



@characterstrong

In the Chat:

1. Where are you joining from?
2. What is something you love to talk about?
3. What is something your students love to talk about?

5 Low Burden & High Impact

Engagement Strategies



OUTCOMES



Well-Being

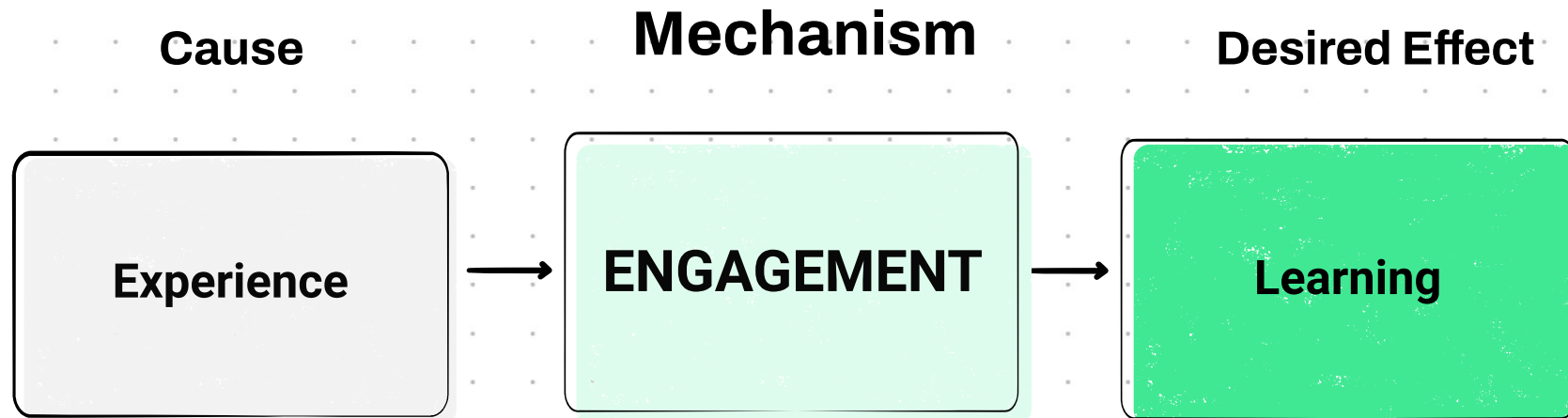


Belonging



Engagement

Engagement's Importance



Engagement Data



4 in 10 6th – 10th graders say they are engaged in school. That number drops to 3 in 10 by 11th grade.



Disengagement leads to classroom management challenges which leads to educator burnout.



Students who feel connected with and supported by their educators are more engaged. The educator-student relationship matters.

What is Engagement?

**Investment and motivation to
immerse and participate in an
experience.**



A = Affective
B = Behavioral
C = Cognitive



Affective Engagement:

Positive feelings about being in school & specific learning environments.



**Affective
Engagement**

*Character
Strong*



School Spirit

**Affective
Engagement**



Google school spirit

Q All

high school

SCHOOL SPIRIT!

Middle School Spirit Week | B...
breweredu.org

Varsity
varsity

SCHOOL SPIRIT AT FOOTBALL GAMES ...
sportsroses.com

SCHOOL SPIRIT IDEAS- Boost morale at ...
apparelnow.com

homecoming

School Spirit At Football Games ...
sportsroses.com

Colleges With the Most School Spirit ...
theactivetimes.com

Affective Engagement



School Spirit:

**The number of people who
WANT to be here, not feel like
they HAVE to be here.**



**Affective
Engagement**





TCHS Student Council
@tchsstuco

Today we joined TEAM KINDNESS! Thanks for a great week! Keep it going TC!
[#LISDBEKIND](#) [#TCBeKIND](#) @TheColonyHS



Jennifer Easterling
@Easterling_Lead

This student has been holding the door for his peers at dismissal since the first day of school. I had to recognize him. Practicing kindness everyday!
[#LISDBEKIND](#) @FlowerMoundHS @lisdbekind



Affective Engagement

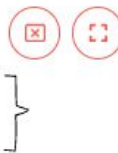


Entry Tasks

**Affective
Engagement**

PurposeFULL
People





Respond to this Prompt:

What are **4 words** to describe how you are feeling today?



