



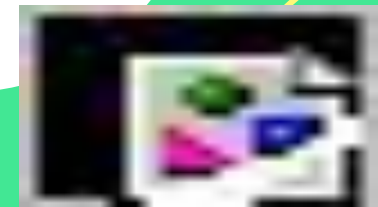
Better than Average GTKY

When you were a kid, what was the best TV show to watch?
Why was it your favorite?



SHARE IN THE CHAT

**If you could be any animal
for 24 hours, which would
you be and why?**





5 Low-Burden, High-Impact Strategies for Positive School Culture

Objectives



Define culture and climate so that we can address all underlying components.



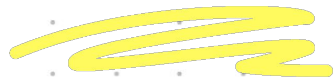
Apply low-burden, high-impact strategies for creating a school culture of well-being, belonging, and engagement.



Practice 5 components of a framework that builds engagement and belonging among a community of learners.

What is

CULTURE?



Think of a Tree

**What type of tree are you
thinking of?**



The same kind of


TREE



Culture & Climate

A yellow squiggle is located below the title 'Culture & Climate'.

Culture: *"...goes much deeper than a mission statement... culture is how group members actually behave, repeatedly and habitually."* - James C. Hunter

A yellow squiggle is located below the quote by James C. Hunter.

"You either have a school culture by design or a school culture by default." - Phil Boyte

Culture & Climate

A yellow squiggle is located below the title "Culture & Climate".

Culture: *Behavior*

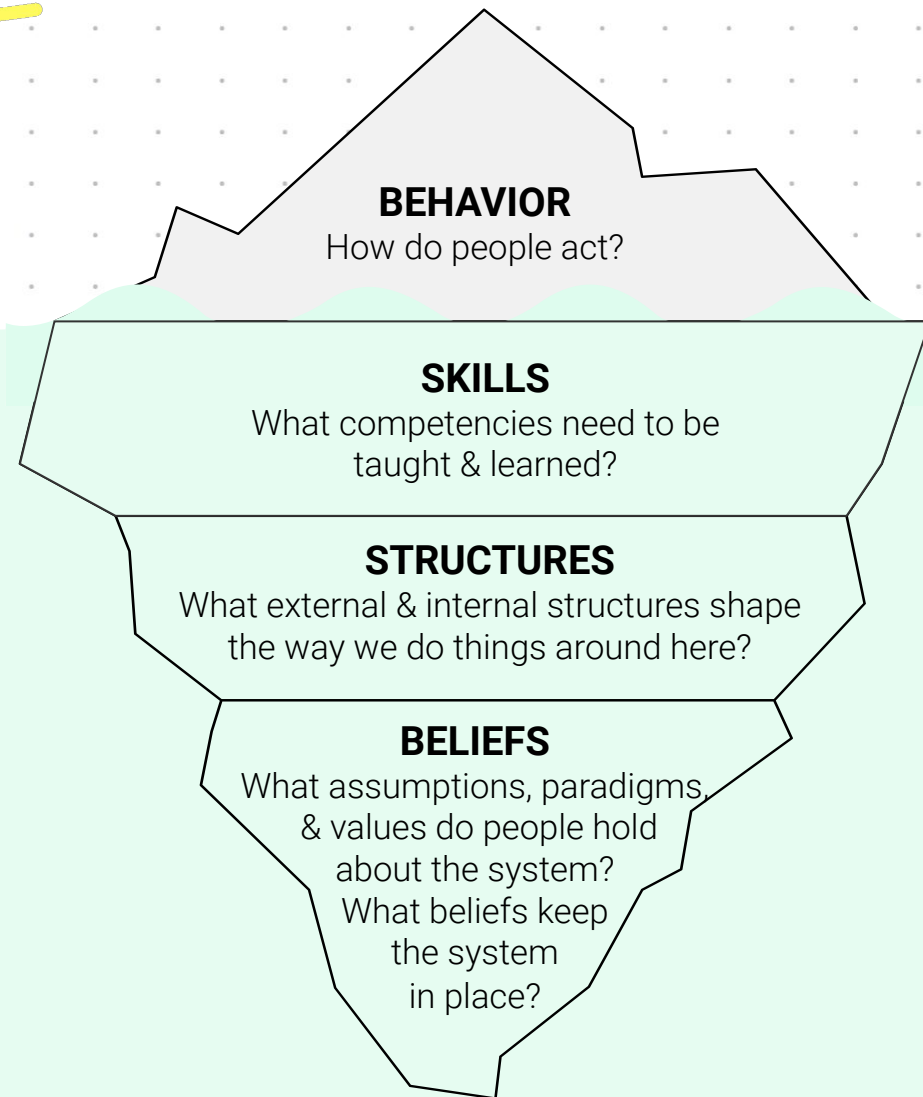
A yellow squiggle is located below the text "Culture: Behavior".

Climate: The product of the attention to those *behaviors*; the school's effects on its people. It is something you can actually feel.

