



@characterstrong



Character Strong

Secondary Updates

for 2023-2024



What You Need To Know





We will be sending out the slides in PDF format



We are recording this webinar so you can watch later or share as you want to



Drop questions in the chat as you have them!



What We'll Cover









An overview of the MS/HS Curricula



5 Updates to the Middle and High School Curricula for 23-24

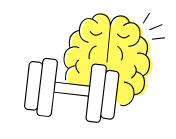


Ideas to help you prepare



Curriculum





Middle School

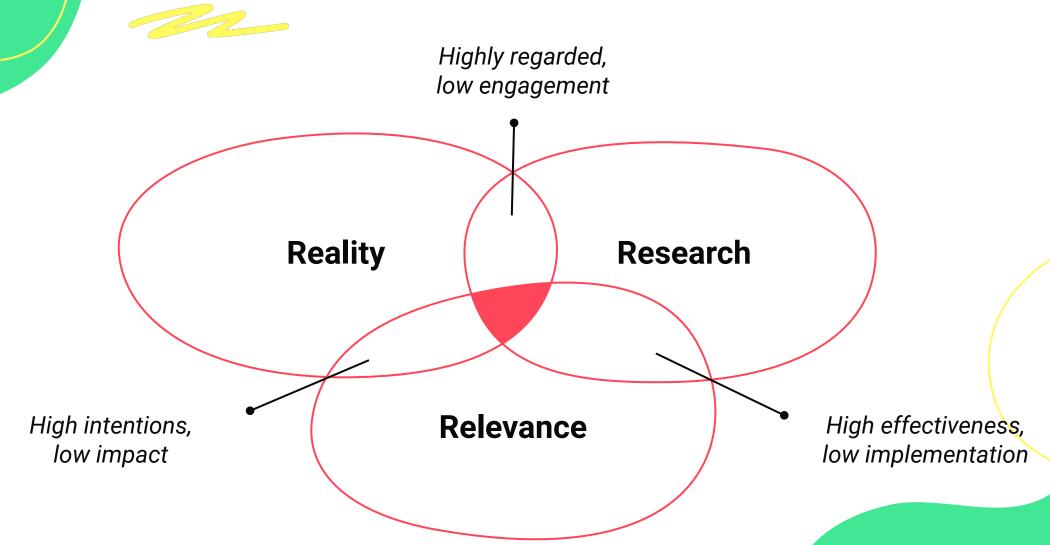
35 sessions per grade level: 6th, 7th, 8th

High School

25 sessions per grade level: 9th, 10th, 11th, 12th



The Challenge





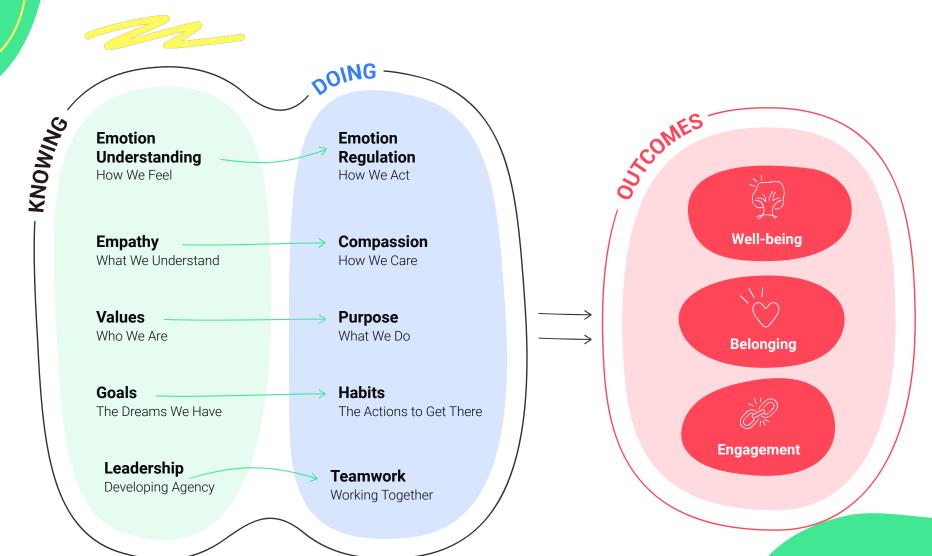
Research, Reality, Relevance







The Ingredients





The Process







The Process







The Structure





Welcome





Community





Content





Character





Closure











MS/HS Improvement Research

Lessons observed in classrooms
Educator and student surveys
Teacher and student focus groups
Educator feedback
Internal auditing