(1-2 people will share as we get started)



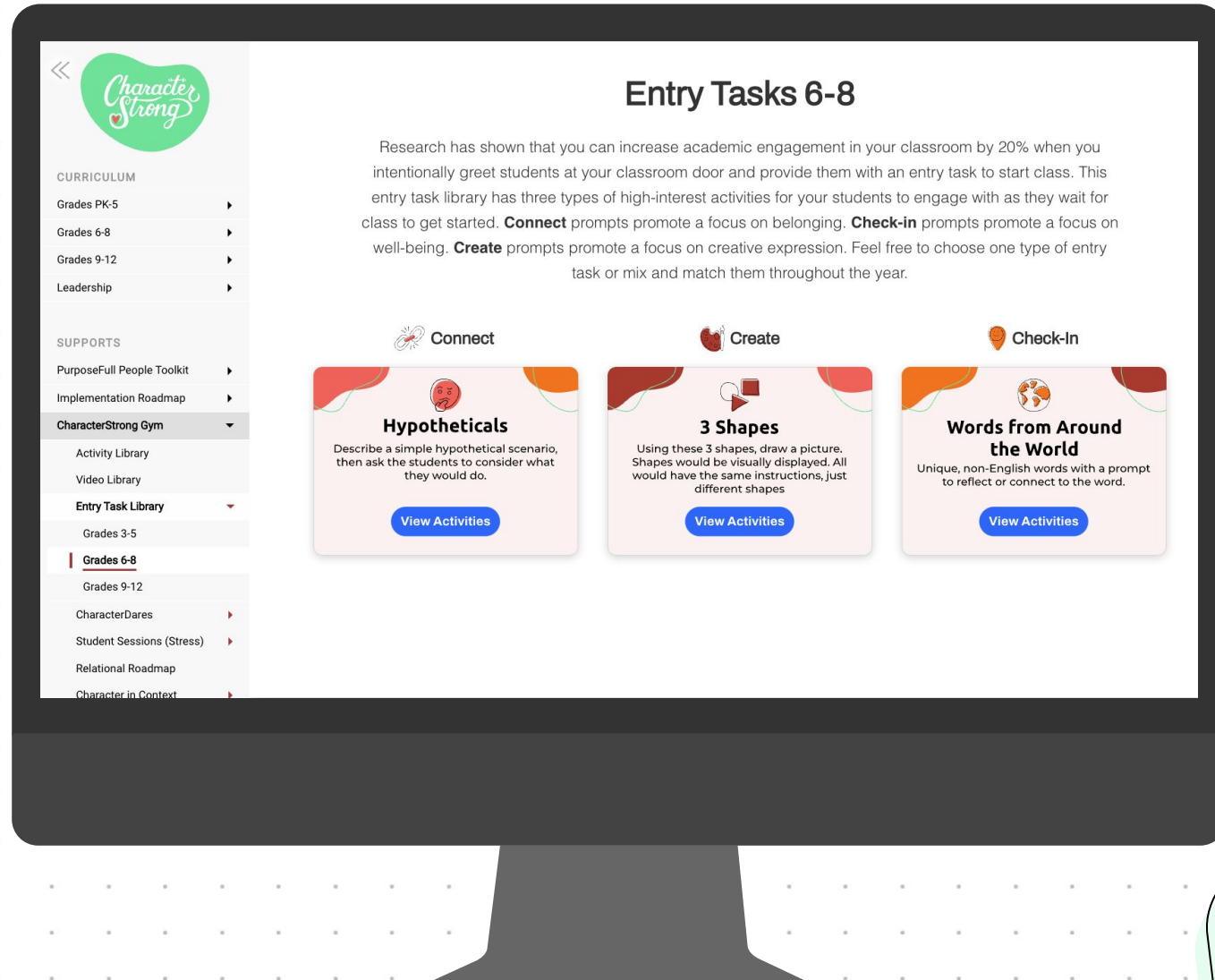
Ikigai

[e-key-guy]

Ikigai is a Japanese term meaning “a reason for being.” The word refers to having a direction or purpose in life. It alludes to the feeling of accomplishment and fulfillment that follows when people pursue their passions.