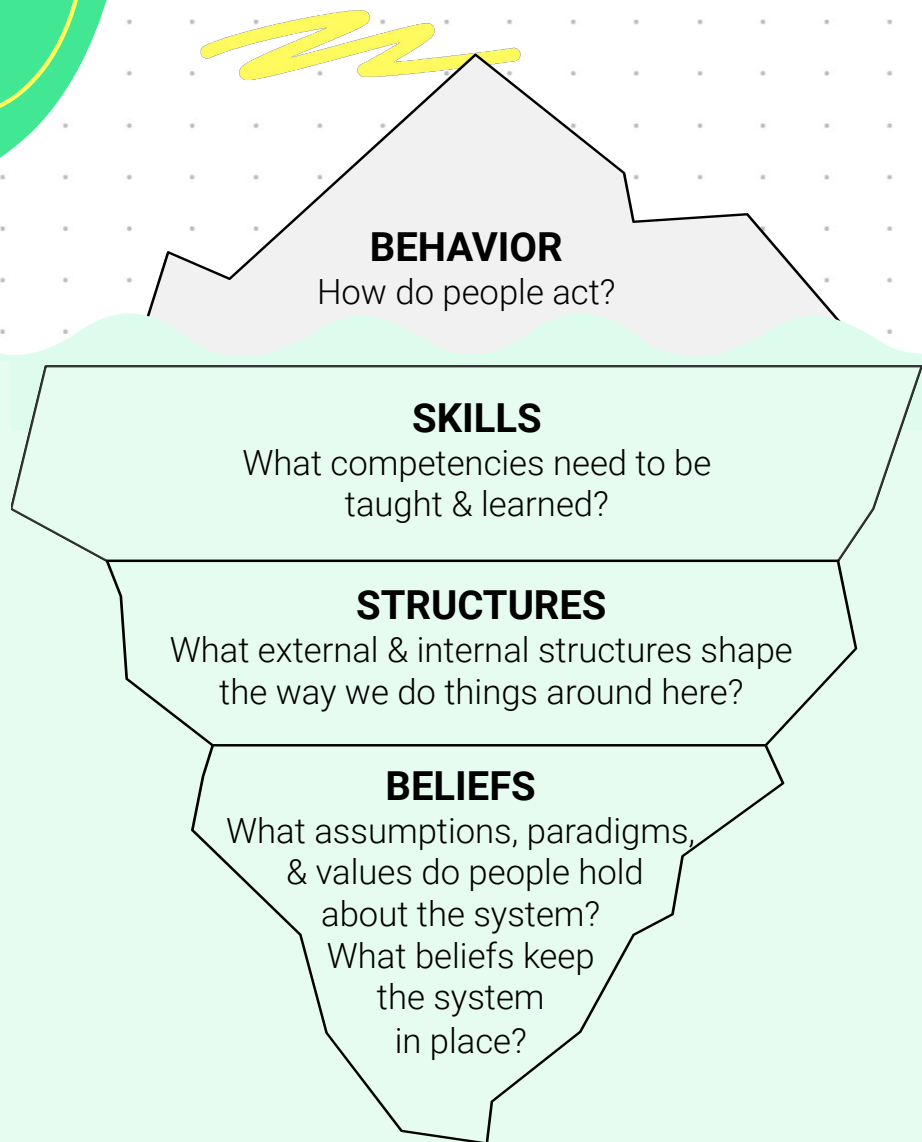
Culture: *Behavior*



The Iceberg Model



The Iceberg Model



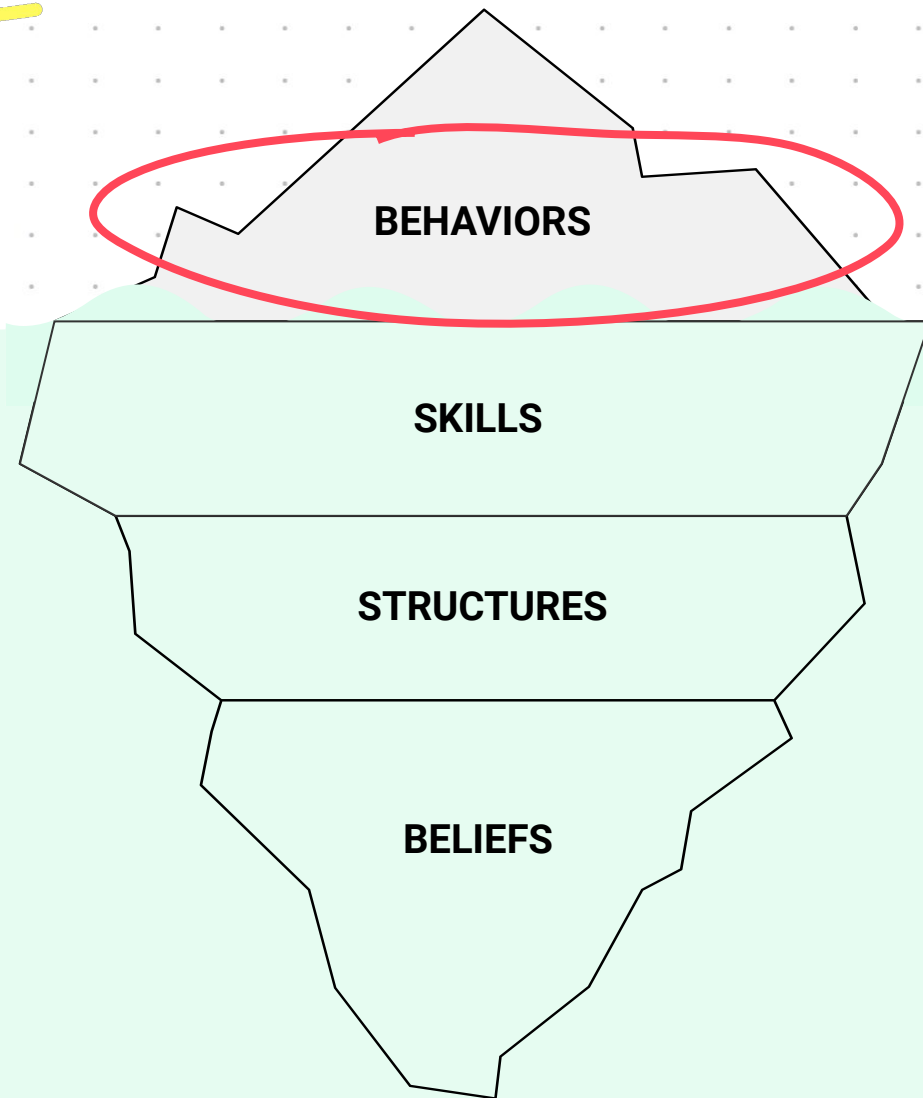
**Anxious, Negativity,
Power struggling**