Video improvements



More Scope & Sequence flexibility



CharacterDare/To Be Challenges school-wide

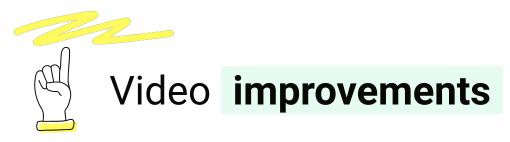


Increased relevance



Values-In-Action **Sessions**













Next











Video improvements



More Scope & Sequence flexibility



6TH GRADE | 25 SESSIONS Character. Character. Stri 6TH GRADE | 30 SESSIONS 6TH GRADE | 35 SESSIONS Scope & Sequence Belonging: How can we create a place

S1: Welcome

Welcome to Session 1! This session helps set the stage for the "What", the "How", and the "Why" for this year. It helps create clarity for both the educator and students which sets the program up for success.

S2: Building Connections

This is the 1st of 2 sessions about building community. Connecting with peers and building friendships and relationships are important for our sense of belonging and can lay a good foundation for creating a sense of safety and community in our classroom.

S3: Building Community

This is session 2 of 2 in our community building series. It is focused on continuing to build connections and a positive classroom climate. We'll be doing activities to get to know each other better and learn more about each other's names.

S4: Middle School Mythbusting (Worries & Wonders)

This is the 1st of 2 sessions that utilize videos to bring student voices forward with the goal of helping quell worries our students might have at the beginning of middle school. This session is about fitting in and belonging at school.

S5: Understanding the CharacterDare Process

This session will setup the first CharacterDare, which will be a consistent part of every session for the rest of the year. The CharacterDares are designed to help us practice putting values and character into action. The CharacterDare process includes a review of the challenge from the previous session, along with an introduction to a new challenge. Grades 6, 7, and 8 will all have the same challenge corresponding to this week's session. We will return to the conversation about character and values in a session called Values Exploration. Remember: CharacterDares are invitations, not demands! The power is in the conversation.

where everyone feels like they belong?

S6: Developing Community Agreements

This session is dedicated to developing Community Agreements. The process is designed to bring many voices forward to ensure that everyone has an opportunity to reflect on and discuss how we want to treat each other. These Agreements are meant to help the class become a safe place where people can be genuine without fear of mistreatment. The Agreements will serve as guidelines we can refer to throughout the year.

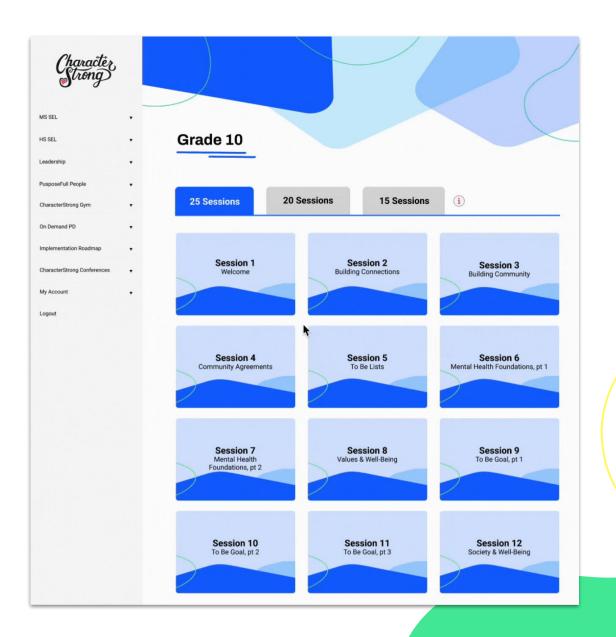
S7: Middle School Mythbusting (Expert Explorers)

This is the 2nd of 2 sessions that utilize videos to bring student voices forward with the goal of helping to guell worries our students might have at the beginning of middle school. This session is focused on taking tests in middle school.



Middle School: 35-30-25

High School: 25-20-15







What is in the Condensed Sequence?