PROMPT // *Think about someone who you believe has a really clear ikigai or “reason for being.”*





**Affective
Engagement**

A = Affective
B = Behavioral
C = Cognitive



Behavioral Engagement:
Showing up, paying attention,
participating in activities,
completing tasks, and persisting
despite challenges.



**Behavioral
Engagement**



Voice & Choice

**Behavioral
Engagement**



**Behavioral
Engagement**

Character
Strong

PurposeFULL
People

CHOOSE A GAME



Character
Curiosity



Rock, Paper,
Scissors



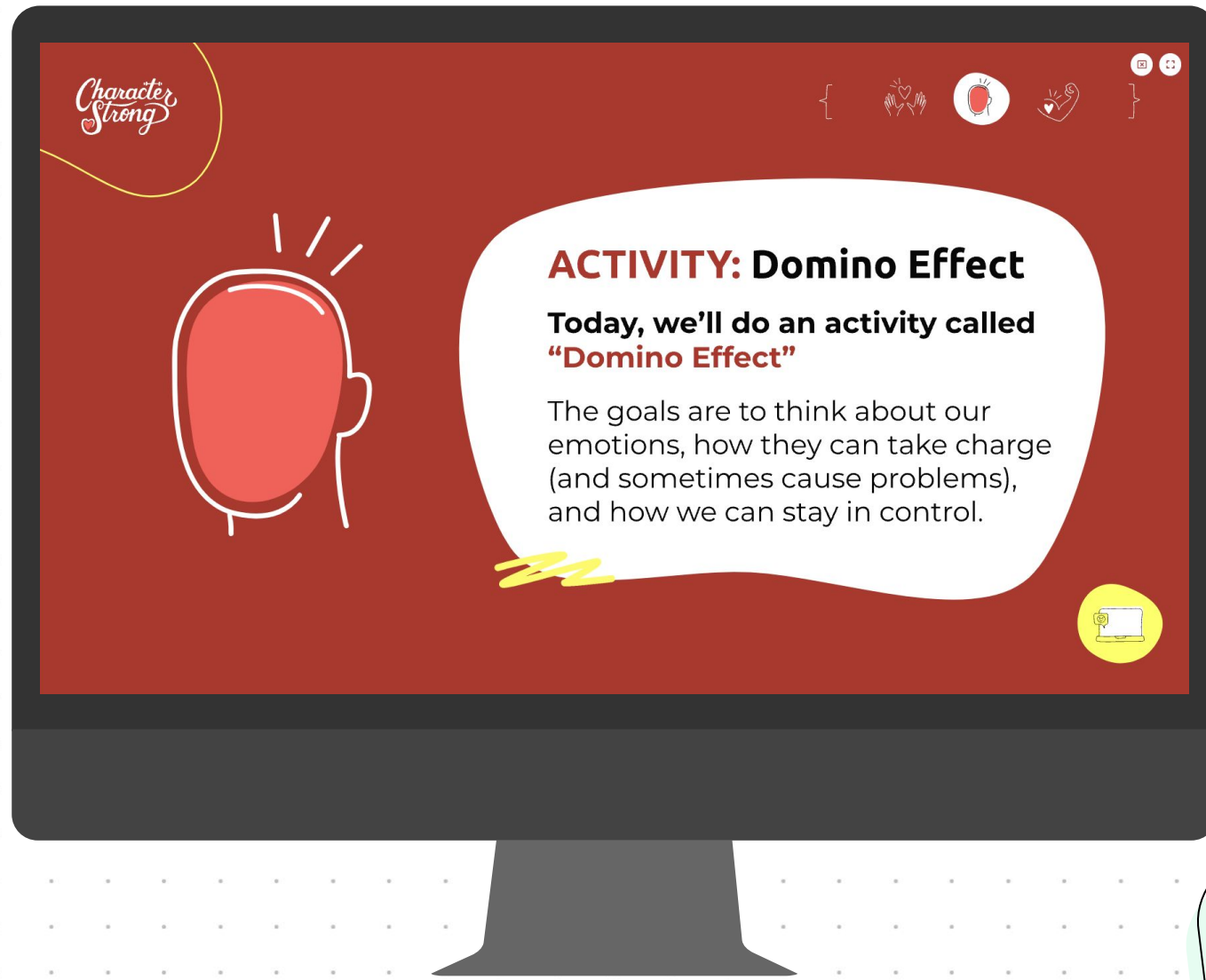
Peanut Butter
& Jelly



My Happy
Place!



Behavioral
Engagement



ACTIVITY: Domino Effect

**Today, we'll do an activity called
"Domino Effect"**

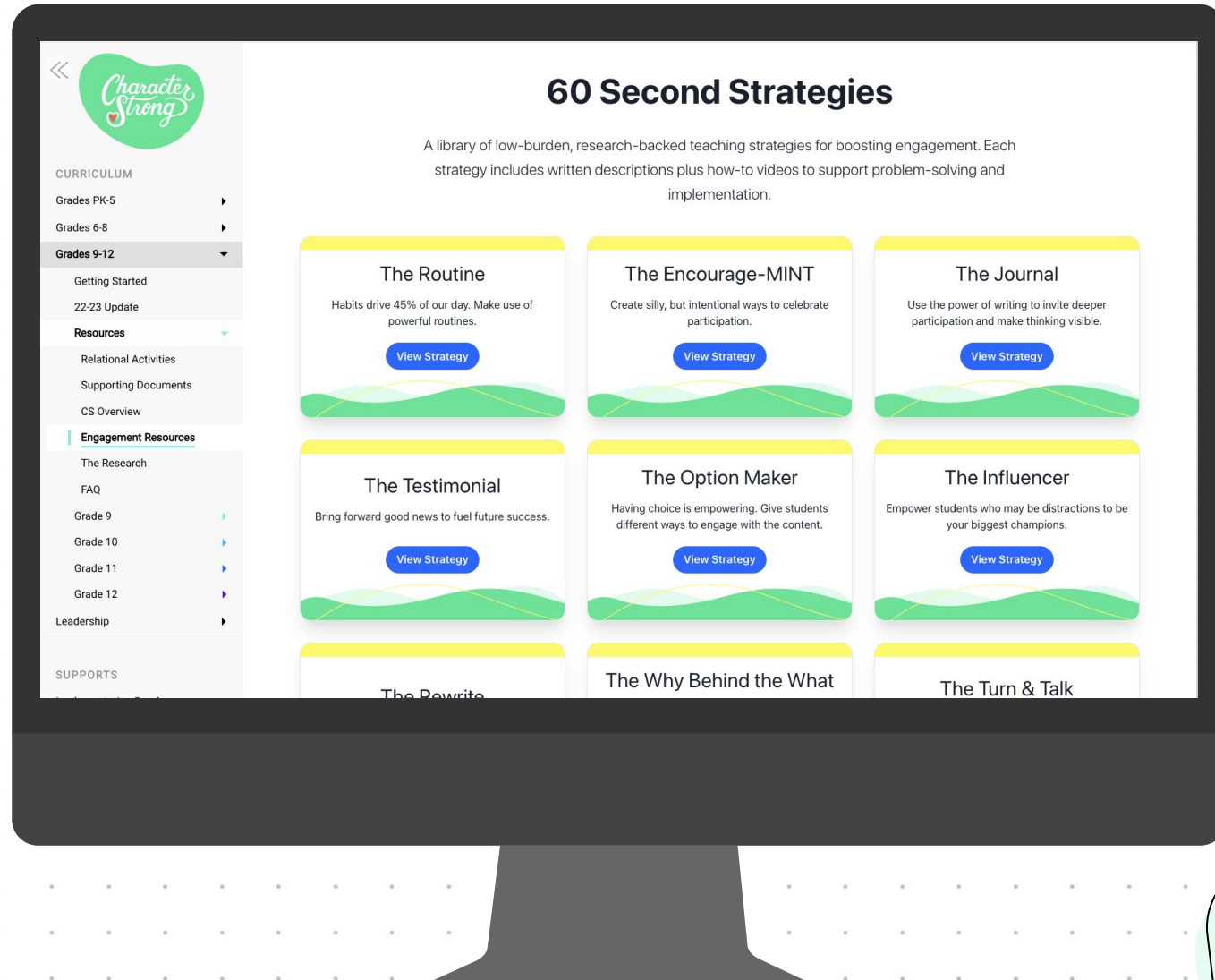
The goals are to think about our emotions, how they can take charge (and sometimes cause problems), and how we can stay in control.

