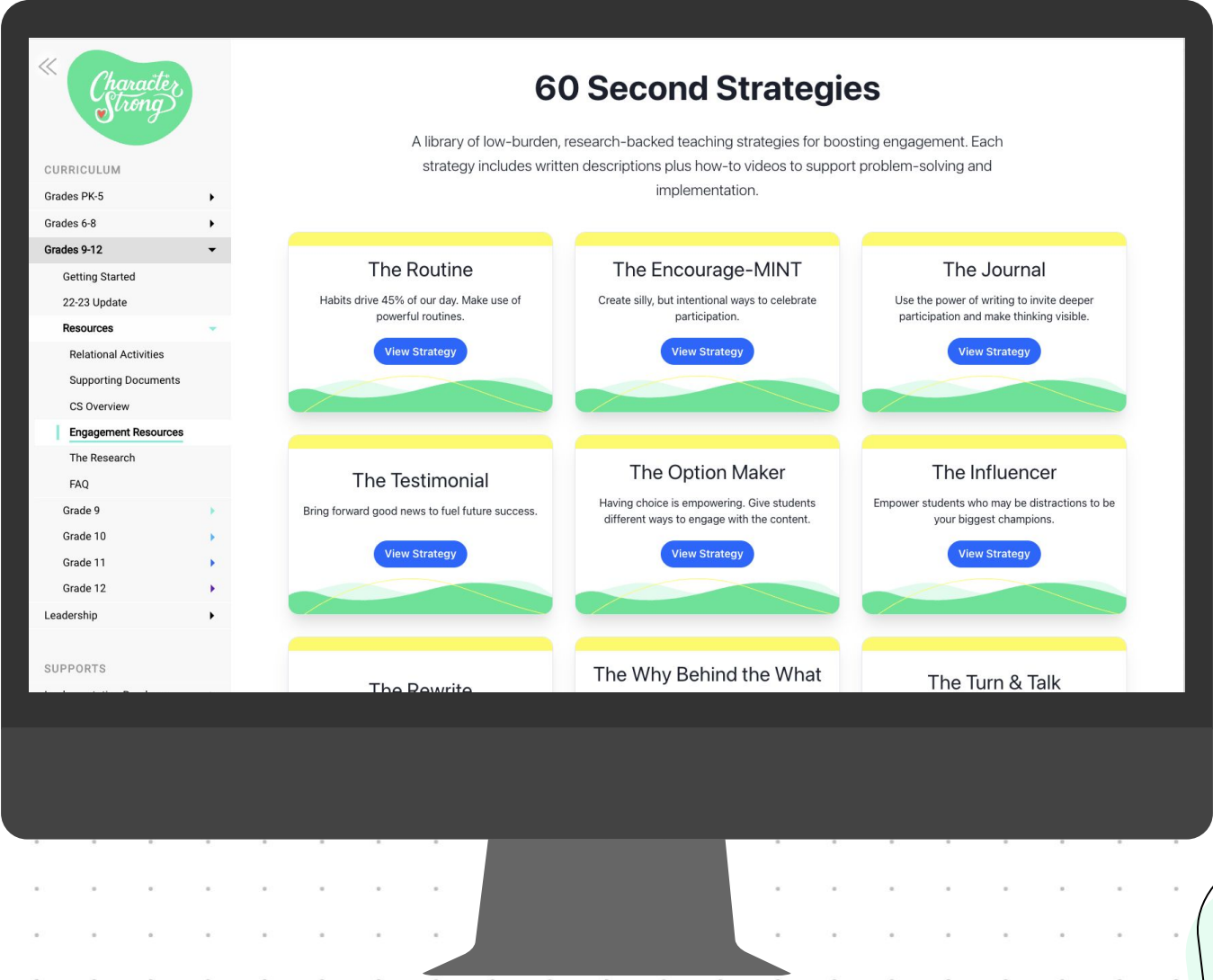


Empowerment



**Voice**

**Empowerment**



Empowerment



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## OUTCOMES



Well-Being



Belonging



Engagement



# Upcoming Events

**October 6th // Virtual Conferences**

**October 11th // Live Elementary Demo**

**October 12th // CharacterStrong Gym  
Demo**

**October 14th // CIS Live Assessmnet to  
Action Demo**

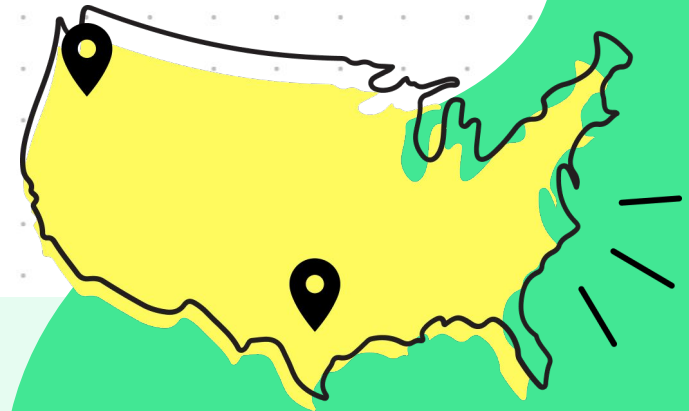
**October 20th// Webinar: Integrated  
Solutions for PreK- 12 SEL**



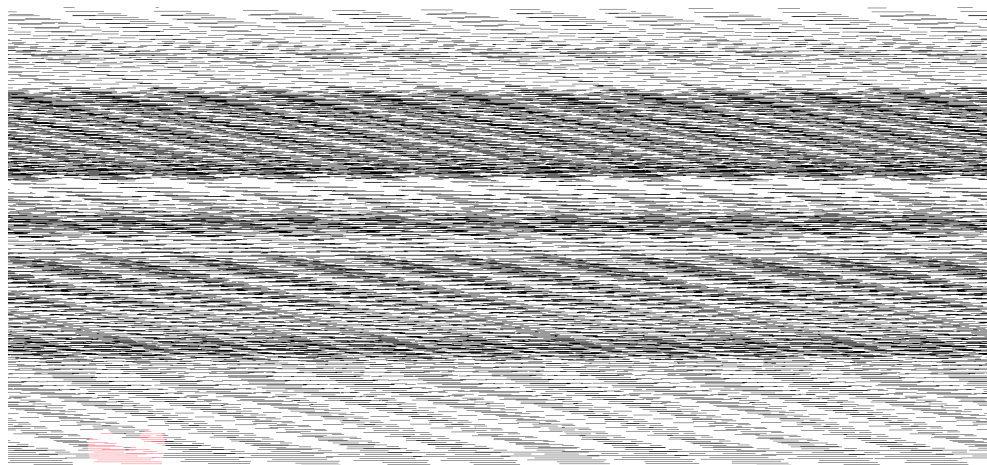
# The *Character Strong* National Conference

**Join us In-Person**

**January 20-21, 2023 - Austin, TX**



Learn More: [CharacterStrong.com/NationalConference](https://CharacterStrong.com/NationalConference)



**@characterstrong**