Foundational 5



Well-Being & Values



Grade level outcome focus



Scope and Sequence: Preparing for Next Year



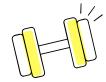




Identify your capacity



Review the models to find your fit



Utilize the CharacterDare/
To Be Challenges school-wide











Video improvements



More Scope & Sequence flexibility



CharacterDare/To Be Challenges school-wide







Hold a door open for at least **3 people** and learn their name. Use their name when you see them again this week.



How could this Dare impact our school community?



Click to see questions about today's Dare!



What is I way you could amplify this Dare?

(write it down as a reminder)

To Be: HUMBLE

Ask someone you care about, "What is 1 thing I could do to be better in our relationship/friendship?" Thank them for their feedback and do something to demonstrate your commitment to improvement.



Discuss:

- What are some ways we can ask for this feedback?
- What makes feedback hard to receive? What makes it easier?



This Session's

To Be

Challenge

(write it down as a reminder)





Dares & Challenges: Preparing for Next Year







CharacterDares / To Be Challenge Overview



How can you take this school-wide?

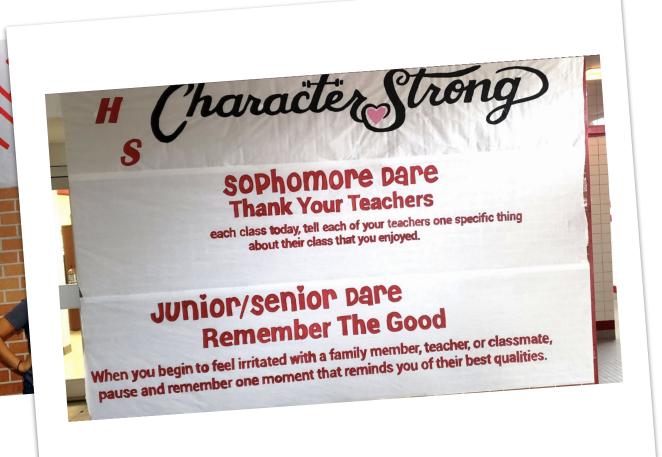






















Video improvements



More Scope & Sequence flexibility



CharacterDare/To Be Challenges school-wide



Increased relevance











ACTIVITY: Three Trees

The goal is to continue to learn what a value is and reflect on how they can help guide us in life.

Why? Connecting our actions to our values can bring meaning to our lives and can help us make thoughtful choices.













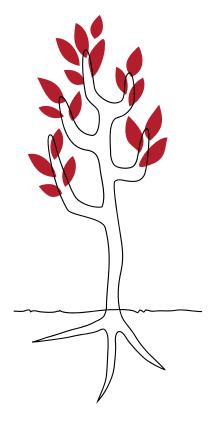












Remember, the way people see our values are through our actions.

Just as a tree needs strong roots to grow tall and healthy, having values helps us grow and thrive in life. But this only happens when we practice our values by putting them into action.

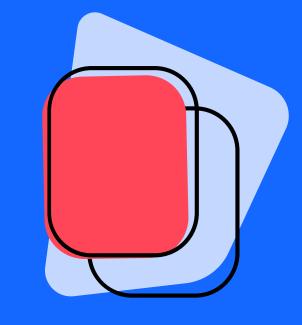


Activity

+1-2

The goals are to build on our skill development plan by identifying things we can subtract in our life.

Why? To live in alignment with our values, removing bad habits can be just as important as creating positive ones.















Today we took an important step by identifying 2 unhelpful habits or things that are hindering our progress towards becoming who we want To Be.

The next step is to keep track of your progress. Breaking a bad habit takes intentional focus and practice, but it can truly make a huge change in our lives.





















Video improvements



More Scope & Sequence flexibility



CharacterDare/To Be Challenges school-wide



Increased relevance



Values-In-Action **Sessions**



Today's Session:

Choose Kindness







Welcome



2 Circles, 3 Truths



Nice vs Kind



Make the Call



Closure

We're coming back to Tacoma, WA for the

#CSNationalConference

WHEN: July 28-29th, 2023

WHERE: The Greater Tacoma

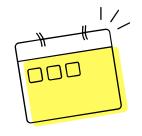
Convention Center





CharacterStrong.com/NationalConference





Upcoming Events

June 14th Elementary Curriculum Demo

June 16th Leadership Curriculum Demo

June 20th The Evidence Supporting CharacterStrong Webinar

June 20th Gym Demo

June 21st Secondary Curriculum Demo

June 22nd PD & Elementary Curriculum Demo



Webinars



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