**Coping skills,
Emotional regulation,
Conflict resolution**

No dedicated time

**"It's not my job
to teach social or
emotional skills"**

The Iceberg Model



S.E.R.V.E.

S.E.R.V.E.

Start: *A warm welcome
followed by a routine start*



Start

Our BELIEFS drive our

BEHAVIOR



S.E.R.V.E.



Start



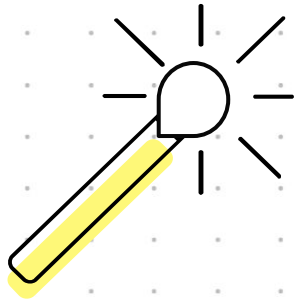
BELIEF:

Systems
over goals.

Start

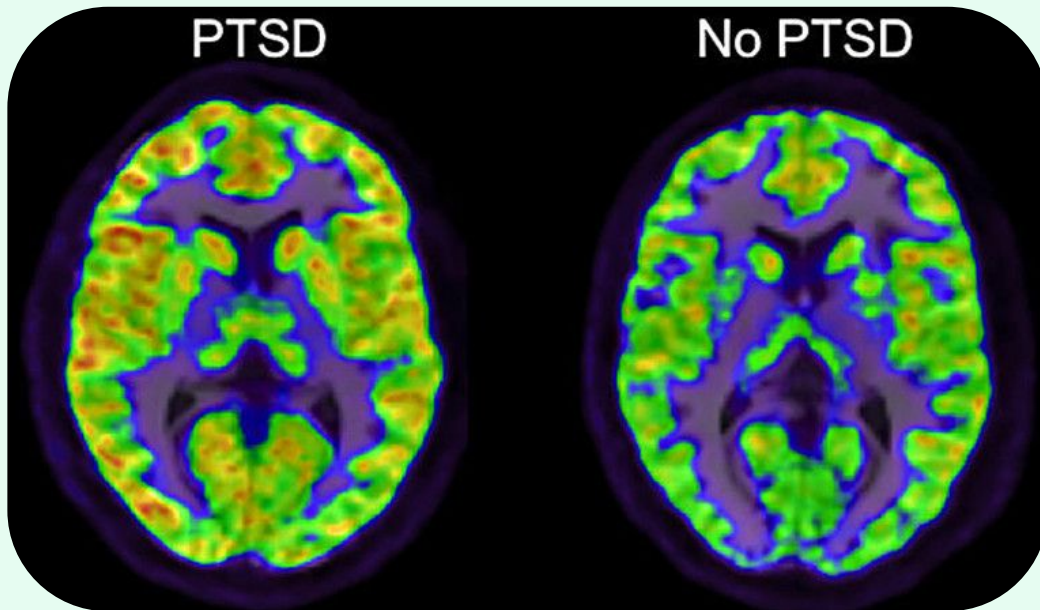


Lighter Fluid



Match

Start



*Students with a background of trauma need **neutralizing** routines.*

Start

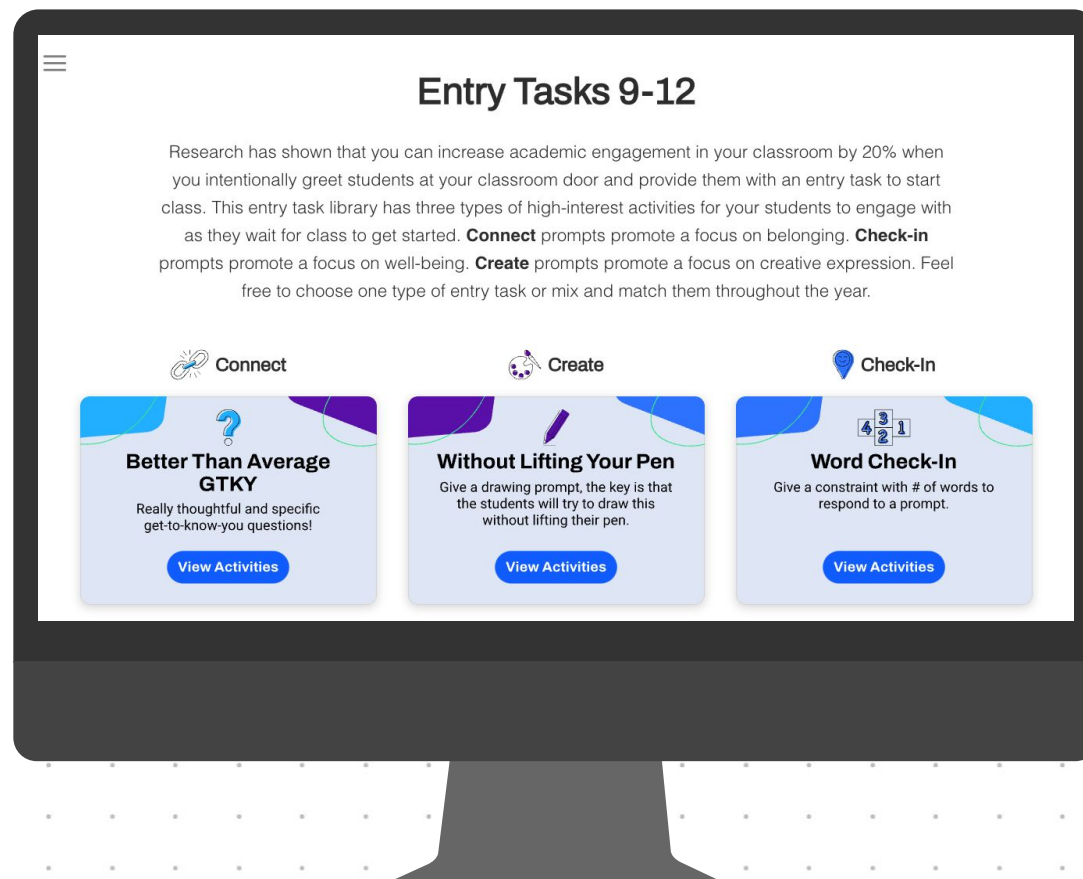
A warm welcome followed by a routine start



**Relational
Entry Tasks**

Start

Relational Entry Task





Fill in the Blanks



My favorite part of the day is (part of the day)
because (reason).

Start

Relational Entry Task

Name*
1-5*
Why?

S.E.R.V.E.

S.**E.**R.V.E.

***Engage: Consistent practices
to engage relationally***

Engage



BELIEF:

*Connection doesn't
happen on **accident.***

Engage

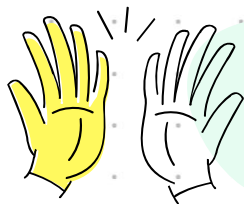
*73 percent of Generation Z
**sometimes or always
feels alone.***

Engage

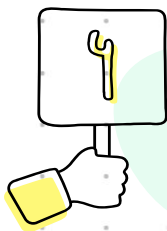
Half** of lonely young people reported that **no one** in the past few weeks had taken time to ask **how they were doing.

Engage

Consistent practices to engage relationally



Primary Partner



Core Four



Multiple Modes

*Numerous opportunities to respond
decreases disruptive behavior and
increases **correct responses and
student engagement.***



Multiple Modes

**Think before
we speak**

**“Raffle” your
answer pool**

**Habits of
discussion**

Warm Call



Multiple Modes

*What is 1 other way that you like to
elicit student responses in your own
classroom that **is not** “raise your hand
if you have the answer” ?*

S.E.R.V.E.

S.E.**R**.V.E.

