



Level 2: Focusing Staff Readiness Training



The Challenge

Schools working to implement programs and practices naturally experience what change management expert Michael Fullan calls an “implementation dip.” This dip happens when the initial excitement of implementing something new wears off and people encounter implementation challenges.

How We Can Help

Our Level 2: Focusing training is designed to combat the implementation dip by facilitating meaningful collaboration to solve for educator-identified challenges, refocusing our purpose with behavior and brain research, and strengthening best practices.

Agenda*

- *Introduction.* Change takes time, so how do we persist in that change? We introduce the four ingredients for creating a school culture that centers student well-being, belonging, and engagement.
- *Teaching & Learning.* Kids do well when they can, so what are the skills we are teaching to in our CharacterStrong sessions and how can we be more purposeful, engaging, and authentic when teaching to those skills?
- *Relationships.* We know that connection doesn’t happen on accident, so we review simple connection strategies in our curriculum that help us consistently create positive teacher to teacher and student to student relationships.
- *Environment.* To create behavior change in an educational space, we need to make sure we’re role modeling, reminding, reviewing, and recognizing the behaviors we want in that space.
- *Purpose & Relevance.* Learning is all about transfer - taking new concepts and applying them in places that matter to us. Using *If, Then* processing, we discuss common challenges with implementation and how to address those challenges.

***Please note that this PD is curriculum specific. Elementary and secondary schools would be split into two separate trainings as the content is specific to the PurposeFull People curriculum and the Secondary curriculum.**