**Behavioral
Engagement**



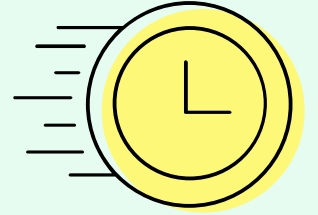
Use Constraint

**Behavioral
Engagement**



**Behavioral
Engagement**

The Constrainer



Sometimes open-ended or generic questions can feel overwhelming or routine. Give students constraints to help focus their thinking. For example: prompt students to respond with 1 sentence or limit their answer to 5 words or share in 10 seconds or less.

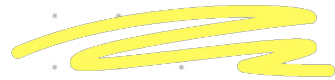
“How To”
Video





Time Constraint:

In the next 30 seconds, type in the chat everything you can think of that comes in pairs.



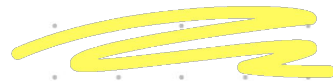
**Behavioral
Engagement**

00:08



Word Constraint:

In exactly 7 words, describe the purpose of school.

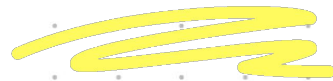


**Behavioral
Engagement**



Idea Constraint:

What is something that you are grateful for that is triangular?



**Behavioral
Engagement**



Supply Constraint:

Using only 1 piece of paper, create a something that your whole body can fit inside of.



**Behavioral
Engagement**



A = Affective
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Cognitive Engagement:

Perceived relevance & interests in learning (value) and beliefs as a learner (self-efficacy).



**Cognitive
Engagement**



Prompt Purpose

**Behavioral
Engagement**



**“Students need a
deeper ‘why.’”**



Dr. Angela Duckworth

Author of *Grit*



The 2 Key Questions:

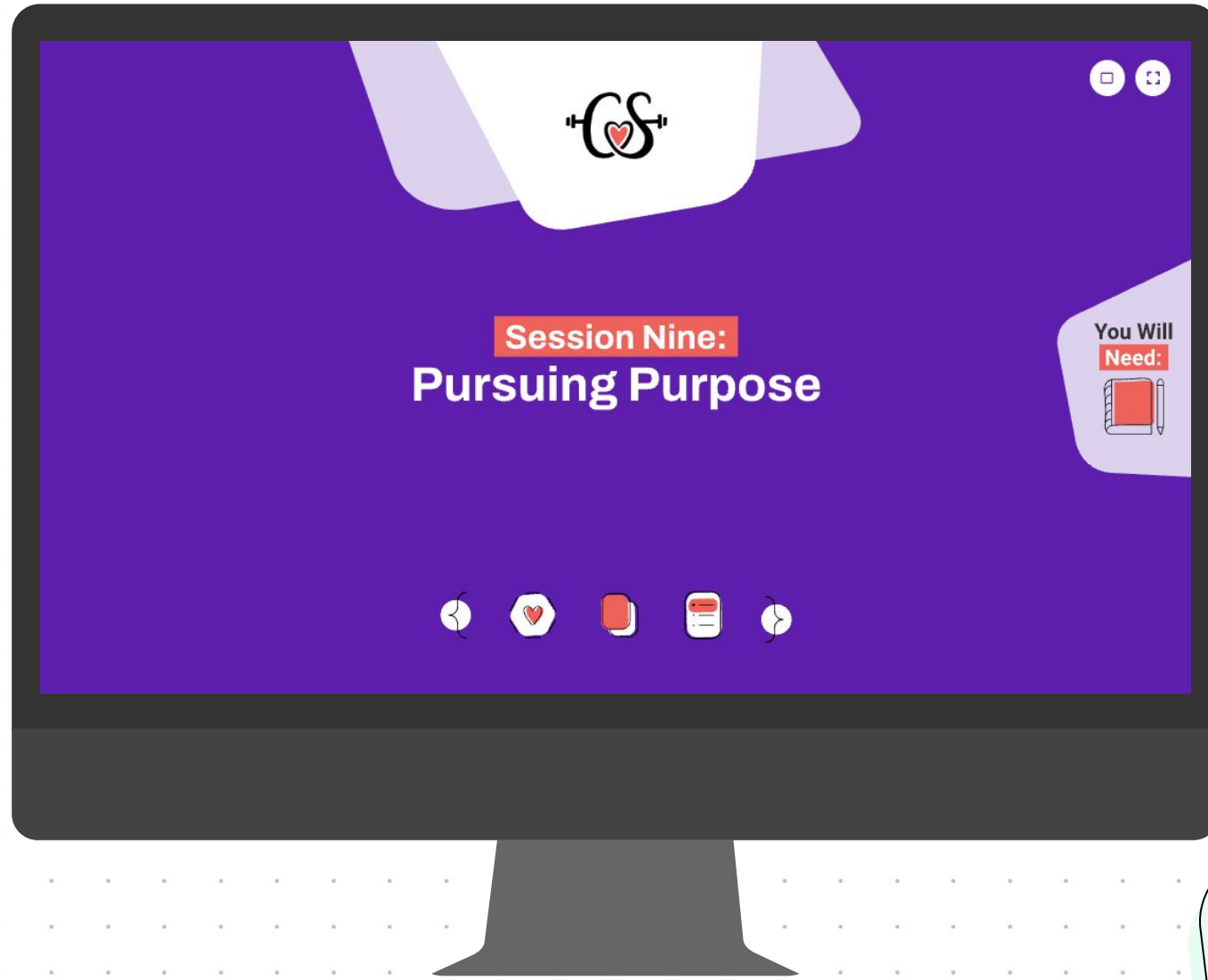
Why does this matter to you?



Why does this matter to people you care about?

**Cognitive
Engagement**

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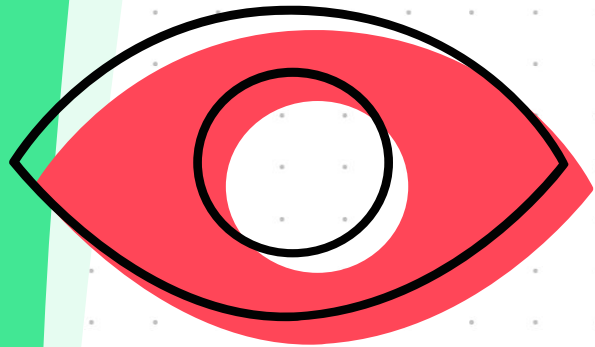
**Cognitive
Engagement**

Culture Circles (adapted)

- 1** Describe the problem: What do you notice?
- 2** First analysis: Attach meaning
- 3** Real Life: Make connections to lived/witnessed reality
- 4** Related problems: Issues that surround the obvious issue
- 5** Root causes: Historical roots of the issue (paradigms, structures)
- 6** Action: What steps can I/we take to improve the problem?