***Respond: Empathetic tools to
respond to people's needs***

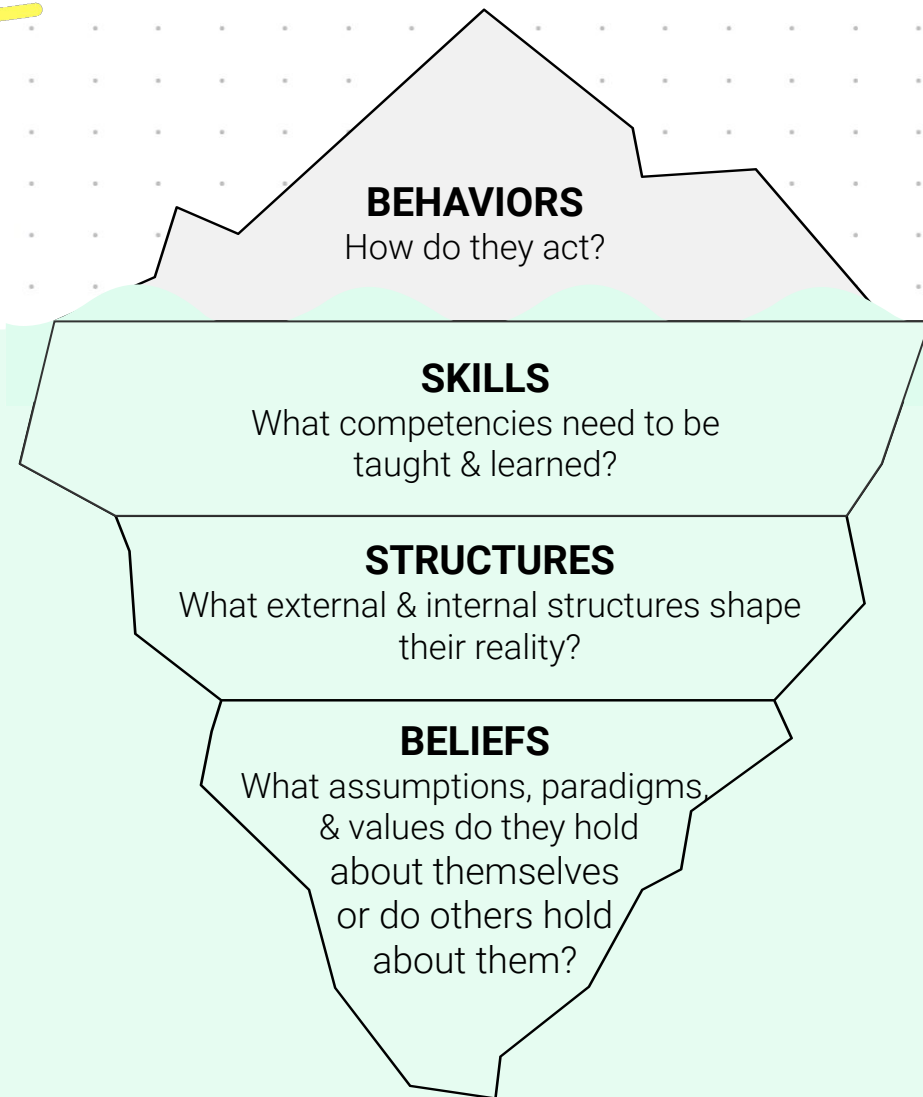
Respond



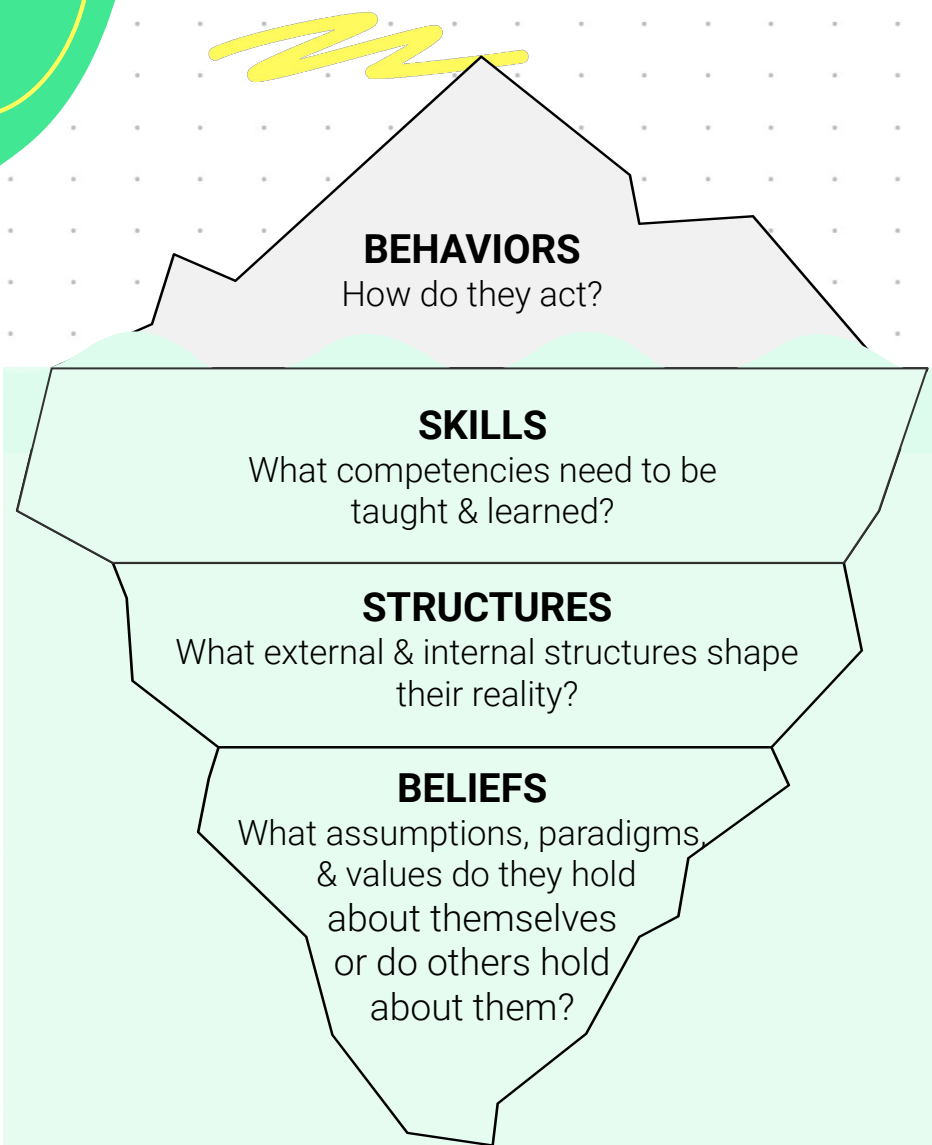
BELIEF:

*Behavior is
communication.*

The Iceberg Model



The Iceberg Model



When it's time to read,
throws the book
across the room

Reading strategies
& focus strategies

Living in poverty, has
dyslexia, labeled "At
Risk"

"I'm not smart and
won't amount to
anything."

Respond

*We have to find ways to
break out of the
conflict cycle.*

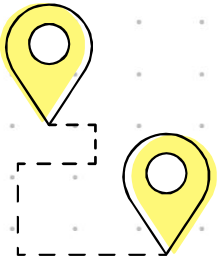
Respond

Empathetic tools to respond to people's needs



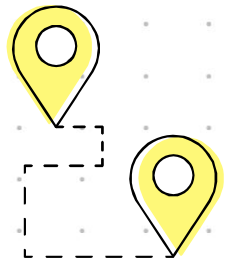
Proximity Control

Respond



**Teach like
the floor is
on fire.**

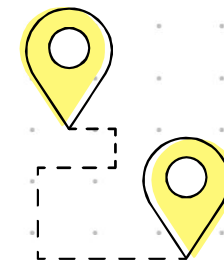




Respond

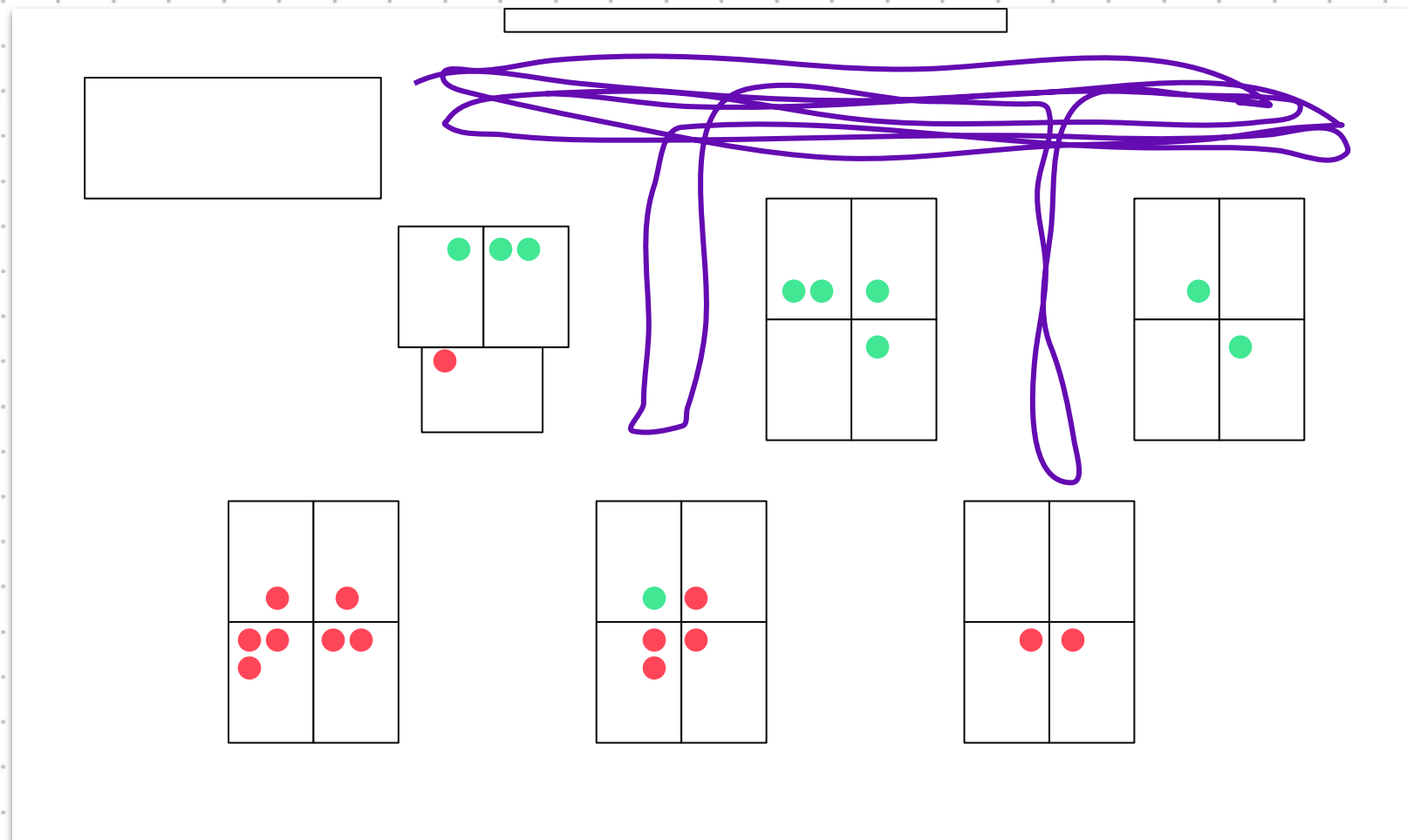
Proximity Mapping

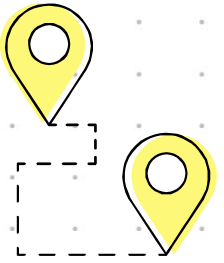
A large rectangular area with a dotted grid background, containing several empty boxes for proximity mapping. The boxes include a single rectangle, a 2x2 grid, and three 2x1 grids.