**Cognitive
Engagement**

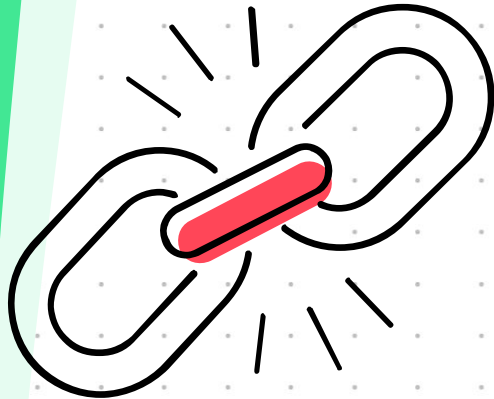
Value Culture Circles



1. Describe the Problem

- What do you notice?
- What do you see?
- What don't you see?

Value *Culture Circles*



2. Attach Meaning

- What implications does it have to your role?
- What events or patterns do we see connected to this problem?

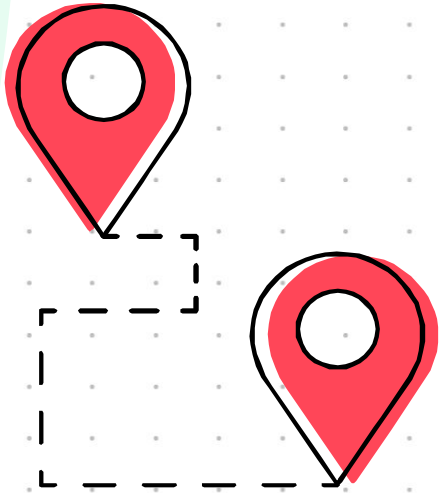
Value *Culture Circles*



3. Real Life

What connections can you make with your lived or witnessed reality?

Value *Culture Circles*



4. Related Problems

What are issues that surround or impact the main issue(s)?

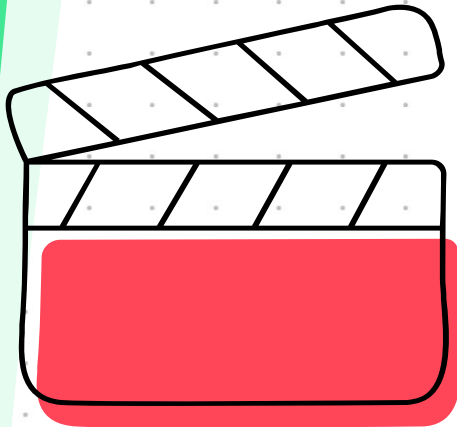
Value Culture Circles



5. Root Causes

What are the historical paradigms or structures related to the problem?

Value *Culture Circles*



6. Action

What actions could you or your group take to make things better?

Engagement's Importance



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C = Cognitive





Upcoming Events



Today // Tier 2 Solution Demo @ 2 PM PST

Tomorrow // School Counseling Webinar @ 1 PM PST

Thurs & Fri // K-12 Curriculum Demos

Feb 21-24 // School Culture Trainings in TX

March 14-16 // School Culture Trainings in CA



CharacterStrong School Culture Training

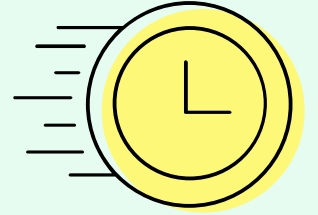
*Increasing Belonging, Well-Being and
Engagement in Classrooms and on Campus*

Plano, TX	February 21
Houston, TX	February 23
Austin, TX	February 24
Dublin, CA	March 14
Anaheim, CA	March 16





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Or share in ten
seconds or less.