Respond

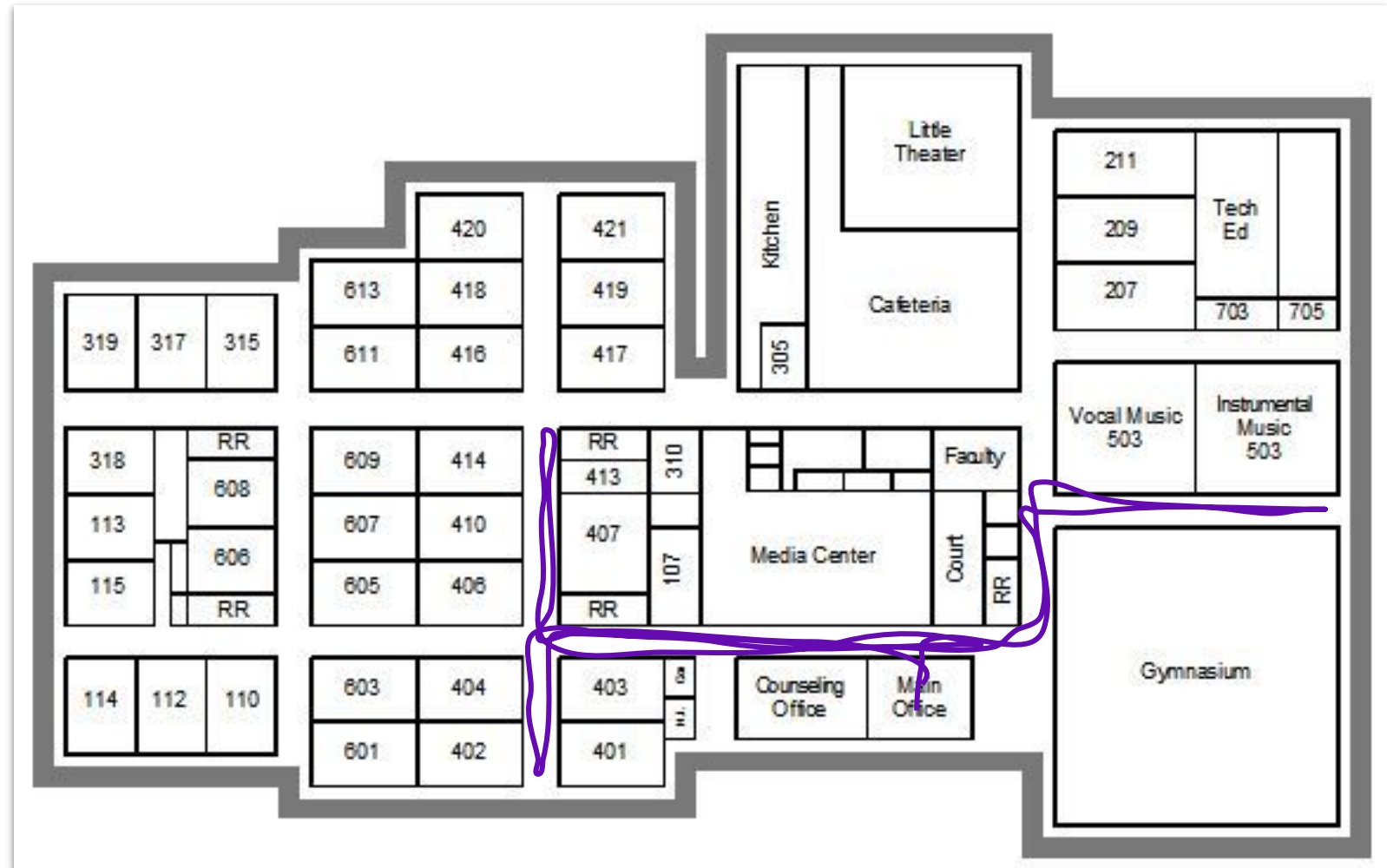
Proximity Mapping





Respond

Proximity Mapping



Respond

PROMPT

*With proximity alone, **over 50%** of incidents of student behavior get back on track.*

S.E.R.V.E.

S.E.R.**V**.E.

Value: Strategies that clarify
why our learning has value



Value



BELIEF:

*Purpose fuels
persistence.*

Value

*“Why are we even learning
this?” -Every Kid*



“Students need a deeper ‘why.’”



Dr. Angela Duckworth

Author of *Grit*

Value

Strategies that clarify why our learning has value



Me (Personal)



We (Interpersonal)

Value



Questions related to the personal

- What did you notice?
- What resonated with you?
- How is this related to your life?
- Why does this matter to you?

Value



Questions related to the personal

So far, what has
resonated with you?

Value



Questions related to the interpersonal

- What other perspectives did you notice?
- What might this mean to your ____?
- How is this related to ____?
- Why might this matter to people you care about?

Value



Questions related to the interpersonal

Why might this matter
to people you care
about?

S.E.R.V.E.

S.E.R.V.**E.**

Exit: A reflection to solidify
learning and exit with action

Exit



BELIEF:

*You don't have to be
bad to get **better.***



“Do the best you can
until you know better.
Then **when you know
better, do better.**”



Maya Angelou

American author and poet

Exit

*Students' views about teaching quality make a **substantial difference in effective teaching.***

Exit

Empathetic tools to respond to people's needs



The 1 Thing

1 to 10

I am committed to being the best _____ I could be.

On a scale of 1-10 how am I doing? _____

What is 1 way I could be better?



Exit

The 1 Thing

What is 1...
word you'd use to
describe this
webinar?

Exit

The 1 Thing

What is 1...
thing that would
have improved your
experience today?

Exit

The 1 Thing

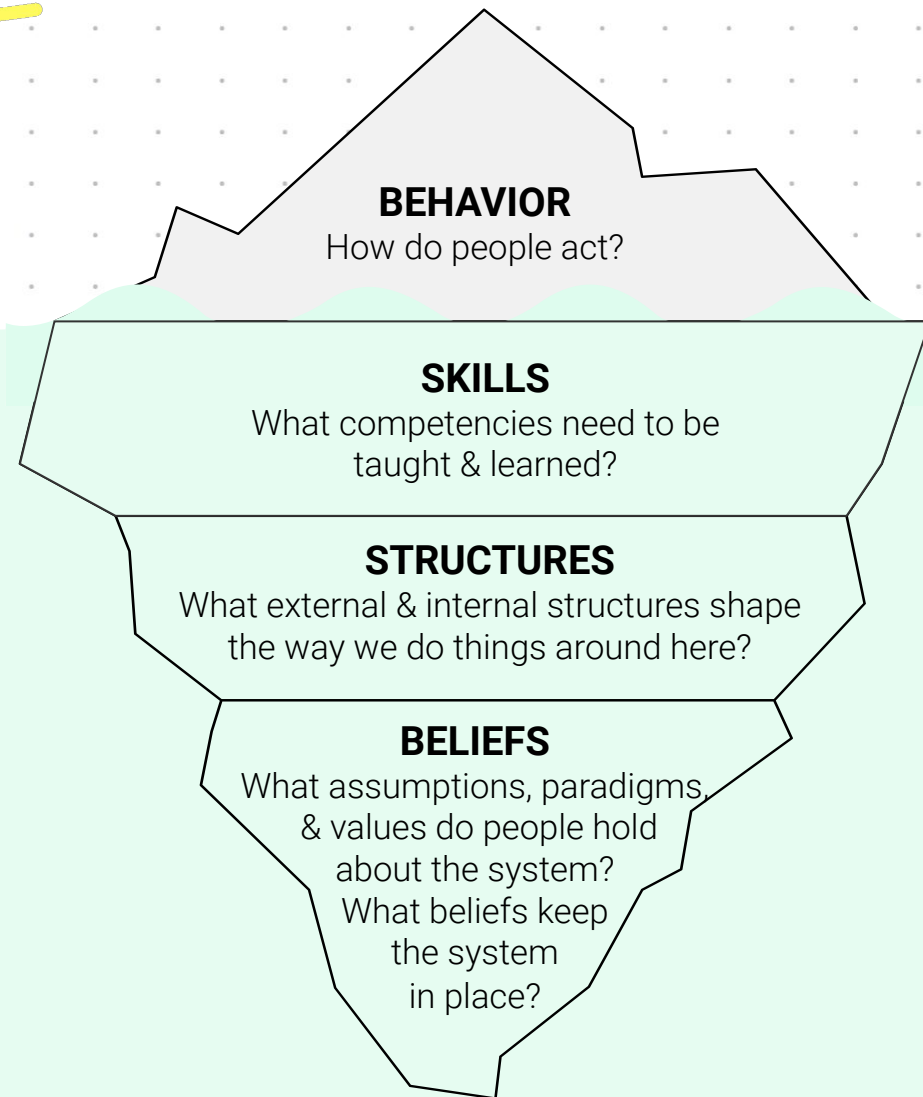
What is 1...
thing you're going to
do next to impact
school culture?

S.E.R.V.E.

Culture: *Behavior*

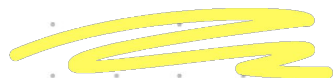


The Iceberg Model





Our BELIEFS drive our
BEHAVIOR





BELIEF:

**Every day
matters.**

“ **Look at a stonecutter** hammering away at his rock, perhaps a hundred times without as much as a crack showing in it. Yet at the hundred-and-first blow it will *split in two*, and I know it was not the last blow that did it, but *all that had gone before.*”

-Jacob Riis



Character Strong

School Culture Training

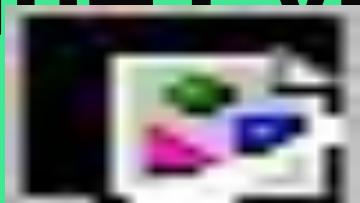
When and Where?

- October 3, 2023 - Dallas, TX
- October 5, 2023 - San Antonio, TX
- October 10, 2023 - Puyallup, WA
- October 11, 2023 - Spokane, WA
- October 26, 2023 - Raleigh, NC
- November 2, 2023 - Louisville, KY
- November 14, 2023 - Davenport, IA
- November 17, 2023 - Allentown, PA
- November 30, 2023 - Peoria, AZ
- December 5, 2023 - Chino, CA





Upcoming Online Events



Sept 20th

Middle School & High School
Curriculum Demo

Sept 21st

Elementary Curriculum Demo

Sept 21st

CharacterStrong Gym (Activities
Library) Demo

**New
Training
Date**



Character Strong *Tier 2*

Certification Training

October 12-13, Tacoma, WA





MTSS

CERTIFICATION



January 29 - 30, 2024

Redondo Beach, CA

Register now at

CharacterStrong.com/MTSS-Certification





5 Low-Burden, High-Impact Strategies for Positive School Culture